
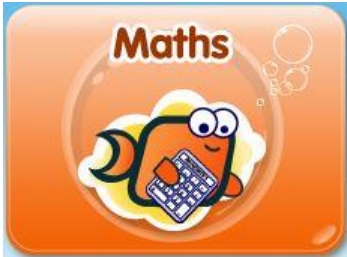

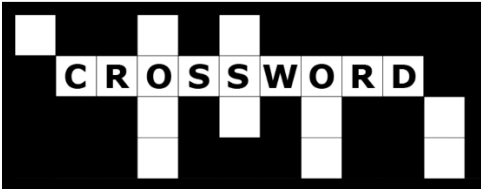
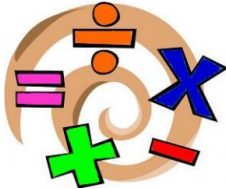










	English	Maths	Topic
1	<p>E1 Reading Comprehension</p> <p>Read through the 'Four Stories Comprehension' text and answer the questions in full sentences. Please remember to use the correct punctuation and write in joined handwriting.</p> <p>Challenge: Read through the 'Look Closer Comprehension' text and answer the questions in as much detail as possible, using evidence from the text to support your answers.</p> 	<p>M1 BBC Bitesize Maths</p> <p>Work through this week's BBC Bitesize lessons each day. They can be found here: https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons</p> <p>Challenge: Can you complete the maths challenge posted on a Friday?</p> <p>If you haven't done any of the previous maths challenges then they can also be found on the BBC Bitesize website.</p> 	<p>T1 Environment</p> <p>Look through the PowerPoints 'Deforestation' and 'The Deforestation Debate - The Amazon Rainforest' and the image 'Effects of Deforestation in The Amazon Rainforest' and answer the following questions:</p> <ul style="list-style-type: none"> • Why are the rainforests important? • What is deforestation? • Why is it a problem? • Who does deforestation affect? How? • What are the positive impacts of deforestation? • What are the negative impacts of deforestation? 
2	<p>E2 Crossword</p> <p>Use the text and the clues to complete the 'Crossword'. If you're finding it tough, then look at the 'Crossword hints' (in the 'Answers' section on the BVS website) as it tells you which words are needed.</p> 	<p>M2 Arithmetic</p> <p>All groups to complete the Arithmetic Paper 2. This is a good way to practise your written methods.</p> <p>After you have completed it, mark your work and correct any mistakes.</p> 	<p>T2 – The Environment</p> <p>Take a look at this link to find out about palm oil and the various ways it might be labelled on everyday products: https://www.worldwildlife.org/pages/which-everyday-products-contain-palm-oil</p> <p>Make a list of the products that you use and food that you eat in one day and see how many of these items contain palm oil.</p> <p>Challenge: How many do you use in a week?</p> 

<p>3 E3 Vocabulary building</p> <p>In order to do this task, you will need to first complete T1 - Environment</p> <p>You are going to write a balanced argument for deforestation. You will need to give the reasons 'for', the reasons 'against' and then your own view.</p> <p>Look at the 'Balanced Argument Example' about school uniform to see how a balanced argument should be written and structured.</p> <p>Using the 'Point, Evidence and Explanation' sheets, list all of the points that you want to use for each of your arguments and make notes to expand them into longer points (see example on sheet).</p>	<p>M3 Reasoning</p> <p>Can you complete the '10 Question Challenge'?</p> <p>The questions become more difficult as you go so see how far you can get. Work with your friends and family on the ones you can't do.</p> <p>If you need any assistance, email 6SM@bvsmk.co.uk</p> 	<p>T3 Music</p> <p>Log onto the Charanga website using your login details. If you do not have your login details then email 6SM@bvsmk.co.uk to get them.</p> <p>Go to the Yumu packages and complete the 'Dancing in the Street' package.</p>  <p>Challenge:</p> <p>Create a music video of you singing along to one of the songs!</p>
<p>4 E4 Writing</p> <ul style="list-style-type: none"> • Step 1: Gather all of your help sheets including the 'Vocabulary Help Sheet'. • Step 2: Decide on your paragraphs. My suggestion would be: introduction, arguments against deforestation, arguments for deforestation, your own view. • Step 3: Write your balanced argument. • Step 4: Edit your work. Use the and 'Target Sheet' to help you. • Step 5: Ask someone else to read it. Did they feel that you gave both sides of the argument? Did you use evidence? Did you explain your own viewpoint giving reasons? • Step 6: Complete your final edit. 	<p>M4 Reasoning</p> <p>Can you solve 'Brain teaser 1' and 'Brain Teaser 2'? You will need attention to detail for these!</p> <p>There will be a help video posted on the website on Wednesday and a video to talk you through the answers will be posted on Friday.</p> <p>Good luck!</p> 	<p>T4 PE</p> <p>Go to Mr Milne's YouTube channel to watch Mr Milne, Mr Parkinson and Mr Lambert take on Dylan Smith's Stair Challenge – https://www.youtube.com/watch?v=pSz1OUQktvQ</p> <p>Can you or anyone in your family beat it?</p>  <p>Challenge:</p> <p>Mr Milne wants to take on your challenges! Have you got a physical or sporting challenge that you could send back? For example, how long you can hula-hoop for or how many star jumps you can do in one minute.</p>

5	<p>E5 Word of the Week and Spelling Shed</p> <p>This week's word is 'ominous'. Write down the definition of the word. Write a sentence using the word and then find at least three synonyms and three antonyms.</p>  <p>Spelling Shed: This week's list is 'Silent letters'. Remember there is a 'Hive game' for the previous week's list on a Monday at 11:30am and a rematch on a Friday at 11:30am. The code for the 'Hive games' will be sent on Marvellous Me.</p>	<p>M5 Times Tables Rock Stars</p> <p>Log in to TTRS and have some fun learning your times tables.</p> <p>Can you challenge your friends or even your teacher?</p> 	<p>T5 PSHE/Well-Being</p> <p>Thinking positively or negatively (being optimistic/pessimistic), can become a habit and can affect your mood and levels of happiness.</p> <p>Sometimes we can all get in the habit of noticing the negative stuff more than the positive, and this activity helps to rebalance this.</p>  <p>Thinking about yourself, use the 'How many positives' sheet and write some positive statements in each shape, e.g. I have people around me I trust and who love me, I am a good friend, I can ask for help when I need it. You can write 2 or 3 per shape and think about how each one makes you feel.</p>
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