New Year 3 pupils

Number and place value 2
Solving problems involving identifying, representing and estimating numbers using different representations.
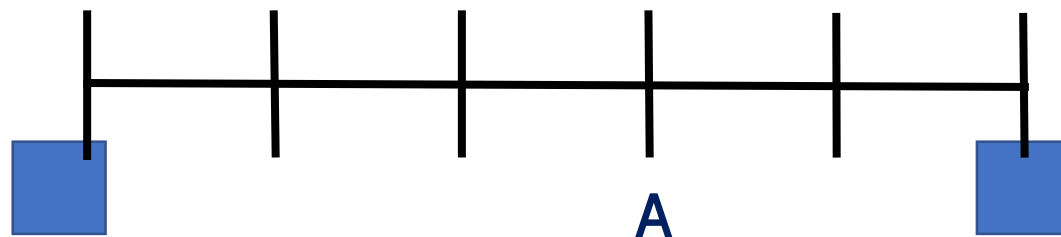
Number free zone

Mohamed is completing a number line.

The numbers increase by the same amount each time.

Mohamed is writing the number at A next.

What number will Mohamed write?

A

What are the key words?
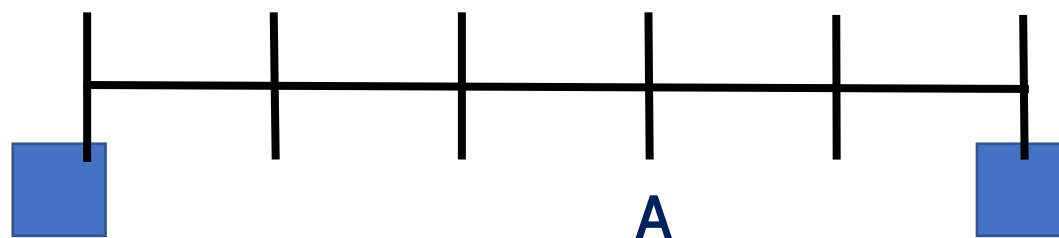
What do they mean?

Mohamed is completing a number line.

The numbers increase by the same amount each time.

Mohamed is writing the number at A next.

What number will Mohamed write?

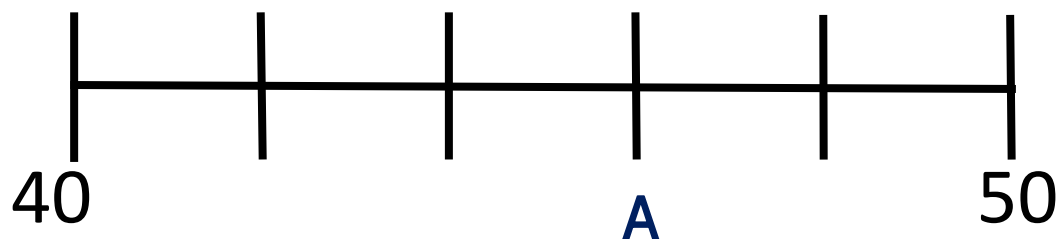Can you summarise what the question is asking you to do?

A

Mohamed is completing a number line.

The numbers increase by the same amount each time.

Mohamed is writing the number at A next.

What number will Mohamed write?

40   A   50

Can you identify the key information?

Answer:

Mohamed is completing a number line.

The numbers increase by the same amount each time.

Mohamed is writing the number at A next.

What number will Mohamed write?

40   A   50

Which operation/s will you need to perform?

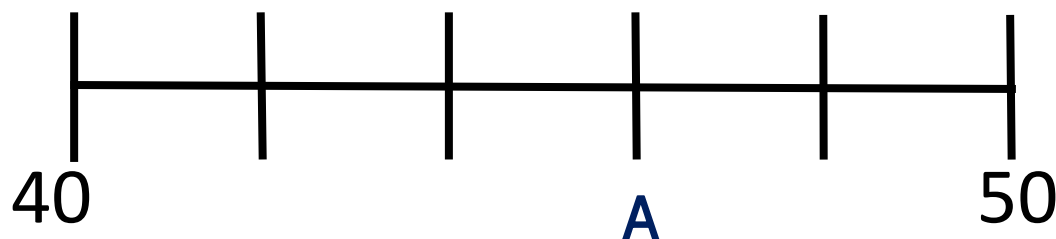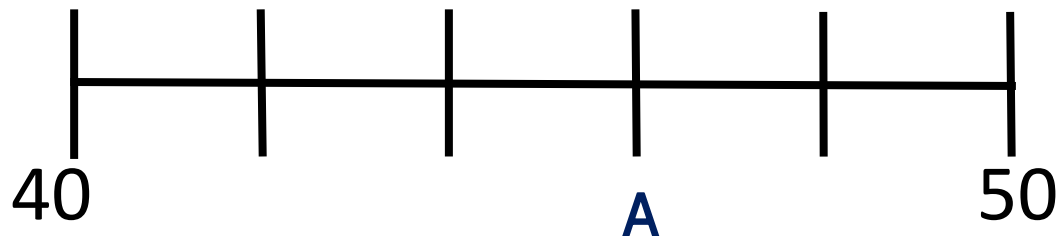**Answer:**

Mohamed is completing a number line.

The numbers increase by the same amount each time.

Mohamed is writing the number at A next.

What number will Mohamed write?

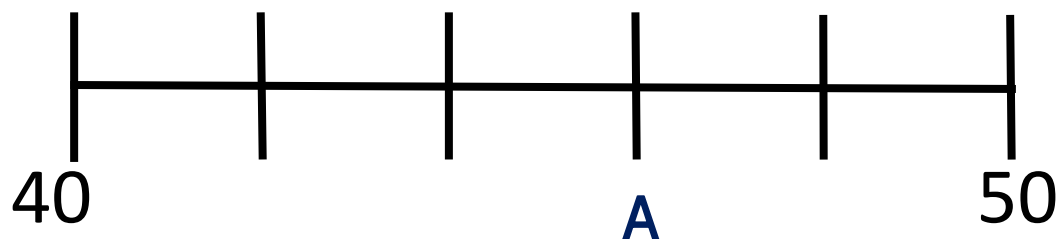What could help us to work out the solution?

Answer:

Mohamed is completing a number line.

The numbers increase by the same amount each time.

Mohamed is writing the number at A next.

What number will Mohamed write?

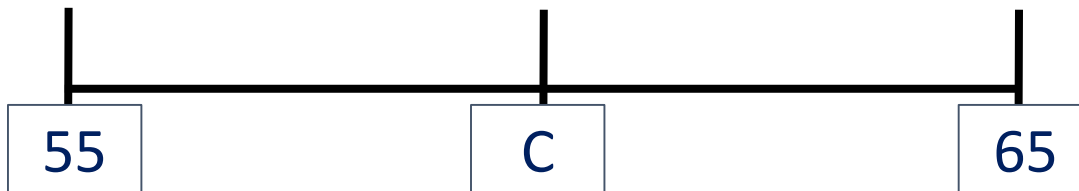How could you check your answer?

Answer:

Red class are looking at number lines.

They want to find the missing number to go in Box C.

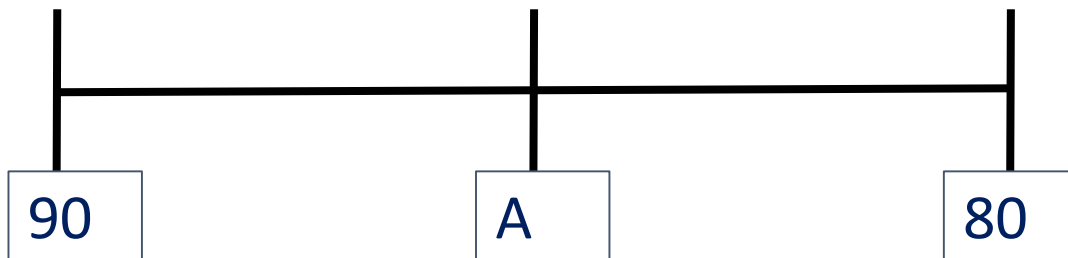The numbers increase by the same amount each time.

What number will go in Box C?

| 55 | C | 65 |

Answer:

Tony is stuck completing a number line.

He is trying to fill in Box A.

The numbers decrease by the same amount each time.

What number will go in Box A?

Answer:

| 90 | A | 80 |