

Q3.

Complete this table with the missing numbers.

One row has been done for you.

| Number | 1,000 more |
|--------|------------|
| 3,500 | 4,500 |
| 85 | |
| | 9,099 |
| | 15,250 |

2 marks

Q4.

This table shows the number of people living in various towns in England.

| Town | Population |
|---------|------------|
| Bedford | 82,448 |
| Carlton | 48,493 |
| Dover | 34,087 |
| Formby | 24,478 |
| Telford | 166,640 |

What is the **total** of the numbers of people living in Formby and in Telford?

1 mark

What is the **difference** between the numbers of people living in Bedford and in Dover?

1 mark

Q5.

Circle two numbers that add together to equal **0.25**

0.05 0.23 0.2 0.5

Q6.

The numbers in this sequence increase by 14 each time.

Write the missing numbers.

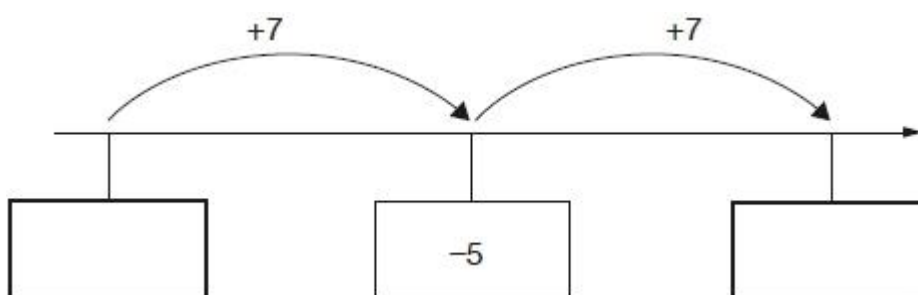


2 marks

Q7.

Here is part of a number line.

Write the missing numbers in the boxes.



2 marks

Q8.

Circle the number closest to 500

525 491 511 408 550

1 mark

Q9.

Write in the missing number.

$$1 + 10 + \boxed{} = 100$$

1 mark

Q12.

Circle the number that is closest to 300.

338

3030

288

313

130

1 mark

Q13.

The table shows the cost of a new football kit.

| Item | Cost |
|-----------------|-------|
| Shirt | £8.75 |
| Shorts (1 pair) | £5.95 |
| Socks (1 pair) | £4.15 |



Altogether, how much does the complete football kit cost?

£

1 mark

Q14.

Here are six digit cards.



Use **four** of the cards to make this addition correct.

$$\square\square + \square\square = 40$$

1 mark

Q15.

Write the correct sign =, > or < in each circle.

| | | |
|--------------|----------------------|--------------|
| 9×3 | <input type="text"/> | 8×4 |
| $9 - 3$ | <input type="text"/> | $8 - 4$ |
| $9 + 3$ | <input type="text"/> | $8 + 4$ |
| $9 \div 3$ | <input type="text"/> | $8 \div 4$ |

2 marks

