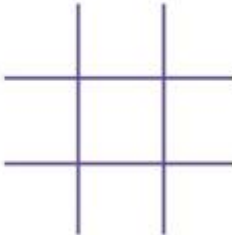|	English	Maths	
1.	https://learnenglishkids.britishcouncil.org/games/wordshake The British Council website has a great 'Word Shake' game that you might like to play. You have 3 minutes to make as many words as you can from the given letters. Words must be between three and seven letters long. A three-letter word would score 1 point, a four-letter word would score 2 points and so on. **Challenge:** Can you find a seven-letter word for 5 points? If you cannot go online, print off the <mark>alphabet cards</mark> (or make your own). Choose 16 letters at random and see how many words you can make in 3 minutes.	**TT Rockstar Challenge** Practise your Times Tables on TT Rockstars. Mrs Tyler has been busy practising and doesn't think anyone in Year 3 can beat her! Are you up for a bit of competition? Practise your times tables this week, then send Mrs Tyler a challenge on TT Rockstars on Friday 22nd May. She will do her best to beat you! Good luck! Don't send a challenge to Mrs Tyler before Friday. She will only be on TT Rockstars **on Friday**. Also, only 1 challenge per child please!	Use this link https://dnk4skl3hw8rq.cloudfront.net/assets/be170b9987f9f1578ab5ed4ef9e3ad5595dd03e2/YPTE_Learning_pack_DINOSAURS.original.pdf?1587110042 Go to page 13 and look at the activity 'This week's use for a toilet roll tube' and have a go at making a brontosaurus. You could use a kitchen roll tube instead. Send your teacher your pictures. Challenge: Make a selection of other dinosaurs.
2.	https://www.youtube.com/watch?v=WjqiU5FgsYc Watch the short video 'The Present'. Cut out the <mark>pictures of the different scenes</mark> from the film. Put them in order and stick them onto the <mark>blank storyboard.</mark> Underneath each picture, write some sentences to describe what happened in each scene. **Support:** Use the <mark>vocabulary sheet</mark> to help you with your writing. **Challenge:** Use some fronted adverbials and adjectives in your sentences that are **not** on the vocabulary help sheet. You might also like to re-write the story in your own words!	https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty Watch the videos about rounding numbers. Sometimes, rounding numbers can help us to estimate an answer to a sum. Using some <mark>digit cards</mark> (0-9) make some numbers and practise rounding them. **Miss Wiseman's Group:** Choose any two cards to make a number. Round the number to the nearest 10. Repeat 5 times. **Mrs Branch's Group:** Choose any three cards to make a number. Round to the nearest 10. Repeat ten times. **Mrs Tyler's Group:** Choose any three cards to make a number. Round to the nearest 10. Repeat ten times. Round to the nearest 100. Repeat five times.	Design a new game for the Year 3/4 playground. Think carefully about the following questions when designing your game: How many children can play? How much space is needed? What equipment is needed? What are the rules? What is the name of your game? You might also want to think of some ways to tackle any problems or arguing that could possibly arise during your game. How will you decide who goes first? How will you pick teams fairly? Record your ideas using drawings, writing or as an oral presentation. You might want a combination of all three!
3.	Reading comprehension about volcanoes. Mrs Tyler's Group and RWI: <mark>One Star</mark> Mrs Branch's Group: <mark>Two Stars</mark> Miss Wiseman's Group: <mark>Three Stars</mark>	https://www.topmarks.co.uk/maths-games/rocket-rounding Go onto the Top Marks website and practise your rounding skills.	Keep logging in to Charanga and carry on with the assignment you have been set.

	Support: If needed, an adult could read the text to you. They could tell you in which paragraph to look for the answer. **Challenge:** Summarise some of the main facts you have learnt about volcanoes from this reading.	There are lots of levels of difficulty. Start with the first one (Rounding up to 99 to the nearest 10) and see how you get on. Move onto a harder level once you can confidently do the level you are on. **Remember:** If the units/ones are 5-9, you need to round up. If the units/ones are 0-4, you need to round down. **Support:** Click the option to show the number line. **Challenge:** Click the option to hide the number line.	**Challenge:** Make up your own song and perform it to your family. If you play an instrument use that or perhaps the instrument you made last week. Send a video clip of your performance to your teacher.
4.	Choose somewhere quiet and read to yourself for at least 20 minutes. Tell someone else in your house about what you have been reading. Read some of it aloud to someone else. **Challenge:** Pretend to be one of the characters from your book. Ask the person you have been reading to if they could ask you some questions about what you have been doing in the story. Make sure that you answer as if you actually are that character. You could even change your voice to sound like the character from your book.	Use some digit cards 0-9. Make a 2-digit number. Practise counting in multiples of 10 from this number. **Example:** You make the number 24 with your digit cards. Start counting in multiples of 10. 24, 34, 44, 54, 64, 74, 84, 94… **Challenge 1:** Can you count beyond 100? 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134… **Challenge 2:** Count up in multiples of 10. Then stop and count backwards to your starting number.	https://www.youtube.com/watch?v=fDDlhCtIdQ4 Watch this Horrible Histories video about The Savage Stone Age. Think about the tools used during this period of time. Make up a funny TV advert about a tool from the Stone Age. Explain what it is made of and what it is used for. Give a demonstration of how it is used. How much does it cost? (3 Woolly mammoths?) You need to convince your audience that this is the best tool and the only one worth buying!
5.	Find five interesting words from the book you are reading. Write down what they mean. Write each word into a sentence. **Challenge 1:** Find a synonym for each of these words. (A word with the same or a very similar meaning.) **Challenge 2:** Can you find an antonym too? (A word with an opposite meaning.)	**Odds and Evens** Draw a noughts and crosses grid. One player/team has odd numbers, one has even numbers. The aim is to complete a row or column with a total of 15. Try other totals. Use tens instead of ones with a total of 150 etc.	https://www.bbc.co.uk/bitesize/subjects/z39d7ty Use some of the video clips from the BBC to learn more French. Design a poster for any new words that you have learnt.