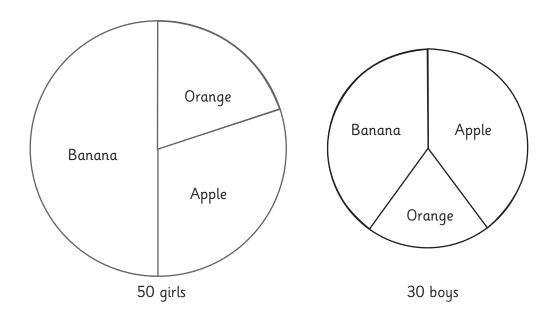
Key Stage 2 Maths Practice Reasoning: Pie Charts



A class of children research children's favourite fruit. They asked 50 girls and 30 boys. They recorded their findings with these 2 pie charts.



1. Estimate the number of girls and boys who chose each fruit as their favourite.

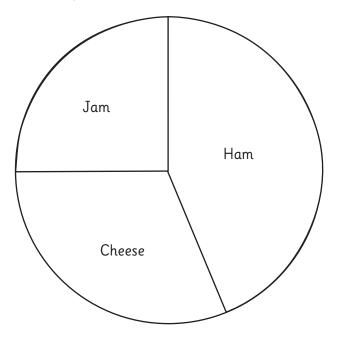
| Fruit | Girls | Boys | | |
|--------|-------|------|--|--|
| Apple | | | | |
| Orange | | | | |
| Banana | | | | |

2. A pie chart is drawn to combine the number of boys and girls combined who chose each fruit. Calculate the angle required for each slice of pie.

| Fruit | Angle |
|--------|-------|
| Apple | |
| Orange | |
| Banana | |

A class make some sandwiches. They give the sandwiches to 80 children and record which sandwich is chosen first by each child.

The results are recorded in this pie chart.



- a) Which is the most popular sandwich filling?
 - b) How do you know?
- **4.** To the nearest 5%, estimate the percentage of children that chose each sandwich filling first.

| Sandwich filling | Percentage |
|------------------|------------|
| Ham | |
| Cheese | |
| Jam | |

5. James argues that more children chose ham than cheese and jam. Explain why James is incorrect.

Answer Sheet: Key Stage 2 Maths Practice Reasoning:





| question | | ansv | wer | | notes |
|----------|---|-----------------------------------|---|--------------------|---|
| | | arch children's e 2 pie charts | ked 50 girls and 30 boys. They recorded | | |
| 1 | Fruit | Fruit Girls | | Boys | estimations will vary |
| | Apple | Apple 15 | | 12 | |
| | Orange | Orange 10 | | 6 | |
| | Banana | Banana 25 | | 12 | |
| | Fruit | | Aı | ngle | |
| 2 | Арр | le | 121.5° | | |
| | Oran | ıge | 72° | | |
| | Bana | Banana | | 6.50° | |
| | | arch children's 2 pie charts | | ite fruit. They as | ked 50 girls and 30 boys. They recorded |
| 3a | Ham | | | | |
| 3b | Ham has the largest angle / area of slice | | | | |
| 4 | Sandwich filling | | Pe | ercentage | |
| | Ham | | 45% | % (43.75%) | |
| | Cheese | | 30% | % (31.25%) | |
| | Jam | | | 25% | |
| 5 | and jam are uses the in | | alf, or ar m Q2 sho | | |