	English (reading and writing)	Maths	Other activities
1.	 1a.Vocab building and planning Look at the picture of a Roman battlefield. Use the two planning sheets to help you think of ideas. You can also use a dictionary or thesaurus to improve your vocabulary. Use your vocabulary building sheet to think of great vocabulary. 1b. Use the aspect plan to think about the different aspects of your image. Aspects could be the sea, soldiers, cliffs, sand, ships or sky. Remember to write in an order so from the background to the foreground of the image or the opposite way round. 	 5. Division – 3 classes work KM – No remainders or carrying HBS – Remainders and carrying CH- Decimal remainders if possible Challenge – Use number cards or playing cards to create your own division problems. Use your home school diary to remind yourself of the bus stop method. 	Invading Britain Use the link to create a set of notes based on the information you have learnt from the video. https://www.bbc.co.uk/bitesize/topics/zqtf34j/articl es/z9j4kqt Challenge- Can you include information about which Roman Emperors tried to invade Britain? Click on these pictures in the link above to help you.
2.	 2. Slow write. Use the four boring sentences about the battlefield and improve them twice. Use your vocabulary sheet to help you with ideas. CH(CB) English group I have included a template to help you layout your work. KM and HBS you can look at the template if you need a reminder on how to lay it out! Remember to tell me how you have improved each sentence. 	 6.Word problems – KM – addition and subtraction one step problems HBS – all four operations, two step but broken down already. Try some of CH problems as a challenge. CH (CB) 2 step word problems with all four operations. Challenge – Create your own word problems for your teacher, parents or siblings to complete. 	9. The Spread of the Roman Empire Answer the questions about the map. Remember to use the map and the fact sheet to answer the questions set.
3.	Write your 2/3 paragraphs about the battlefield. Remember to have 4/5 sentences in each paragraph. After you have written your description it is time to edit your work. You will just need lined paper and your plans for this piece of work. After you have written your description, read through your work with a different coloured pen	7. Mental arithmetic test: You will need parents or siblings help with this task. They will have to read out the question and you will have 5/10 seconds to answer. Take longer if you need to.	<u>Music</u> Login to 'Charanga' to complete some <u>music</u> tasks. You should have an email with your login details. Challenge - Can you teach somebody else in your family a new song or musical skill?

	(red if possible) check for spelling mistakes and punctuation. Then select a sentence from each paragraph to improve further. (Highlight it if you can – just like we do it school)	Challenge – Try to stick to the time restraints.	
4.	 3. Reading comprehension- The Romans leisure and entertainment There are the levels of differentiated questions to choose from. <i>Challenge</i> - Look through the text, create a list of any unfamiliar vocabulary. Can you find their definitions in a dictionary? 	Make some number cards and use them to multiply 3 numbers together. You can also use three dice. KM – Use numbers 1 – 6 to create your calculations. HBS- Use numbers 1 – 10 to create your calculations. CH – Challenge yourself with the numbers you would like to multiply together. 1-20 if you are confident with 2 digit x 2 digit or 1 – 12. Example – 2x4x6= 48 2x4=8 8x6= 48 You may need to use the multiplication method for larger numbers.	 10. A day in the life of a Roman Solider You will need to use all the information you have learnt about the Romans so far to write a diary entry about what it would be like to be a Roman solider. Think back to the information you have learnt over the last few weeks. You could include information about what they would wear, their daily regime, weapons they would use in battle and what they would do in their spare time. Remember to ensure all your sentences are correctly punctuated. You must include fronted adverbials (a word bank is provided to help you with this) and interesting adjectives. Your diary entry should contain at least three paragraphs You may want to use this link to help you. https://www.bbc.co.uk/bitesize/topics/zwmpfg8/art icles/zqbnfg8 Challenge - Can you include any similes, metaphors or personification?
5.	 4. Reading comprehension – Eid al fitr There are the levels of differentiated questions to choose from. <i>Challenge</i> - Look through the text, create a list of any unfamiliar vocabulary. Can you find their definitions in a dictionary? 	 8. Multiply and divide by 10,100 and 1000. Use the place value grid to help you if needed, some of the numbers might not fit on the grid – it is only here as a helper you can create your own and make it have more boxes if needed. Remember to move the digits not the decimal point! If you are multiplying the digits move to the left to get bigger and if dividing, then move to the right to get smaller. Remember to use a zero as a place holder. 	<u>Family task</u> It was Mental Health Awareness week before half term. The theme for this week was kindness. Watch the link and use these ideas to create a poster showing how you can demonstrate kindness. <u>https://www.mentalhealth.org.uk/campaigns/menta</u> <u>I-health-awareness-week</u> <u>Challenge</u> - Include ideas for how you can be kind to yourself too.

Remember to use TTrockstars and Spelling shed.

Keep an eye out for Mrs Brodie-Shaw's Hive game at 11am every day on

Spelling shed.