	English	Maths	
1.	https://www.youtube.com/watch?v=kryuhfN1TJ A&list=PLE7nTJpkbovW2fdVqGL255nqPt3rq4Rlk& index=4 Read the story 'The Tiger Who Came to Tea' by Judith Kerr or watch the story in the link above. Think about your favourite foods, especially meals. What would you serve to the Tiger if he came to tea at your home? Make a menu to show what you would serve. Decorate your menu. Challenge: Can you write directions (like a recipe) for how to cook/make your favourite food? What ingredients will you need? What do you need to do to make the food? Remember to use capital letters and full stops and write in your best handwriting.	b. Stained Glass Fractions. Miss Wiseman's Maths Group – 1 star Miss Branch's Maths Group – 2 stars Mrs Tyler's Maths Group – 3 stars Read the questions carefully and then shade or colour in the fraction on to the shape. Challenge: watch Football Fractions with Gary Lineker on BBC Bitesize and have a go at the questions. https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/zyrj7ty Super Challenge: Make up some of your own fraction questions to ask someone at home.	d. Ocado are holding a competition to design their vans. You could get your design on the side of their delivery vans and win £500 for school.  Click the link and have a go.  https://blog.ocado.com/design-a-van/
2.	Write your own version of 'The Tiger Who Came to Tea'. What animal would come to your house? What food would they eat? What would they get up to? Remember to use capital letters and full stops and write in your best handwriting. Illustrate your work and make it into a proper book.	c. Use the Tally Chart (or create your own using the blank chart) and record the number of things you see from your home or when you are out on your daily exercise.  Which object have you seen the most? What did you expect to see the most? Is it the same thing that you have seen the most?  Challenge: Write some questions to ask someone about your data, e.g. What did I see the most?	e. Have a go at naming the baby animals on the Parks Trust website.  https://www.theparkstrust.com/get-involved/outdoor-learning/stay-at-home-activities/baby-name-challenge/ Challenge: Choose an animal to research.
3.	a.Ramadan Mrs Tyler's Guided Reading Group/RWInc children - 1 star Mrs Branch's Guided Reading Group - 2 stars Miss Wiseman's Guided Reading Group - 3 stars Read the text carefully, underline the key information and write in full sentences. Use capital letters and full stops. You only do the work for the group you are in. You do not need to do all three.	Miss Wiseman's group: My answer is 20. What is the question? Miss Branch's group: My answer is 64. What is the question? Mrs Tyler's group: My answer is 90. What is the question? Make up as many sums as you can with this answer. You can use addition, subtraction, multiplication and division questions. Challenge: How many questions can you make involving three separate numbers? Can you include more than one operation in a question?	Keep logging in to Charanga and carry on with the assignment you have been set.  Challenge: Make your own Musical Instrument! Get creative and make your own instrument using objects from around the house. You can use two spoons together or a Pringles tube with Lego inside. If you have elastic bands, you can make a storage pot guitar!  Send a picture of your instrument to your teacher.
4.	Choose somewhere quiet and read to yourself for at least 20 minutes.	https://www.topmarks.co.uk/maths-games/hit-the- button	On Thursday 14th May it is 'Dance Like a Chicken Day'. Can you get everyone in your family to dance like a

	Tell someone else in your house about what you have been reading.	Use the link above and improve your mental maths skills.	chicken? Here is a link to a video to show you what that looks like!
	Read some of it aloud to someone else.	Play the Number Bonds games.	
		Miss Wiseman's group – number bonds to 10 and	https://www.youtube.com/watch?v=4xmV5uHWNag
	Challenge: Have a go at making a word search	challenge to 20.	
	based on the book you are reading.	Miss Branch's group – number bonds to 10 and 20	Challenge:
		and challenge to 100.	Once you've done that, can you come up with your own
		Mrs Tyler's group – all.	dance move and what will you call it?
		Record your best time. Is it better than last week?	
		Challenge someone else in your family to see if they	Record it and send it to your teacher to make them
		can beat you.	smile!
5.	Draw a picture of one of the characters in the	Use your number cards from last week and make up	Make 'insects in amber' jelly:
	book you are reading.	some addition and subtraction sums.	Fans of Jurassic Park will know that the story is based
	Find and copy three things the writer says about	Give some to someone else to do in your house and	on the idea of scientists taking dino DNA from a
	this person.	mark them.	mosquito found trapped in amber. Watch this video to
	Challenge: Find three adjectives you don't know	Practise your times tables on TT Rockstar.	see a prehistoric bee trapped in sticky plant sap that
	the meaning of and look them up.		has become amber, then make your own edible
	the meaning of and rook them ap-		version!
			https://www.youtube.com/watch?v=Fyub9CUALc4
			You will need: Orange and strawberry flavoured jelly,
			raisins or other dried fruit pieces, ice cube tray.
			Make up the orange and red jelly, using slightly less
			water than recommended to keep the mix extra firm.
			Place a raisin or piece of dried fruit into the bottom of
			each section of your ice cube tray. Pour the jelly mix
			over the top and leave to set.
			Send your teacher a photo so we can it.