

|    | English  | Maths  |  |
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| 1. | Choose 9 letters and put in a 3x3 grid, e.g.dlesoratnTop tip: Using 3 vowels and 6 consonants<br>works well.Make as many words as you can using each<br>letter once.Make as many words as you can using each<br>letter once.Choose 5 words and write each word in a<br>sentence.Remember to use capital letters and full<br>stops and your best handwriting. | Make a set of cards with the digits 0-9 on. Mix<br>the cards up and choose 3 digits to make a<br>number. Choose another 3 digits to make a<br>number and write as an addition sum using our<br>column addition method. Work out the answer.<br>Miss Wiseman's group-10 sums.<br>Miss Branch's group-20 sums.<br>Mrs Tyler's group-30 sums.<br>Extension-make another set of cards and choose<br>4 digits from one set and 4 digits from another<br>set.<br>Example: 379<br><u>+462</u> | <ul> <li>Find out about VE Day. Some information about VE Day can be found in the reading comprehension.</li> <li>b. Design a teacup to commemorate VE Day, you can use the template provided or design your own.</li> <li>Make some bunting to hang up around your house. Take some pictures and send to your teacher.</li> <li>Challenge: Make a fact file about VE Day. Think about how you will set out your page. What headings and sub-headings will you use? Will you use a 'Did you know?' box? Make it bright.</li> <li>Colour your work neatly.</li> </ul> |
| 2. | a.Reading comprehension-VE Day<br>Mrs Tyler's Group –1 star<br>Mrs Branch's Group -2 stars<br>Miss Wiseman's Group –3 stars<br>Read the text carefully, underline the key<br>information and write in full sentences.<br>Use capital letters and full stops.   | As above but make subtraction sums.<br>Remember to put the biggest number on top.<br>Example: 831<br><u>- 270</u>  | Whilst on your daily walk or in your garden<br>see what natural objects you can find (for<br>example, a leaf, a flower, a pebble, a stick<br>etc) and collect them in a small bag. Can you<br>create a nature picture using the objects you<br>have found? Try and take a photograph and<br>email it to your teacher.  |
| 3. | Choose somewhere quiet and read to<br>yourself for at least 20 minutes.<br>Tell someone else in your house about what<br>you have been reading.<br>Read some of it aloud to someone else.  | <ul> <li>Pick 3 cards from your set and write as a column multiplication sum.</li> <li>Miss Wiseman's group - 2, 3 and 5 times tables.</li> <li>Miss Branch's group - 3, 4, 5 and 6 times tables.</li> <li>Mrs Tyler's group - all times tables.</li> <li>All groups at least 15 questions.</li> <li>Challenge - choose a times table you are not very good at and practise.</li> <li>Example: 528</li> </ul>  | Log in to Charanga and look at the assignment<br>that has been set. Do one of the lessons from<br>'Bringing us together'.<br>Go to <u>http://charanga.com/yumu</u> and log-in.   |



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| 4. | https://www.youtube.com/watch?v=G_8QS<br>nyzM8<br>Read the story of the 'Snail and the Whale'<br>by Julia Donaldson, or watch it using the link<br>above. At the end of the story, the snail tells<br>his friends all about his adventure. Can you<br>write what he might have said to them?<br>Where did he go? What did he see as he<br>travelled around the world?<br>Challenge: Can you make it rhyme?<br>Remember to use capital letters and full<br>stops and write in your best handwriting. | https://www.topmarks.co.uk/maths-games/hit-<br>the-button<br>Use the link above and improve your mental<br>maths skills.<br>Play the Number Bonds games.<br>Miss Wiseman's group – number bonds to 10<br>and challenge to 20.<br>MIss Branch's group – number bonds to 10 and<br>20 and challenge to 100.<br>Mrs Tyler's group – all.<br>Record your best time.<br>Challenge someone else in your family to see if<br>they can beat you. | Make up a PE activity that your whole family can<br>take part in. It could be a game like a version of<br>tag, it could involve practising some skills like<br>throwing, catching, kicking or it could be keeping<br>fit like a Joe Wicks style workout.<br>Take some photos and send to your teacher. |
| 5. | Choose a section from the book you are<br>reading at the moment.<br>Copy it in your best handwriting.<br>Use joins if you can. Remember to place your<br>ascenders and descenders above and below<br>the line, e.g ascenders: <u>h, l, t,k,d,b</u> and<br>descenders: <u>q, y, p, g, j.</u>   | Look at the receipt from mum or dad's shopping<br>trip.<br>Choose 2 items and add them together.<br>Example: 1.35<br><u>+2.46</u><br>Miss Wiseman's group – Do 5 sums.<br>Miss Branch's group – Do 10 sums.<br>Mrs Tyler's group – work out what you could<br>buy with £5. Come up with 3 options. Then go<br>on to £10.   | https://www.tate.org.uk/kids<br>Have a look at the link above and choose one of<br>the activities to have a go at.<br>Send a photo to your teacher.  |