

	English	Maths	
1.	<p><a href="https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/">https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/</a></p> <p>Use the above link to learn about adjectives. Make sure that you can explain to someone else what an adjective is and why they are useful in texts. Make a word search using different adjectives. Give it to someone in your family to do.</p> <p><b>Challenge:</b> Do you know what a comparative adjective is? Do you know what a superlative adjective is? Write down some examples.</p>	<p><b>1.Division Activities</b></p> <p>Miss Wiseman's Group – Maths Activity 1</p> <p>Mrs Branch's Group – Maths Activity 1</p> <p>Mrs Tyler's Group – Maths Activity 1</p> <p><a href="https://www.youtube.com/watch?v=9viaFKIYyU">https://www.youtube.com/watch?v=9viaFKIYyU</a> This link will remind you about division by sharing.</p> <p><a href="https://www.youtube.com/watch?v=5R37L_aMNvQ">https://www.youtube.com/watch?v=5R37L_aMNvQ</a> This link will show you how to set out and use the bus stop method.</p>	<p>Look at the link below to find out about cave paintings.</p> <p><a href="https://www.dkfindout.com/uk/history/stone-age/cave-painting/">https://www.dkfindout.com/uk/history/stone-age/cave-painting/</a></p> <p>This link will tell you how to make your own cave paintings using dirt. Have a go. Don't forget to send your teacher a photo of your artwork.</p> <p><a href="https://kinderart.com/art-lessons/painting/make-your-own-cave-paint/">https://kinderart.com/art-lessons/painting/make-your-own-cave-paint/</a></p>
2.	<p><a href="http://www.scootle.edu.au/ec/viewing/L6186/L6186/index.html">http://www.scootle.edu.au/ec/viewing/L6186/L6186/index.html</a></p> <p>Follow the link and read the story 'The Sea Cave'. Write down any adjectives that you find in the story. If you are not sure, you could look the word up in a dictionary and you will be able to see if it is an adjective or not.</p> <p><b>Remember:</b> Adjectives are describing words and give more information about the noun (the person, place or thing in your sentence).</p> <p>Write a short description of your own creature that Amy could have found in the cave. Use lots of adventurous adjectives.</p> <p><b>Challenge:</b> Now edit your text and add in some adverbs and fronted adverbials.</p>	<p><b>2. Division Activities</b></p> <p>Miss Wiseman's Group – Maths Activity 2</p> <p>Mrs Branch's Group – Maths Activity 2</p> <p>Mrs Tyler's Group – Maths Activity 2</p> <p><a href="https://www.youtube.com/watch?v=9viaFKIYyU">https://www.youtube.com/watch?v=9viaFKIYyU</a> This link will remind you about division by sharing.</p> <p><a href="https://www.youtube.com/watch?v=5R37L_aMNvQ">https://www.youtube.com/watch?v=5R37L_aMNvQ</a> This link will show you how to set out and use the bus stop method.</p>	<p>Open the link to find out about life in the Iron Age.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn</a></p> <p>Have a go at making your own round house or draw a round house and write about it.</p>
3.	<p>3. Reading Comprehension FA Cup</p> <p>Mrs Tyler's Guided Reading Group/RWInc children - 1 star</p> <p>Mrs Branch's Guided Reading Group - 2 stars</p>	<p><a href="https://www.bbc.co.uk/bitesize/clips/zqkwmp3">https://www.bbc.co.uk/bitesize/clips/zqkwmp3</a></p> <p>Watch the clip about how to tell the time.</p> <p>4. Miss Wiseman's Group – Maths Activity 3</p>	<p><a href="https://www.youtube.com/watch?v=MCL5EKgTTuQ">https://www.youtube.com/watch?v=MCL5EKgTTuQ</a></p>

	<p>Miss Wiseman's Guided Reading Group - 3 stars</p> <p>Read the text carefully, underline the key information and write in full sentences.</p> <p>Use capital letters and full stops.</p> <p><u>You only do the work for the group you are in. You do not need to do all three.</u></p> <p>Challenge: Pick 3 words you don't know the meaning of and find their definition.</p>	<p><b>Mrs Branch's Group – Maths Activity 3</b></p> <p><b>Mrs Tyler's Group – Maths Activity 3</b></p> <p>Write the correct time underneath each clock face.</p> <p>Words you might need:</p> <p>O'clock</p> <p>Half past</p> <p>Quarter to</p> <p>Quarter past</p> <p>Five/Ten/Twenty/Twenty-five past</p> <p>Five/Ten/Twenty/Twenty-five to</p> <p>one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve</p>	<p>Use the link to watch the story of The Hungry Caterpillar – in French, of course! (La Chenille qui fait des trous).</p> <p><b>Challenge 1:</b> In the story, the days of the week are mentioned. Write down the days of the week in French. If you can't find them in the story, use the link below to remind yourself and to practise saying them.</p> <p><a href="https://www.thefrenchexperiment.com/learn-french/days-of-week">https://www.thefrenchexperiment.com/learn-french/days-of-week</a></p> <p><b>Challenge 2:</b> Which numbers are mentioned in the story? (<b>Hint:</b> They are used to say how many pieces of food the caterpillar eats).</p>
4.	<p>Choose somewhere quiet and read to yourself for at least 20 minutes.</p> <p>Tell someone else in your house about what you have been reading.</p> <p>Read some of it aloud to someone else.</p> <p>Challenge: Draw a poster advertising the book you are reading. Make sure you write on the poster why people should read it!</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zkfydc/articles/zcrmqt">https://www.bbc.co.uk/bitesize/topics/zkfydc/articles/zcrmqt</a></p> <p>Watch the video. It will help you to understand the difference between analogue and digital clock times.</p> <p><a href="http://www.scottle.edu.au/ec/viewing/L9643/index.html">http://www.scottle.edu.au/ec/viewing/L9643/index.html</a></p> <p>Follow the link and have a go at the different time activities. These will help you to put into practice what you have learnt about digital and analogue clock times.</p>	<p>5. Science muscles</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zpp6n39">https://www.bbc.co.uk/bitesize/clips/zpp6n39</a></p> <p>Using the instruction sheet <b>'Making Muscles'</b>, make a model of a human arm.</p> <p>Or...</p> <p>Make a poster to show what you have learnt about muscles. The website below has lots of information that might help you.</p> <p><a href="http://www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&amp;np=152&amp;id=2457">http://www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&amp;np=152&amp;id=2457</a></p>
5.	<p>Find a page in a book that you are reading.</p> <p>How many adjectives can you find? Write them down.</p> <p>Repeat with different types of texts, for example newspaper articles, recipes, comics. You could even look at the text on different types of packaging, e.g. a bag of crisps. Which texts have the most adjectives? Why do you think this is?</p>	<p>Use your number cards and make up some addition and subtraction sums.</p> <p>Give some to someone else to do in your house and mark them.</p> <p>Practise your times tables on TT Rockstar.</p>	<p><b>6. Positives Activity</b></p> <p>Complete the <b>Positive Activity Sheet</b> to show the positive things about yourself and what you have done and can do.</p> <p>Examples:</p> <p>I can run fast.</p> <p>I have learnt how to decorate cupcakes.</p> <p>I am helpful at home.</p>

	<b>Challenge:</b> Can you find a comparative or a superlative adjective in any of the texts? (Examples: tastier/tastiest)		Decorate your sheet with patterns and pictures if you would like to.
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