

	English	Maths	Topic
1.	<p><b><u>Reading Comprehensions</u></b></p> <p>There are 4 short stories for you to choose from today                      Mrs Adams’ - any 2                      Miss Harris’ - any 3                      Miss Vivan’s - all 4</p> <p>Please remember to write answers in full sentences using correct punctuation.</p>	<p><b><u>Reach 100</u></b></p> <p>You must choose 4 <b>different</b> digits from 1 –9 and create 4 two-digit numbers. Find the sum of these numbers.                      Try a few examples – <b>Is there a quick way to tell if the total will be odd or even?</b></p> <p><b>Challenge – Your challenge is to find four different numbers that total 100. How many ways can you find of doing it?</b></p>	<p><b><u>Odd one out</u></b></p> <p>Look at the three pictures – which one is the odd one out? What are the similarities/difference ? Think about what they are used for, what they are made of, how they work. Can you use any scientific terminology you have learnt to describe them?</p>
2.	<p><b><u>Editing</u></b></p> <p>Activity One: Edit the adjective and verb in each sentence to change the description of the noun.</p> <p>Activity Two: Edit the adverb in each sentence.</p> <p>Activity Three: Edit the passage. Remember not every sentence needs editing.</p>	<p><b><u>Shape Hunt</u></b></p> <p>Go on a hunt around your house and garden to find as many 3D Shapes as you can. Make a tally chart of the different types of 3D shapes that you find. Then make a bar graph of the different shapes that you find.</p> <p><b>Challenge – Can you draw the 3D shapes that you find and label the different 2D shapes that are used to make the 3D shape.</b></p>	<p><b><u>Research – Forces</u></b></p> <p>What do you know about forces? Create a mind map explaining everything you already know. Next, use a computer to research anything else you can. Use the website below to find out all you can about forces.  <a href="https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm">https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm</a>                      Add to your mind-map.</p>
3.	<p><b><u>Handwriting</u></b></p> <p>Take your time.                      Sit up properly, concentrate and try your hardest.</p> <p>On lined paper, using a pen, rewrite the editing passage from yesterday.</p>	<p><b><u>TT Rockstar Challenge</u></b></p> <p>Practise your times tables on TT Rockstar. Miss Harris has been busy practising and doesn’t think anyone in Year 5 can beat her! Are you up for a bit of a competition?                      Practise your times tables this week, then send Miss Harris a challenge on TT Rockstar on Friday 5<sup>th</sup> June. She will do her best to beat you!</p>	<p><b><u>Forces</u></b></p> <p><u>Watch the live lesson using the link below.</u>  <a href="https://www.bbc.co.uk/teach/live-lessons/terrific-scientific-forces-live-lesson/z7nbkmn">https://www.bbc.co.uk/teach/live-lessons/terrific-scientific-forces-live-lesson/z7nbkmn</a>                      Complete the activity sheets.</p>

	<p>Try to form each letter accurately on the line. Remember each letter has to be the correct size. Join up your letters.</p>	<p>Good luck!</p> <p>Don't send a challenge to Miss Harris before Friday. She will only be on TT Rockstars <b>on Friday</b>. Also, only 1 challenge per pupil please!</p>	<p>Red – Complete activity 1 Orange – Complete activity 1 and 3 Green – Complete activities 1,2 &amp; 3 Challenge – create a balloon powered car – activity 2a follow up</p>
4.	<p><b><u>Recognising Parenthesis</u></b></p> <p>Remember parenthesis can be commas, hyphens or brackets. They come in pairs and give extra information following the word they are describing.</p> <p>Watch this for a refresher. <a href="https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zg6xb82">https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zg6xb82</a></p>	<p><b><u>Mini Olympics</u></b></p> <p>Use the information about different Olympic records and try out the sports events in your garden or when outside.</p> <p><b>Use the prompt questions to compare your results to the Olympic records during that time.</b></p> <p><b>Challenge</b> – Can you convert your measurements? m into cm, seconds into minutes.</p>	<p><b><u>How strong is an egg?</u></b></p> <p>How could you test this? Plan an experiment. Think about the equipment you will need. What will you do? What could the variables be? How will you measure the pressure/force? Use the prompt questions on the sheet and complete the planning template.</p>
5.	<p>Complete at least 20 minutes on <b><u>Spelling Shed</u></b>. Make sure that you choose the right level for you. If it is too easy, remember to move up a level and have a go!</p> <p><b><u>Choose 10 words and include each in a sentence.</u></b> <b><u>Remember to use capitals and full stops.</u></b> <b><u>Can you include parenthesis in each sentence?</u></b></p>	<p><b><u>Coordinate Challenge</u></b></p> <p>Can you position the 10 letters (A, B, C, D, E, P, S, X, Y, Z) on the grid, in the right place, using the clues given?</p> <p>What kind of symmetry do the letters have? Where could this letter go on the grid? How do you know? Which letters fit which clues?</p> <p><b>Prompt</b> – start by identifying the symmetries of the letters and make a note of whether they are vertical, horizontal or no symmetry. Use your notes when trying to solve the clues.</p>	<p><b><u>How strong is an egg?</u></b></p> <p><b><u>Experiment</u></b></p> <p>Using your plan from yesterday, can you carry out your experiment? Write a prediction: what do you think will happen?</p> <p>After you have tested the strength of the egg, complete your evaluation. Did it turn out as you expected? What happened? Why do you think it did?</p> <p>You could send your teacher a photo</p>