

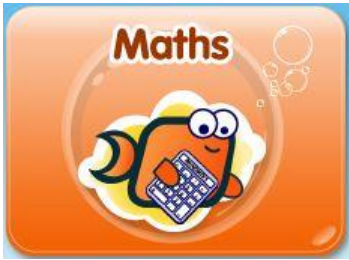


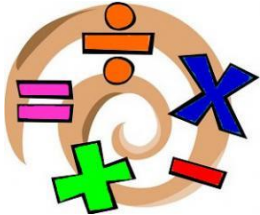


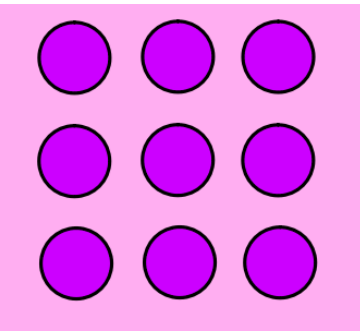







	English	Maths	Topic
1	<p>E1 Reading Comprehension Task 1: Read 'Dear Norman' and answer the 'Dear Norman Questions'.</p>  <p>Task 2: Read 'The Earthship' and answer 'The Earthship Questions'.</p> 	<p>M1 BBC Bitesize Maths Work through this week's BBC Bitesize lessons each day. They can be found here: https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons</p> <p>Challenge: Can you complete the maths challenge posted on a Friday?</p> <p>If you haven't done any of the previous maths challenges then they can also be found on the BBC Bitesize website.</p> 	<p>T1 Science Inheritance Read through 'Variation and Characteristics' and complete the 'Variation and Characteristics Worksheet'.</p> <p>Now have a go at the 'Mr Men Game'.</p>  <p>Little Miss Trouble</p> <p>Challenge: Use the Mr Men and Little Miss characters to create more than one child from the same parents. Will all of their children look the same or may they have different characteristics?</p>
2	<p>E2 Reading Read through 'The Teacher'. Different features have been highlighted throughout the text and at the end there is a key.</p>  <p>Can you place the features next to the correct colours on the key?</p>	<p>M2 Arithmetic All groups to complete the Arithmetic Paper 4. This is a good way to practise your written methods.</p> <p>After you have completed it, mark your work and correct any mistakes.</p> 	<p>T2 Art E4Education, who run our school website, are running a 'COVID-19 Poster Design Competition'.</p>  <p>Read through the instructions and use the 'Poster Entry Form' to create your designs.</p> <p>You can email your entries directly to E4Education or send them to 6SM@bvsmk.co.uk and Mr Milne will submit them for you.</p>

<p>3 E3 Vocabulary building and planning</p> <p>Your task is to write an information text about a creature. It could be a real creature, a mythical one or a creation of your own.</p> <p>You will need to conduct research or create facts for different aspects of your creature and compile them on a sheet. Use the 'Vocabulary Bank' to help you.</p> <p>Here are some possible things to research or create facts for:</p> <ul style="list-style-type: none"> • Appearance • Diet • Habitat • Habits/Personality traits • Adaptations • Special features • Enemies • Life Cycle  <p>These will be the basis of your paragraphs.</p>	<p>M3 Reasoning</p> <p>Can you solve this week's 'Brain Teaser'? It will take some logical thinking and probably some trial and error.</p> <p style="text-align: center;">A B C D E F G H I</p> 	<p>T3 PSHE</p> <p>Your time at BVS is nearing an end but you should know more about the school than anyone else. The Year Three, Year Four and Year Five pupils will soon be finding out their teachers for next year so we would like you to give them some advice and create a survival guide for their new teacher!</p>  <p>You could focus on one teacher or complete a guide to several teachers that you know well!</p> <p>Some things to think about:</p> <ul style="list-style-type: none"> • What are their positive attributes? • What are their likes/dislikes? • What should pupils be weary of? • Are there ways in which you can win favour with this teacher? • Are there ways in which you can distract this teacher?
<p>4 E4 Writing</p> <ul style="list-style-type: none"> • Step 1: Look at your fact sheet and the 'Vocabulary Bank' and check that you have enough ideas to write from. • Step 2: Look at the 'Features of an information text' and re-read 'The Teacher' to make sure that you understand how to write this type of text. • Step 3: Write your information text. • Step 4: Edit your work using the 'Punctuation sheet' and the 'Features of an information text' to help you. • Step 5: Ask someone else to read it. Did they think that your text sounded formal and 	<p>M4 Reasoning</p> <p>Can you complete the '10 Question Challenge 3'?</p> <p>The questions become more difficult as you go so see how far you can get. Work with your friends and family on the ones you can't do.</p> 	<p>T4 PE</p> <p>Two challenges this week!</p> <p>Watch Mr Milne take on the Burpee Challenge https://youtu.be/6QCOzAHyNCw</p> <p>https://youtu.be/6PSiDPwQBmY</p> <p>Also watch Mr Milne, Mr Lambert and Mr Parkinson complete The Wall Sit Challenge – https://youtu.be/qi7oO7kNtjs</p>  <p>Can you or anyone in your family beat it?</p>

<p>professional? Did they feel that all of their questions about the creature were answered?</p> <p>• Step 6: Complete your final edit.</p>		
<p>5 E5 Word of the Week and Spelling Shed This week's word is 'vague'. Write down the definition of the word. Write a sentence using the word and then find at least three synonyms and three antonyms.</p> <p>Spelling Shed: This week's list is 'Words spelled with ie after c'. Remember there is a 'Hive game' for the previous week's list on a Monday at 11:30am and a rematch on a Friday at 11:30am. The code for the 'Hive games' will be sent on Marvellous Me.</p> 	<p>M5 Times Tables Rock Stars Log in to TTRS and have some fun learning your times tables.</p> <p>Can you challenge your friends or even your teacher?</p> 	<p>T5 Music Log onto the Charanga website using your login details. If you do not have your login details then email 6SM@bvsmk.co.uk to get them.</p> <p>Go to the Yumu packages and complete the 'Music At Home – June Listening Calendar' package.</p> 