

	English	Maths	Topic
1.	<p>Read through the text <b>VE Day</b>.</p> <p><b>Use lined paper.</b>  <b>Put the date in full, a title and underline.</b>  <b>Remember to write in full sentences, using a pen, to answer each question.</b>  <b>Check each sentence has capital letters and full stops in place properly.</b>  <b>Your handwriting must have accurately formed letters and be in the correct position on the line.</b>  <b>When you have finished check that your work for errors.</b></p> <p>Answers for parents are available on the BVS website, or you could email your work to your teacher.</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zfdpnrd">https://www.bbc.co.uk/bitesize/articles/zfdpnrd</a>            Watch the video on column addition and subtraction to recap what you have learnt in school.</p> <p>Have a go at Activities 1, 2 and 3 at the bottom of the website (Addition, Subtraction and mental methods).  <b>Make sure you click check so that you know if your answers are correct. If you are using paper to help you, make sure you layout your method neatly so that it is easier for you to follow.</b></p> <p>To get you up and moving, watch this video/sing along to it.  <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-mental-addition-&amp;-subtraction/zj9pwty">https://www.bbc.co.uk/teach/supermovers/ks2-maths-mental-addition-&amp;-subtraction/zj9pwty</a>            Send your teachers a video of you dancing and moving. It would be great to see!!</p>	<p><a href="http://charanga.com/yumu">http://charanga.com/yumu</a>            Log into Charanga – Your teacher will have emailed you your log in details.            Listen to the first two songs ‘Dancing in the Streets’ and ‘Ain’t No Mountain High Enough’            Listen and appraise: How many different ways can you find the pulse? What Musical terminology can you use?            Think about how many instruments you can hear? What is the tempo? Do you like the music- explain why? Have you heard songs like this before? Use the prompt questions on Charanga.            Write a sentence for each answer to the question. Come up with as much information and opinions as you can.</p>
2.	<p>Word meanings.</p> <p>Moore Money.            Read the newspaper article about Captain Tom Moore.</p> <p>Some words are missed out, but all the words are at the bottom half of the page. You need to fill in the missing words.</p> <p>Your next task is to link each of the words in the green boxes to the right definition.</p>	<p>Addition Board Game – Choose which board game you would like to try. There is a target board at the top left corner of the board game.            Suggested – Miss Harris/Mr Townsend – 10,000            Mrs Adams – 1,000            Miss Vivian – 100            Roll a dice or use an online one  <a href="https://www.online-stopwatch.com/chance-games/roll-a-dice/">https://www.online-stopwatch.com/chance-games/roll-a-dice/</a></p> <p>Move the amount and spaces and add up your numbers as you go along. There is a target at the</p>	<p><a href="http://charanga.com/yumu">http://charanga.com/yumu</a>            Log into Charanga – Your teacher will have emailed you your log in details.            Listen to ‘I Can’t Help Myself’ and ‘Heard it Through The Grapevine’            How many ways can you find the pulse? What Musical terminology can you use?            Think about how many instruments you can hear? What is the tempo? Do you like the music- explain why? Have you heard songs like this before? Compare both songs, what is the same/different?</p>

		<p>top, the winner if the first person to get to that target.</p> <p><b>Make sure you are showing your working out and jotting down each step (addition) you are making.</b></p> <p>See if you can beat your parents or siblings!</p>	<p>Listen to Dancing in the Streets again and compare it to this song.</p> <p>Use the prompt questions on Charanga. Write a sentence for each answer to the question. Come up with as much information and opinions as you can.</p>
3.	<p>Handwriting and sentence work.</p> <p><b>Use lined paper.</b></p> <p><b>Put the date in full, a title and underline.</b></p> <p><b>Practise writing each word ten times using joined handwriting.</b></p> <p><b>Use each word in a sentence.</b></p> <p><b>Remember to use capital letters and full stops accurately.</b></p>	<p>TT Rockstars – Log in a play for 20 minutes.</p> <p><b>Challenge your maths or class teacher to a battle and see try and get your highest score.</b></p> <p>Your teachers will be sending you certificates for children who are the highest earners for the week!</p>	<p>Write a list of five of your favourite songs. Can you tell us why you like them?</p> <p>What sounds/patterns can you hear?</p> <p>What genre of music is it?</p> <p>What is the pitch, tempo, timbre?</p> <p>Use as much of the musical terminology as you can. (Refer to the prompt sheet)</p> <p><b>You must write in full sentences and use the checklist provided to check you have included all the punctuation required in year five.</b></p>
4.	<p>Grammar – Fronted Adverbials.</p> <p>Fronted adverbials, words or phrases that describe the action in a sentence, are introduced to KS2 children in Year 4.</p> <p>Adverbs describe how the action is happening eg Running swiftly.</p> <p>Where the action is happening eg Running along the track.</p> <p>When the action is happening eg Yesterday he ran.</p> <p><b>'Fronted' adverbials are 'fronted' because they have been moved to the front of the sentence, before the verb.</b> In other words, fronted</p>	<p>Complete the grid by circling groups of numbers that total 18. You can't overlap numbers in groups and every number must be used. The groups can be any size as long as they total to 18. The groups can be horizontally, vertically or diagonally.</p> <p>Challenge – Choose a number for your total and make your own grid using the same rules. See if your parents or siblings can complete the table. You can use any amount of digits up to 3.</p> <p><b>Make sure when you are making your grid that you use a ruler and pencil for drawing the lines so that it is easier for people to use and read your grid.</b></p>	<p>Friday the 8<sup>th</sup> of May is VE day. Can you find out what this is? Why is it important? How do people celebrate it? Create a poster or PowerPoint with all your research. Challenge: Find out about Captain Tom Moore. Why is he famous? You could create your own Wikipedia about him.</p> <p><b>Remember to write in full sentences and use capital letters and full stops. You must also try and include all the year five expected punctuation (see attached sheets)</b></p>

	<p>adverbials are words or phrases at the beginning of a sentence, used to describe the action that follows. A comma is normally used after an adverbial (but there are plenty of exceptions to this rule).</p>		
<p>5.</p>	<p><b>Creative Writing.</b></p> <p>You've read all about Tom Moore and have hopefully seen what he has been doing on the news recently.</p> <p>Your task is to write about Tom Moore's adventures – there is a list of options given on your sheet but if you like, you can write about your own hero using Tom Moore's story for inspiration.</p> <p><b>Use lined paper.</b> <b>Put the date in full, a title and underline.</b> <b>Write in full sentences, making sure that you have properly used capitals and full stops.</b> <b>Your writing should be in pen with accurately formed letters positioned on the lines correctly.</b> <b>Check that you have used paragraphs.</b> <b>Use the checklist provided in your pack to help your punctuation.</b></p> <p>CHALLENGE:</p> <ul style="list-style-type: none"> <li>• Can you use direct speech in your writing?</li> <li>• Can you use parenthesis?</li> <li>• Have you included commas in a list?</li> </ul>	<p>As I walked down the street this morning, I noticed that all my neighbours' house numbers were all odd! I added three house numbers together as I walked past: <math>7+9+11=27</math>. Further down the road, I passed some bigger numbers. I added another set of three neighbouring house numbers: <math>15+17+19=51</math>.</p> <p>Can you find some other totals I could make, by adding together the house numbers of three (odd) next-door neighbours?</p> <p>To help you take this further, there are questions to challenge and take your learning further. <b>Remember to show your working out and use a method (number lines/column addition). When answering the questions, remember to write in full sentences and have capital letters/full stops.</b></p>	<p>Set yourself a personal challenge this week. This could be tying your shoelaces, cooking a meal for your family, keeping your room tidy all week- without your mum or dad moaning at you! It could be something linked to exercise or healthy eating. You must show evidence of your challenge being completed, like sending a photo to your teacher. Think of something achievable, but make sure it will be something you haven't been able to do before.</p>

WC – 4.5.2020 Weekly Work

	<ul style="list-style-type: none"><li>• Use apostrophes for omission and possession.</li></ul>		
--	--	--	--