

The Sound Keeper Questions

1. When did the person in the poem read the book? Tick one.

- ☐ in the morning
- ☐ last night
- ☐ Saturday

2. But the ones that I heard best

Were right beside the _____

What comes next? Tick one.

- ☐ school
- ☐ house
- ☐ sea

3. What was drippy? Tick one.

- ☐ sweets
- ☐ ice cream
- ☐ seagulls

4. Where was Mum? Tick one.

- ☐ on the Moon
- ☐ reading a book
- ☐ here with me

5. What does the book do to the sounds? Tick one.

- ☐ keeps them there
- ☐ takes them away
- ☐ makes them go quiet

The Sound Keeper **Answers**

1. When did the person in the poem read the book? Tick one.

- ☒ **in the morning**
- ☐ last night
- ☐ Saturday

2. But the ones that I heard best
Were right beside the _____

What comes next? Tick one.

- ☐ school
- ☐ house
- ☒ **sea**

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- ☒ **ice cream**
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4. Where was Mum? Tick one.

- ☐ on the Moon
- ☐ reading a book
- ☒ **here with me**

5. What does the book do to the sounds? Tick one.

- ☒ **keeps them there**
- ☐ takes them away
- ☐ makes them go quiet

The Sound Keeper Questions

1. What did the book have in it? Tick one.

- ☐ stories
- ☐ recipes
- ☐ photos

2. Which pictures did the poet hear best?

3. Match the sound to the correct thing or animal from the poem:

laughter ●

● seagulls

music ●

● air

crying ●

● fair

4. Find and write three words that describe the sun cream.

5. Number the events below to show the order in which they happen in the poem. The first one has been done for you.

- ☐ The fizz of cola pop.
- ☐ Dad is paddling.
- ☒ 1 The hum of the people.
- ☐ The crashing of the waves.

The Sound Keeper Answers

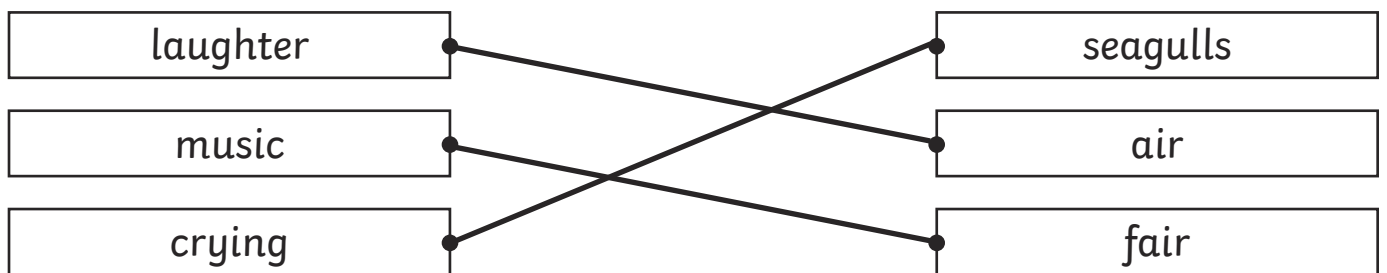
1. What did the book have in it? Tick one.

- ☐ stories
- ☐ recipes
- ☒ **photos**

2. Which pictures did the poet hear best?

The ones that were right beside the sea.

3. Match the sound to the correct thing or animal from the poem:



4. Find and write three words that describe the sun cream.

Slippy, slappy, slop.

5. Number the events below to show the order in which they happen in the poem. The first one has been done for you.

- 2** The fizz of cola pop.
- 4** Dad is paddling.
- 1** The hum of the people.
- 3** The crashing of the waves.

The Sound Keeper Questions

1. What were the pictures of? Tick two.

☐ holidays ☐ seagulls ☐ me ☐ Grandpa

2. The crying of the seagulls

What other word could the poet have used instead of crying to show how the seagulls sounded?

3. What two sounds did the ice cream and cola pop make?

4. What happened when the water hit the rocks?

5. Number the events below to show the order in which they happen in the poem. The first one has been done for you.

☐ pebbles whoosh

☐ Dad paddles

☒ 1 seagulls cry

☐ sun cream slops

☐ legs splash

6. I read a book this morning

The sounds, they always last

It keeps them there, fresh like new

Memories of my past.

What type of book is it and how do you think it can keep the sounds fresh like new?

The Sound Keeper Answers

1. What were the pictures of? Tick two.

☒ **holidays** ☐ seagulls ☒ **me** ☐ Grandpa

2. The crying of the seagulls

What other word could the poet have used instead of crying to show how the seagulls sounded?

Accept any suitable answer, such as: calling, shrieking, screaming.

3. What two sounds did the ice cream and cola pop make?

Slurp and fizz.

4. What happened when the water hit the rocks?

The sound of the water hitting the rocks echoed in the caves.

5. Number the events below to show the order in which they happen in the poem. The first one has been done for you.

3 pebbles whoosh

5 Dad paddles

1 seagulls cry

2 sun cream slops

4 legs splash

6. I read a book this morning

The sounds, they always last

It keeps them there, fresh like new

Memories of my past.

What type of book is it and how do you think it can keep the sounds fresh like new?

The book is a photo album. Just by looking at the photos the poet remembers the sounds as if they had just happened.