

Week beginning 27th April	Year Four
Reading Comprehension 1	1.Roald Dahl reading comprehension - there are three levels, choose the right one for you.
Reading Comprehension 2	2.Back to Earth With A Bump! There are three levels, choose the right one for you.
Mathematics 1	3. Maths 1 - decimal subtraction – there are three levels, choose the right one for you.
Mathematics 2	Choose your maths group and then the right level for you. 4.KM maths 2 – Properties of 3D shapes. Find shapes around your house to help answer the questions. 5.HBS maths 2 – Angles – Make your own angle eater to help you if you need to (I’ve included some with the work). 6.CH maths 2 – Time Feel free to try the other group’s work!
Writing Task	7.This week we would like you to write a newspaper report. It can be based on something real or made up. You could even get your family to help you stage a crime to get your imagination flowing. The resources to help you are: *A newspaper feature checklist *A planning sheet for your report *A report template (but I’m sure you can make your own which are much better!) Think back to the Autumn Term – can you remember the 5 W’s that are included in the opening paragraph?
Word focus	8.Suffix- this goes at the end of a root word. E.g. ing ,ed, es
Spelling shed	Monday – Friday there will be a spelling shed hive game using different Year 4 spellings. A marvellous me will be sent out to all parents at 10.50 with the hive game code and then the game will start 10 minutes later at 11.00. If you are late to join, then you will miss out on that day’s game. Remember to have your sound on so you can hear the spellings.
Task for the week	9. Science - chocolate melting experiment. (You don’t need a thermometer to measure the heat – you can use these words instead: cool, tepid, hot, boiling) 10. History (Roman musical instruments)
Challenge for the week	11.Family challenge. Design your own board game, you can use one of the templates provided or create your own. The choice is yours! Once you have completed this, play your board game with somebody in your family. Writing challenge Write a set of instructions for somebody to play your board game. Remember to include a range of imperative verbs, time adverbials and ensure that it is written in the 2 nd person.