

# Holiday Challenge: Writing

## '6 Challenges for 6 days'

This booklet is designed to keep your brains 'ticking over' during the long summer break. Just a few short activities will mean that you return to Year 6 ready to learn and raring to go! Try to really impress your teacher by completing one challenge for each week of the holidays. Circle any activities that you'd like some more help with when term starts again.

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This resource is designed to give you weekly opportunities during the summer holidays to consolidate all that you have learnt so far. You are not expected to write full texts, or to write for long periods of time. However, you should use this as an opportunity to show off to your teachers.

The table below explains what type of writing you will be thinking about each week and what the focus of this writing is. Make sure you consider this before you start writing.

<u>Week</u>	<u>Stimulus</u>	<u>Type of writing</u>	<u>Focus</u>
1	The first week of my holidays	First person diary entry	Consistent use of perspective (first person).
2	My ultimate bedroom	Setting description	Language choices and variety of sentence structures.
3	How to get fit	Explanation text	Organisation of writing. Variety of sentence openers.
4	Tea with the Queen	Dialogue	Balance between dialogue and description. Correctly punctuated dialogue.
5	A letter to my hero	Letter	Use of appropriate language. Organisation.
6	Why we should have an extra week of holiday	Persuasive text	Paragraphing. Emotive language. Formal language/ tone.

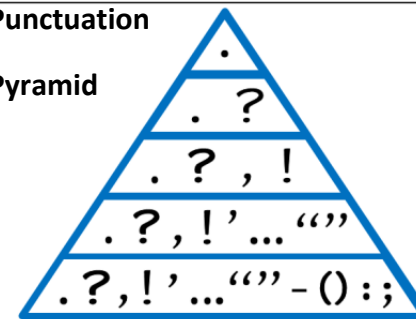
The next page gives you some useful resources that you may or may not choose to use to support your writing. Make sure you think about the presentation and accuracy of your work. Teachers always recognise and reward effort.

### Year 5/6 Spelling list

accommodate	criticise (critic + ise)	identity	recognise
accompany	curiosity	immediate(ly)	recommend
according	definite	individual	relevant
achieve	desperate	interfere	restaurant
aggressive	determined	interrupt	rhyme
amateur	develop	language	rhythm
ancient	dictionary	leisure	sacrifice
apparent	disastrous	lightning	secretary
appreciate	embarrass	marvellous	shoulder
attached	environment	mischievous	signature
available	equip (-ped, -ment)	muscle	sincere(ly)
average	especially	necessary	soldier
awkward	exaggerate	neighbour	stomach
bargain	excellent	nuisance	sufficient
bruise	existence	occupy	suggest
category	explanation	occur	symbol
cemetery	familiar	opportunity	system
committee	foreign	parliament	temperature
communicate	forty	persuade	thorough
community	frequently	physical	twelfth
competition	government	prejudice	variety
conscience*	guarantee	privilege	vegetable
conscious*	harass	profession	vehicle
controversy	hindrance	programme	yacht
convenience		pronunciation	
correspond		queue	

#### Punctuation

#### Pyramid



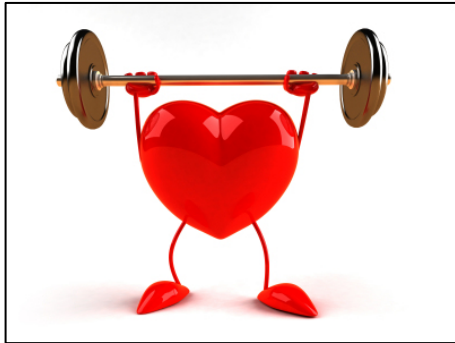
#### Handwriting reminder

A shining light landed at the bottom of the garden. I ran towards it. That was where I went wrong. It was beautiful golden music box, embellished with silver and bronze. My breath caught in my throat; it was the most stunning thing I had ever seen. I opened the lid slowly; a golden light blazed out almost blinding me. Inside was a beautiful clear crystal. The sun filtered through it creating a rainbow on the grass.





**Writing Week 3**



We all know how important keeping fit and healthy is. The summer holidays are a great time to increase the amount of exercise that you do and perhaps to try a new sport or activity. Write a short explanation of how to improve your fitness, using the headings below.

Use this box to plan what you are going to write, including key language you want to include:

**Focus: Organisation of writing. Variety of sentence openers.**

**Task: Write an explanation of how to improve your fitness.**

**Why is exercise important?**

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**What you need to get started:**

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**How can you improve your fitness?**

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**What are the positive effects of exercise?**

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Writing Week 5



Who is your hero? Why are they your hero? What would you say to them if you got the chance? Write a letter to your hero, explaining who you are and why they are your hero. Talk about how they have influenced your life and your hopes for the future.

Use this box to plan what you are going to write, including key language you want to include:

**Focus:** Use of appropriate language. Overall organisation of a text.

**Task:** Write a letter to your hero.

