

	English (reading and writing)	Maths	Other activities
1.	<p>1. Over the next couple of weeks, you are going to look at play scripts. Look at the play script 'Goldilocks and the Three Bears' and explain what features you can see. Use the feature checklist if you are stuck. What is the difference between a play script and a story?</p> <p><i>Log into spelling shed to practise your spellings. Keep an eye out for Mrs Brodie-Shaw's marvellous me message at 10:45am to join in with the Hive game at 11am.</i></p>	<p>https://www.topmarks.co.uk/maths-games/daily10 - Spend 10 minutes a day on this mental maths activity. You can choose from a range of levels and subjects. Make sure you have paper to write down your answers. Go onto top marks and have a go at the 'countdown' challenge: https://www.topmarks.co.uk/Flash.aspx?f=countdowntimerv3</p>	<p>11. PSHE Reasons to be grateful</p>
2.	<p>2. Watch the following clip on Literacy shed and use the plan to make notes (or you can choose your own clip or make up your own characters/storyline). This will help you when you come to writing your own play script. Do not forget to include great vocabulary and adverbs. Clip- https://www.literacyshed.com/the-present.html</p> <p><i>Log into spelling shed to practise your spellings. Keep an eye out for Mrs Brodie-Shaw's marvellous me message at 10:45am to join in with the Hive game at 11am.</i></p>	<p>https://www.topmarks.co.uk/maths-games/daily10 -</p> <p>6. Money word problems – use the Italian menu included to answer the word problems. All classes.</p> <p><i>Log into TT rockstars, complete soundcheck.</i></p>	<p>Login to 'Charanga' to complete some music tasks. You should have an email with your login details.</p>
3.	<p>3. Write the first part of your play script, you can use the template to help if you would like or you can just use lined paper. Include your title, cast list and set the scene. We will continue this next week.</p> <p><i>Log into spelling shed to practise your spellings. Keep an eye out for Mrs Brodie-Shaw's marvellous me message</i></p>	<p>Use dice or number cards to make some multiplication calculations. Use the dice to make 2 or 3 digit numbers then roll one more dice to give you the number to multiply with e.g. $65 \times 5 =$ Challenge – Can you multiply 2 digit by 2 digit numbers. E.g. $43 \times 26 =$ https://www.topmarks.co.uk/maths-games/daily10</p>	<p>12. Word focus – Use the examples to help you complete the sentences about similes, metaphors and personification.</p>

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4.	<p>4.GR- The Romans reading comprehension</p> <p>There are the levels of differentiated questions to choose from.</p> <p>Challenge - Look through the text, create a list of any unfamiliar vocabulary. Can you find their definitions in a dictionary?</p> <p><i>Log into spelling shed to practise your spellings. Keep an eye out for Mrs Brodie-Shaw's marvellous me message at 10:45am to join in with the Hive game at 11am.</i></p>	<p>7.Scales – Look at the number line and work out which numbers are missing. Think very carefully about what the scales are jumping in. Classes are marked.</p> <p>8.Maths problem solving activities.</p> <p><i>Log into TT rockstars, challenge your teacher!</i></p> <p>https://www.topmarks.co.uk/maths-games/daily10</p>	<p>13. History- The story of Romulus and Remus</p> <p>Read the story and then re – create this as a comic strip.</p> <p>Remember to think about the important events you must include. Remember to use speech bubbles within your comic strip and basic sentences in each section to help you re-tell the story.</p> <p>Extension - Can you use your comic strip to role play the story?</p>
5.	<p>5.GR- Armour and Weapons reading comprehension</p> <p>There are the levels of differentiated questions to choose from.</p> <p>Challenge - Look through the text, create a list of any unfamiliar vocabulary. Can you find their definitions in a dictionary?</p> <p><i>Log into spelling shed to practise your spellings. Keep an eye out for Mrs Brodie-Shaw's marvellous me message at 10:45am to join in with the Hive game at 11am.</i></p>	<p>9.Co-ordinates activity. Remember when plotting co-ordinates you need to go along the corridor then up the stairs. (6,4). So '6' is along the bottom then go up '4' steps.</p> <p>Make sure you mark where the two lines meet.</p> <p>10. Co-ordinates challenge – can you find the missing co-ordinates. CH and HBS should try this activity.</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p>	<p><u>Family challenge</u></p> <p>14.War time recipes</p>