	English	Maths	Торіс
1.	Reading ComprehensionMrs Adams' group – Complete the 3 readingactivities – Beginner levelMiss Harris' group – Complete the 3 readingactivities – Easy levelMiss Vivian's group – Complete the 3 readingactivities – Tricky levelChallenge – Complete the activities forExpert level	Area Using the help sheet if needed, try to work out the area of the shapes provided. The worksheet has a star at the bottom left corner to show which one to complete. Miss Vivian's group - Complete worksheet D Mrs Adams' group – Complete worksheet D and E Miss Harris' group – Complete worksheet D, E and GD	Self portraitYou will need:A mirror/photo of youPaper PencilChallenge What is the best part of your portraitand why? How would you improve your portrait ifyou were to repeat it?
2.	The Alchemist's Letter https://www.literacyshed.com/the- alchemists-letter.html Watch the video and write a letter from Nicholas to his wife or son explaining what he has done and why. You may want to start your letter with justifications as to why he has done it but finish with his regret.	2D and 3D Shapes         https://www.bbc.co.uk/teach/supermovers/ks2-         maths-2d-and-3d-shapes-with-         homebros/zvsw382         Watch the video about 2D and 3D Shapes.         Copy the moves that are on the screen and get an adult to video you following it.         Remember to send it to your class teacher!!	<ul> <li>Roller Coaster</li> <li>Design a roller coaster. What will it be called? Draw a plan of your roller coaster before you begin.</li> <li>What features would your roller coaster have?</li> <li>How could you ensure that your roller coaster is safe?</li> <li>How many passengers could your roller coaster carry?</li> <li>What materials would you need to build your roller coaster?</li> <li>If you were to create a new ride, what would you change about your original design?</li> <li>Remember to send a picture of your completed design to your class teacher, ask them if they would ride your rollercoaster!</li> </ul>

3.	<u>Spelling Shed</u> Complete 20 minutes on Spelling Shed. Make sure you are challenging yourself by choosing the right level.	TT RockstarsComplete 20 minutes of TT Rockstars.Challenge your class teacher and see if you can beat them!Challenge – challenge yourself to the Ultimate Times tables Challenge and time yourself.Challenge a sibling or parent and see who has the quicker time.	Plotting UK citiesHave a go at plotting UK cities on the blank map.See how many you can get right.Challenge - choose a city that you don't knowmuch about and find out 10 facts about it(population, landmarks, history, famous peoplefrom there)
4.	<u>Prefixes</u> Miss Harris' group – complete the first activity Miss Vivian's group – complete the first two activities Mrs Adams' group – complete <u>all</u> 3 activities	PerimeterUsing the help sheet if needed, try to work outthe area of the shapes provided.The worksheet has a star at the bottom leftcorner to show which one to complete.Miss Vivian's group - Complete worksheet DMrs Adams' group - Complete worksheet D and EMiss Harris' group - Complete worksheet D, Eand GD	PSHE/Well-Being Make a list of seven kind things you can do for someone else. This could be for people you live with (e.g. do the dishes one evening, tidy your room, read with your brother or sister) or people you don't get to see every day (send someone a compliment by text, draw a picture and send a photo of it to your grandparents, etc). Each day, do one of the seven kind things from your list.
5.	Suffixes Miss Harris' group – complete the first activity Miss Vivian's group – complete the first two activities Mrs Adams' group – complete <u>all</u> 3 activities	Measure PerimeterTry and solve 2 perimeter problems. Is there more than one solution to the problems?Challenge – can you explain to an adult how you solved the problem and the steps you took to get there.	Plank ChallengeWatch Mr Milne's Plank Challenge – https://www.youtube.com/watch?v=aESplvDhoUsCan you or anyone in your family beat it? Keep practising and see if you can improve your time by the end of the week. Challenge: Have you got a physical challenge that you could send back? For example, how long you can hulahoop for or ho