Year 5	5 Checklist	- Working	Towards th	ne Standard

	Para 1	Para 2	Para 3
Does my work match the LO?			
Have I described the setting?			
Have I described characters?			
Have I used co-ordinating and subordinating conjunctions? (e.g. and, but, so, because, as, although, before)			
Have I used a range of verbs?			
Have I used capital letters correctly?			
Have I used full stops correctly?			
Have I used questions marks correctly?			
Have I used exclamation marks correctly?			
Have I used an apostrophe for a contraction? (e.g. do not = don't could not = couldn't)			
Have I spelt most words correctly?			
Is my work legible to the teacher?			
Have I used the features of the text type?			

Year 5 Checklist - Working At the Standard

	Para 1	Para 2	Para 3
Is my work all in the same tense?	-	-	0
(Hint - Check your verbs!)			
Have I created a good atmosphere?			
(Is it exciting to read?)			
Have I described the setting effectively?			
Have I used short sentences?			
Have I started sentences with adverbial openers?			
(e.g. As I was walking through the forest,)			
Have I used 3 exciting connectives in my work?			
Have I used modal verbs?			
(e.g. would, should, could)			
Have I used 3 exciting adverbs?			
Have I used prepositions?			
(e.g. next to, through, in between)			
Have I used an expanded noun phrase?			
(e.g. The tall, hairy man with long arms)			
Have I used speech correctly?			
Does my speech move the action on?			
(Does a character give any instructions?)			
Have I used commas correctly?			
(After adverbial openers and in a list)			
Have I used apostrophes correctly?			
(e.g. the neighbour's dog)			
Have I used hyphens correctly?			
Are my spellings accurate?			
Have I joined up my handwriting?			
Have I used the features of the text type?			
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	Para 1	Para 2	Para 3
Have I ticked all of the criteria on 'Working At the Standard'?			
Have I used vocabulary effectively?			
Have I included a simile?			
Have I included a metaphor?			
Have I used structural devices effectively?			
Does my character develop throughout my writing?			
Have I used techniques to engage the reader?			
Have I used a wide range of cohesive devices?			
Have I used semi-colons correctly?			
Have I used dashes correctly?			
Have I used colons correctly?			
Are my spellings accurate?			
Is my handwriting legible, fluent and joined?			