



Summer 2 Homework

English	Maths	Due in	Done	Optional Creative
<p>You are at the beach one day when a bottle washes up onto shore. Inside there is a message..... Design the front cover for this story and write the blurb for the back of the book. You do not need to write the story unless you want an extra challenge.</p>	<p>NM – Use the amounts to work out how much change has been given. Challenge: Go to a shop with an adult and buy something. Then check you have the right change.</p>	17/6/21		<ul style="list-style-type: none"> • Create a playlist of your favourite songs that make you feel happy. • Write 10 positive things about yourself, e.g. I am a great brother/sister, I have a lovely smile. Illustrate your work or take pictures to show your positive qualities.
	<p>TW – Looking at symmetric patterns to determine whether they have been reflected correctly. Drawing in lines of symmetry for given patterns. Challenge: Draw your own symmetrical pattern.</p>			
	<p>HBS – Recapping addition – complete sheet</p>			
<p>In English we have been looking at fairy tales and rewriting them. Choose a fairy tale/traditional tale and rewrite the ending. It could be ‘The Three Little Pigs’, ‘The Gingerbread Man’ or ‘Goldilocks and the Three Bears’, for example. What happens at the end of the story? TW group-you can make a comic strip if you want to.</p>	<p>NM– Use what you have learnt about measures to help you measure out ingredients to bake a cake or cook something. Send a photo of what you made and write down the measurements you used.</p>	24/6/21		<ul style="list-style-type: none"> • Learn to count to 10 in another language. Record yourself counting. • Make a board game about the Romans. Don’t forget to include the instructions so we know how to play.
	<p>TW – Checking coordinates and completing coordinate problems. Challenge: ‘Missing polygon coordinates’.</p>			
	<p>HBS- Recapping subtraction– complete sheet</p>			
<p>You have £1000 to spend. What will you buy and why?</p>	<p>NM – Use a watch or clock to record the times you carry out activities on the chart provided. Challenge: Work out how long each activity took you.</p>	1/7/21		<ul style="list-style-type: none"> • Make a Roman mosaic. • Create an obstacle course in your garden and challenge your family to have a go at
	<p>TW – Plotting coordinate points and writing coordinates for given points. Challenge: Plot the points for a given polygon. Name it and calculate its perimeter.</p>			
	<p>HBS- Recapping multiplication – complete sheet</p>			
<p>Record your memories of Year 4. You can choose how to record your work, e.g. writing, poster, video, song, poem, pictures. Think back to September and everything we have done: creative weeks, lockdown learning, Zoom lessons, Roman day, our topics, Bang! Framed and Magiovinium.</p>	<p>NM – Look around your home and identify all the right angles you can spot. Challenge: Complete the angles sheet.</p>	8/7/21		
	<p>TW – Completing problems linked to translation. Challenge: Drawing translated shapes.</p>			
	<p>HBS- Recapping division – complete sheet</p>			
<p>Make a ‘Year Four Survival Guide’ that we could give to the Year Four children next year. You could include: homework advice, teacher tips, playground help, classroom/working help, fun facts, what to do/not to do, topics we do. Make sure your guide is informative.</p>	<p>NM – Use what you have learnt about shape to complete the shape sorting sheet. Challenge: Use other mathematical vocabulary to describe shapes for a guess the shape game.</p>	15/7/21		
	<p>TW – Describing and performing translations. Challenge: Drawing translated shapes.</p>			



<p>Be creative with how you present it. For example, you could make a film clip, a PowerPoint, a large poster, a leaflet or a song.</p>	<p>HBS- Spend double the time on TT Rockstars – Have a go on soundcheck and write your best score in your homework book. Also, send Mrs Brodie-Shaw a challenge on Rock Slam!</p>			<p>it. Make medals to give to the winner and runners up. Take some pictures so we can see how you got on!</p>
---	---	--	--	---