



## Vocabulary

<b>Included</b>	To have or contain as a part.
<b>Excluded</b>	To prevent someone or something from entering a place or taking part in an activity.
<b>Democracy</b>	"Rule by the people."
<b>Democratic</b>	Relating to or supporting democracy or its principles
<b>Authority</b>	The power or right to give orders, make decisions, and enforce obedience.
<b>Contribution</b>	Something that you contribute or do to help produce or achieve something together with other people, or to help make something successful.
<b>UN Convention on Rights of Child</b>	UNCRC, is the basis of all of Unicef's work. It applies to all children and young people under 18. Its aim is to recognise the rights of children and young people and ensure that they grow up in the spirit of peace, dignity, tolerance, freedom, equality and solidarity.



Something to **think** about

## Learning intentions

Please teach me to...

<b>PSHE</b>	Recognise why being listened to and listening to others is important in my school community.
<b>Social &amp; Emotional</b>	Understand why being democratic is important and can help me and others feel valued



## Reflective questions

Ask me this...

- How can we make sure everyone feels valued and included in our class team?
- Is one member of the school community more important than anyone else?
- How do you feel about democracy in this school?

