

Prompt Questions

What memories do you have of being in Year 5?

What were your thoughts and feelings during those times? Excited, nervous, happy,

Who were you with? Specific friends, teachers,

Where were your memories? A school, on a trip,

When was this memory? At the beginning of the year? After Christmas holidays?

Introduction paragraph briefly covers who, what, where and when about the events.
First or Third person , depending on whether the writer was present.
Past tense is used (expect if links to present/future are made in conclusion)
Named, specific people , places and things are described
Time conjunctions , usually in chronological order
Quotations from witnesses/people who were there
Concluding paragraph links back to the introduction
Explanation of why the events were significant and to whom
Extra detail about how and why the events happened in the main paragraphs
Personal recount uses stronger language, including description of emotions

The pupil can write for a range of purposes and audiences
• using correct tense correctly and consistently
• creating atmosphere and describing settings effectively
• using a range of cohesive devices (e.g. conjunctions, adverbials of time and place, references back) within and across sentences and paragraphs
• selecting vocabulary and grammatical structures that reflect the level of formality required and show awareness of the reader such as:
• varying clause structures, sometimes varying their position within the sentence
• using modal verbs mostly appropriately
• using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
• using formal/informal language appropriately
• integrating dialogue to convey character and advance the action
• using a range of punctuation taught at KS2 such as:
• using inverted commas (and other associated punctuation) mostly correctly
• using commas mostly correctly
• using apostrophes mostly correctly
• using punctuation for parenthesis mostly correctly
• making some correct use of hyphens
• spelling most words correctly* (year 5 and 6)
• forming all of the letters correctly and producing joined handwriting