

Adding '-ate', '-ise' and '-ify'

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1a. Carly has added the suffix below to each of the words in the word bank.

-ise

class

critic

equal

just

Circle the words which work. Explain which suffix should be added to the words which can't add -ise?



R

1b. Ravi has added the suffix below to each of the words in the word bank.

-ate

consider

real

advert

origin

Circle the words which work. Explain which suffix should be added to the words which can't add -ate?



R

2a. Add a suffix to the underlined word in the sentence below.

We tried to advert the job in the hope that someone would apply.

Explain what has happened to the word.



A

2b. Add a suffix to the underlined word in the sentence below.

The flag was flying to sign that the queen was at the palace.

Explain what has happened to the word.



A

3a. Albert is thinking about the suffixes -ate, -ise and -ify. He looks at the three words below.



Albert

The word 'origin' is the odd one out.

origin

affection

class

Do you agree? Explain your answer.



R

3b. Annika is thinking about the suffixes -ate, -ise and -ify. She looks at the three words below.



Annika

The word 'just' is the odd one out.

public

vocal

just

Do you agree? Explain your answer.



R

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4a. Imran has added the suffix below to each of the words in the word bank.

-ise

fortune simple memory
immune beauty active

Circle the words which work. Explain which suffix should be added to the words which can't add -ise?



R

4b. Jessie has added the suffix below to each of the words in the word bank.

-ify

glory energy agony
captive electric improve

Circle the words which work. Explain which suffix should be added to the words which can't add -ify?



R

5a. Add a suffix to the underlined word in the sentence below.

The teacher tried to captive their imagination so that they were ready to write.

Explain what has happened to the word.



A

5b. Add a suffix to the underlined word in the sentence below.

We were so lucky because we were more fortune than children in other countries.

Explain what has happened to the word.



A

6a. Tom is thinking about the suffixes -ate, -ise and -ify. He looks at the three words below.



Tom

The word 'formula' is the odd one out.

improve

formula

active

Do you agree? Explain your answer.



R

6b. Yasmin is thinking about the suffixes -ate, -ise and -ify. She looks at the three words below.



Yasmin

The word 'active' is the odd one out.

memory

immune

active

Do you agree? Explain your answer.



R

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7a. Nylah has added the suffix below to each of the words in the word bank.

-ify

horror complex magnet
solid maximum unite

Circle the words which work. Explain which suffix should be added to the words which can't add -ify?



R

7b. Bruno has added the suffix below to each of the words in the word bank.

-ise

advice identity circle
harmony mystery different

Circle the words which work. Explain which suffix should be added to the words which can't add -ise?



R

8a. Add a suffix to the underlined word in the sentence below.

He asked us to minimum the noise, as it was disturbing the baby, who was asleep.

Explain what has happened to the word.



A

8b. Add a suffix to the underlined word in the sentence below.

During the talks between the two countries, both negotiators tried not to complex the issues further.

Explain what has happened to the word.



A

9a. Liam is thinking about the suffixes -ate, -ise and -ify. He looks at the three words below.



Liam

The word 'mystery' is the odd one out.

terror

different

mystery

Do you agree? Explain your answer.



R

9b. Everlie is thinking about the suffixes -ate, -ise and -ify. He looks at the three words below.



Everlie

The word 'general' is the odd one out.

popular

general

unite

Do you agree? Explain your answer.



R