

Holiday Challenge: GPS

'6 Challenges for 6 days'

This booklet is designed to keep your brains 'ticking over' during the long summer break. Just a few short activities will mean that you return to Year 6 ready to learn and raring to go! Try to really impress your teacher by completing one challenge for each week of the holidays. Circle any questions that you'd like some more help with when term starts again.

Commissioned by The PiXL Club Ltd

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Grammar, Punctuation & Spelling Test One

1. Circle all the **prepositions** in the sentence below.

When it started raining, Ryan stood under a bus shelter but the lorries that were on the road splashed him.

 1 mark

2. Complete the sentences below, writing the verb in the simple **past tense**.

He _____ a pen but he _____ his pencil.

↑
 has

↑
 forget

 1 mark

3. Add **tial** or **cial** so that each word is spelt correctly.

fa _____

poten _____

par _____

offi _____

 1 mark

4. Tick the sentence which uses **brackets** correctly.

Tick **one**

The man (a nurse at the local hospital was late) for work.

The man a nurse (at the local hospital) was late for work.

The man (a nurse at the local hospital) was late for work.

The man a nurse at the local hospital (was late for work).

 1 mark

5. Label each sentence to show whether it is a **command (C)**, a **question (Q)** or a **statement (S)**.

| Sentence | Sentence type |
|--|---------------|
| Going abroad on holiday is expensive | |
| Go into town and book a holiday | |
| Going to visit new places is fun, isn't it | |

 1 mark

6. Write a **pronoun** to replace each of the underlined words in the sentence below.

Mr Phillips handed out the books before the lesson and then, an hour later, Mr Phillips collected the books in again.

 1 mark

7. Put a tick in each row to show the **word class** of the underlined word.

| Sentence | Noun | Adverb | Adjective |
|---|------|--------|-----------|
| He does not feel very <u>well</u> . | | | |
| He dropped a penny into the <u>well</u> . | | | |
| I hurt my foot so I can't run <u>well</u> . | | | |

 1 mark

8. Rewrite the words below, adding the given **suffixes**.

care + ful careful grumpy + ness _____

bad + ly _____ sad + er _____

 1 mark

9. Underline the **main clause** in each sentence below.

As it was very wet outside, the girls put on their coats.

The ride was closed even though it hadn't broken down.

Until the phone rang, the house had been completely silent.

 1 mark

10. Rewrite the sentence below using the correct punctuation for **direct speech**. You must use an **exclamation mark**.

ben shouted stop doing that

 1 mark

Grammar, Punctuation & Spelling Test Two

1. Use each **conjunction** below **once** to complete the sentence below.

| | | |
|-----|----|----|
| and | so | as |
|-----|----|----|

It was cold _____ the heater wasn't working
 _____ Megan had forgotten her coat _____
 Jacob offered to lend her one.

 1 mark

2. Complete the table with the **singular** and **plural** forms.

| Singular | Plural |
|----------|--------|
| | boxes |
| baby | |
| | teeth |
| mouse | |

 1 mark

3. Circle one **verb** in each pair to correctly complete the sentence in the **present tense**.

Every day, she (ran / runs) around the park and then she
 (catches / caught) the train home.

 1 mark

4. Correctly insert a pair of **commas** into the sentence below.

Jenny and her friend Ben who were both exhausted from walking
 all day finally arrived back at school to meet Ben's mum.

 1 mark

5. Change the statement below into a **question**.

Do not add any additional words.

Remember to punctuate your sentence correctly.

He has got a new bike.

 1 mark

6. Tick the option that shows how the underlined words are used in the sentence below.

A five-year-old girl won a prize for showing bravery.

Tick **one**

as a relative clause

as a prepositional phrase

as a noun phrase

as a fronted adverbial

 1 mark

7. Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix

un

sub

dis

mis

Word

marine

important

calculate

approve

 1 mark

8. Circle all the **determiners** in the sentence below.

The toys were very expensive but some books were reduced because there was a summer sale.

 1 mark

9. Circle **one** word in each set of brackets to complete the sentences in **Standard English**.

They all sat in the classroom and (did / done) their homework.

I think that she could (of / have) won the race if it hadn't rained.

 1 mark

10. Add **ible** or **able** to correctly complete the words below.

remark_____

vis_____

terr_____

port_____

 1 mark

Grammar, Punctuation & Spelling Test Three

1. Complete the table with the missing **expanded** and **contracted forms**.

| Expanded form | Contracted form |
|---------------|-----------------|
| they will | |
| I would | |
| | they've |
| | won't |

1 mark

2. Tick the sentence that is most likely to end with an **exclamation mark**.

Tick **one**.

Whatever you do, don't close the door

What an amazing idea that was

What happened here earlier

What she baked was really tasty

1 mark

3. Tick to show whether the **modal verb** that has been used in each sentence indicates **certainty** or **possibility**.

| | Modal verb shows certainty | Modal verb shows possibility |
|--|-----------------------------------|-------------------------------------|
| The shopping must be put away in the cupboard. | | |
| We might go for a walk after dinner. | | |
| The children may go into the gift shop in pairs. | | |
| We shall leave when it stops raining. | | |

1 mark

4. Circle three **verbs** in the sentence below.

All of the children at the school were excited about going on the school trip and packed lots of food and drink for lunchtime.

1 mark

5. Complete the sentence below using a **possessive pronoun**.

You can't take that book because it is _____.

1 mark

6. What does the root audi mean in the word family below?

audience audible audio

Tick **one**

- watch
- talk
- know
- hear

 1 mark

7. Change the following verbs to **past tense**.

| Present tense | Past tense |
|---------------|------------|
| You sit | You sat |
| You drop | You |
| You freeze | You |
| You grow | You |

 1 mark

8. Circle **one** word in each set of brackets to correctly complete the sentence.

The girl was (bored / board) because it had been raining all day.

Nobody was sure (weather / whether) the show was cancelled.

 1 mark

9. Insert a pair of **dashes** to punctuate the sentence below correctly.

On Tuesday, the whole class even the teacher played a game of cricket on the field because it was a beautiful and sunny day.

 1 mark

10. Rewrite the sentence with a **relative clause**. Punctuate your sentence correctly.

He kicked the ball.

 1 mark

Grammar, Punctuation & Spelling Test Four

1. Tick the sentences which are **commands**.

Tick **two**

He will leave straight after dinner.

I want to go for a run straight away.

Go and buy a few groceries.

The door must be closed immediately.

Sign these letters and then give them back.

1 mark

2. Tick one box in each row to show how the **commas** are used in each sentence.

| | Commas are used to separate clauses | Commas are used to separate items in a list |
|--|-------------------------------------|---|
| When the boat arrived, Aimee and Lewis stepped on board. | <input type="checkbox"/> | <input type="checkbox"/> |
| It was a very cold, wet and windy day. | <input type="checkbox"/> | <input type="checkbox"/> |
| The long, green snake slithered underneath a rock. | <input type="checkbox"/> | <input type="checkbox"/> |

1 mark

3. Circle the **relative pronoun** in the sentence below.

The fence, which had fallen over in the wind, was being repaired.

1 mark

4. Tick the sentence which uses **inverted commas** correctly.

Tick **one**

“Stop it! shouted Bobby. I need to leave now.”

“Stop it!” shouted Bobby. “I need to leave now.”

“Stop it”! shouted Bobby. “I need to leave now.”

“Stop it! shouted Bobby.” “I need to leave now.”

1 mark

5. Add a **suffix** to the word in brackets to form a **noun**. One has been done for you.

His _____ enjoyment _____ (*enjoy*) of the evening was spoilt by his

friend’s sense of _____ (*sad*). Even the

_____ (*appear*) of a clown couldn’t cheer him up.

1 mark

6. Which **pair of verbs** completes the sentences below in **Standard English**?

They _____ their homework this morning but we _____ busy walking the dog.

Tick one

- | | | |
|------|------|--------------------------|
| did | were | <input type="checkbox"/> |
| done | was | <input type="checkbox"/> |
| did | was | <input type="checkbox"/> |
| done | were | <input type="checkbox"/> |

 1 mark

7. Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

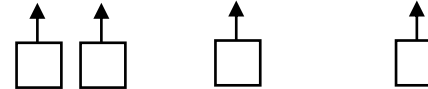
| Sentence | Subordinating conjunction | Co-ordinating conjunction |
|---|---------------------------|---------------------------|
| It was fun <u>although</u> it was very expensive. | | |
| We were only allowed a sandwich <u>or</u> a salad for lunch. | | |
| <u>Despite</u> leaving early, they still got caught in the traffic. | | |

 1 mark

8. Write the correct label in each box.

| | | | |
|------------------|--------------------|-----------------------|------------------|
| verb A | adverb B | adjective C | noun D |
|------------------|--------------------|-----------------------|------------------|

The class met their new teacher earlier.



 1 mark

9. Add the correct **prefix** to each of these root words: **il**, **ir**, **in** or **im**?

- | | |
|---------------|--------------|
| _____regular | _____correct |
| _____possible | _____logical |

 1 mark

10. Rewrite the sentence below in the **simple past tense**. Punctuate your sentence correctly.

He buys lots of stamps.

 1 mark

Grammar, Punctuation & Spelling Test Five

1. Circle two **suffixes** that can be added to the word below to make new words.

wash

ly able or ness ing

 1 mark

2. Draw a line to match each sentence to its correct **function**.

Use each function box only **once**.

| Sentence | Function |
|--------------------------------|-------------|
| What a sunny day it is | command |
| I'll carry the books, shall I | question |
| I have not finished my book. | exclamation |
| Get the sandwiches ready soon. | statement |

 1 mark

3. Correctly insert one **apostrophe** into each sentence below.

The boys couldnt find their coats anywhere.

I think that shes probably going to win first prize.

The author read a childrens story to the class.

 1 mark

4. Underline the **relative clause** in the sentence below.

The horse that had just had an operation was not allowed out into the field.

 1 mark

5. Circle all the **nouns** in the sentence below.

I could hear the sound of footsteps approaching down the long and narrow hallway and echoing loudly.

 1 mark

6. Emma is editing and improving her writing.

Tick **two** boxes to show corrections that she needs to make to the sentence below.

Later that day we all rode our brand new bikes to the park on kingsbury Road.

Tick **two**

There should be a comma after 'park'.

The word 'kingsbury' should have a capital 'k'.

There should be a comma after 'day'.

The word 'park' should have a capital 'p'.

The word 'road' should not have a capital letter.

 1 mark

7. Add **tion** or **sion** so that each word is spelt correctly.

pen_____

compensa_____

competi_____

televi_____

 1 mark

8. Replace the underlined word with a more **formal** word.

The woman left all of her stuff in the locker.

 1 mark

9. Write an **adverb** that would make sense in the sentence below.

The man shouted _____ at the television.

 1 mark

10. Rewrite the sentence below using a **modal verb** that indicates **possibility**. Punctuate your sentence correctly.

They will visit Scotland.

 1 mark

1. Tick one box to complete the sentence below correctly.

Every afternoon, she walks home from school and _____ her dinner.

Tick **one**

prepared

preparing

prepares

preparation

1 mark

2. Underline **all** the **conjunctions** in the sentences below.

Although it wasn't quite time for lunch, I was still really hungry.

1 mark

I carried Jacob's rucksack and his shopping bags when they became too heavy for him to manage.

1 mark


3. Insert **commas** into the sentence below to make it clear that all three children made their breakfast.


As soon as they woke up Jessica Amy and Liam made their breakfast.

1 mark

4. Replace the underlined words with their **plural** form.

The kind woman fed the neighbour's puppy before going to work.





1 mark

5. Circle **both** of the **possessive pronouns** in the sentence below.

Every time I go to visit my friend, she shares her new toys with me and they are all better than mine.

1 mark

6. For each sentence, put a tick to show whether the **main clause** or **subordinate clause** is underlined.

| Sentence | Main clause | Subordinate clause |
|--|-------------|--------------------|
| <u>She ran along the road</u> because she was late for school. | | |
| <u>As it was sunny</u> , they went for a picnic. | | |
| <u>Before they had time to finish</u> , the bell rang. | | |

 1 mark

7. Tick one box to show the word class of before in the sentence below.

We completed ten laps of the field before lunch.

Tick **one**

- adjective
- conjunction
- determiner
- preposition

 1 mark

8. Correctly insert the missing **capital letters** and **full stops** into the sentence below.

zara went to collect her gold medal from mr james as soon as she had finished the race she wanted to show it to her sister

 1 mark

9. Add a **suffix** to each word below to make it an **adjective**. One has been done for you.

child childish music _____

peace _____ wind _____

 1 mark

10. Write a suitable **question** to fit the answer below.

| Question | Answer |
|----------------|--------------|
| _____ _____ | In the park. |

 1 mark