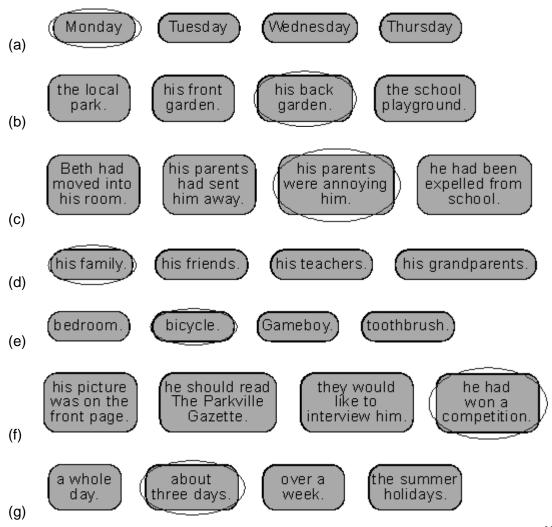
# **Dear Norman**

1. Award 1 mark for each correct choice.



Up to 7 marks

2. Do not award a mark for the character identified in the box.

Award 1 mark for accurate retrieval of examples of Alfred's admiration, eg:

- (What's this about you living in your tree house?) Totally cool!
- This is so cool.
- I wish I had thought of it.

Also award 1 mark for accurate retrieval of examples of anyone else's admiration, eg:

It certainly was clever. [mother]

Minor errors in copying should not be penalised.

1 mark

- 3. Any character cited can be credited depending on the justification used to support the answer. The justification can relate to:
  - taking or witholding of property (bike, bedroom, pocket money)
  - sarcasm
  - homework
  - being interfering or bossy.

Award **2 marks** for answers that interpret the text, revealing an understanding of the potential impact on Norman, eg:

- Beth because she was winding him up by saying that she could have his room
- Beth's trying to annoy Norman by saying I got your room, ha ha. She is showing off, trying to make him feel left out
- Mum because she was being so sarcastic when she said things like 'how clever to get that big TV set up the long steep ladder'
- Dad because he went on about how much pocket money Norman was going to miss

Award **1 mark** for answers that quote or report a relevant section of text without further explanation, eg:

- Beth wrote 'Mum and Dad say that I can have your room. Ha ha.'
- because if your sister said to you 'Haha, Mum said I can have your room' you would be really annoyed
- because Alfred wanted his bike which he could have used.

up to 2 marks

4. Surrender.

1 mark

- 5. Acceptable points:
  - responses to point(s) / question(s) raised in Alfred's letter
  - positive or negative response to Alfred's enthusiasm / admiration (including prolific use of exclamation marks)

Award 2 marks for reference to both of the acceptable points, eg:

- Hi Alfred, Yeah it is kind of cool living up here a bit chilly at night and a bit lonely, but apart from that it's great. And yeah, I can eat whatever I want when I want, wear the same clothes for a year and I don't even have to wash or brush my teeth, from Norman
- Yes, yes, yes, yes and no!!!! No, you can't have my bike, you've got your own. How are you? I'm gr8. It's ok living in my tree house, actually it's gr8. xxx Norman. PS can I have your bike, haha!
- Hey Alfred, I have got my toothbrush so I'm not going to stop brushing my teeth otherwise my breath will smell and my teeth will go yellow. I forgot the charger for my gameboy and the battery ran out last night. I have hardly any of my clothes with me or food. Norman.

If a mark has been awarded by either route indicated above, a second mark can be given for comments which draw upon other letters. This second mark can be gained by reference to aspects such as reasons why Norman left home / getting letters from family members / provisions supplied by parents / loss of pocket money / Beth's occupation of bedroom, eg:

• It's well cool. You would love it up here. My parents don't even care, they just let my sister have my room. Trust me this is the best, from Norm.

Award 1 mark for covering either of the acceptable points, eg:

- No, sorry, you can't have the bike because I'm thinking of coming down from here
- Dear Alfred, No it does not mean that. I took some clothes with me but maybe, I'll stop washing. From Norman
- Hey Alfie, I am living a dream. Come and visit soon
- It's wicked. I don't do anything.

Accept responses expressed in the 3rd person.

Do not accept the following, unless further expanded:

Yes, it's cool!

up to 2 marks

6. (a) Award **1 mark** for retrieving an appropriate quotation from both letters:

Acceptable answers from 1st letter

Acceptable answers from 2nd letter

Ha ha!

- I miss you.
- I can have your room.
- (I think) you should move back (into our house)
- It's boring.
- (We can) negotiate.
- Yours sincerely.

Minor errors in copying should not be penalised, eg:

- I have your room (1st letter)
- I can use your room (1st letter)
- Yours sinscerly (2nd letter).

1 mark

(b) Answers may focus either on the cause of the change in Beth's feelings (ie emotional) or on the consequence / purpose of Beth's change in attitude (ie she wants Norman to come back).

Award **2 marks** for identifying a change in Beth's feelings between the two letters, from initially feeling pleased to later feeling negative, eg:

 in the first letter she was glad to see the back of him but later she started missing him

- she felt guilty about taking her brother's room and bragging on about it
- because she obviously wasn't finding life without Norman as easy and fun as she first thought.

Award **1 mark** for identifying a valid reason why Beth would now have a friendly attitude to her brother, eg:

- she has no one to play with / argue with / tease
- she misses him and really wants him to come home now
- she was getting worried for Norman
- she was starting to get lonely without him
- because her dad told her to be nice / to write
- she wants him to come home now
- they have been apart for a few days and she has realised what life is like without him.

up to 2 marks

- Award 2 marks for referring both to the father (his intention / underhand tactics / enticement / manipulation) and to Norman (the effect on Norman, the desired outcome), eg:
  - his dad was trying to bribe / tempt / tease him to come home
  - he did this so he would make Norman think about the money and make him change his mind
  - so Norman would want the money and go back to the house
  - he did it to persuade him to come back in to get his pocket money.

Award **1 mark** for simple answers that refer either to the father's intention or to the effect on Norman, eg:

- to get him / persuade him to go back inside
- bribery
- to make him mad / jealous / cross.

up to 2 marks

- 8. Award **1 mark** for indicating that other writers refer to letters they have received from Norman, eg:
  - because it says in dad's first letter 'thank you for your letter'
  - we know because on some letters it says 'thank you' for replying
  - it refers to the answers on the next letter
  - his mum says you are very sweet to take the time to write.

## Do not accept:

you can tell from the start / mum's and dad's letters

9. Award **2 marks** for answers which identify some incongruity or paradox in Norman's situation, eg:

# independent life

- he's a child and he's trying to live by himself
- he's run away from home but he's just gone to live in the back garden

### family's reaction

- he's left home, but nobody seems that worried
- they all write to him instead of shouting up to him in his tree house
- school
- he hasn't got out of school fully he still gets the homework sent!
- Mrs Bouquet pretends to be all understanding but she's mean by sending him homework

#### other

- he gets annoyed with his family and moves out into his tree house but he's written an article called 'Peace in your garden'
- he carried his big TV up but there's no electricity up there.

Award **1 mark** for answers which identify a humorous text-based detail / incident. Answers must identify something 'odd' about the situation in order to attain one mark, eg:

- it's funny that he carries a huge TV up to his tree house
- his family are annoying him so he decides to go live in his tree house
- he doesn't want pocket money
- where would he go to the toilet or get washed?
- he's not going to school and can do anything and eat anything he wants
- he has moved into his back garden
- the funny thing is that his parents are letting him live there.

Do not accept answers in which the humour is neither obvious nor explained, eg:

- the letter from anonymous is funny
- he gets to do what he wants
- he had nothing to do or play with
- he only stays there for three days
- it's funny because everyone is persuading him to come back to the house and school.

**Do not accept** a summary of the story without an attempt to pick out any humorous detail, eg:

- it's funny that he's living in a tree-house
- his family and friends are writing to him and he won a contest.

up to 2 marks

## 10. Acceptable points:

emotional / psychological factors	materialistic factors
<ul> <li>he was missing his family and/or his family was missing him</li> <li>wanted home comforts</li> <li>boredom</li> <li>loneliness</li> <li>return to normality</li> <li>cumulative effects of the letters</li> </ul>	<ul> <li>financial incentive (pocket money)</li> <li>securing possessions (bicycle / room)</li> <li>taking his prize trip to Washington</li> <li>physical hardships (eg hunger)</li> </ul>

Award **3 marks** for answers which explain and explore the situation fully, referring to at least one from both types of acceptable points, ie looking at both emotional and materialistic aspects, eg:

- he probably got bored of the sandwiches and the cold and the fact that he had nothing to do in his tree house. He must also have been having second thoughts about his bedroom being claimed by his sister and his bike going to Alfred. Most of all, he would have wanted to get the prize of going to Washington
- he missed his family, wanted his room back and wanted to go to the White House. He may also have wanted to annoy his sister.

Award **2 marks** for answers which recognise **only** the emotional **or** the materialistic aspects, listing two or more points of the same type. Alternatively, **2 marks** may be awarded for answers which touch briefly on both types of points but are only minimally developed, eq:

- he wanted his bedroom back and probably liked the idea of going to Washington
- he probably wasn't feeling annoyed with his parents anymore, after three days up his tree and wanted a proper meal cooked by his mum
- he was missing his family and he knew they were missing him too, as his Mum wrote 'I understand your feelings' and his sister seemed worried about him too
- because he wanted to go to Washington and to get his money and he wanted to see his friends.

Award 1 mark for answers which attribute Norman's decision to a single factor, eg:

- he won the newspaper competition prize and he must have wanted to go on that trip to Washington
- he probably felt lonely in his tree-house without company.

# The Earthship

1.	Award 1 mark for:				
	• 48 million / 48,000,000	0 / forty-eight million.			1 mar
2.	Award 1 mark if three correct answers are ticked:				
	bricks	concrete	old wood	✓	
	tyres	cement	old bottles	✓	

Award 2 marks for all four cells correctly completed. 3.

Award 1 mark for two or three cells correctly completed.

We need:	How the Earthship provides it:	
light and electricity	<ul> <li>solar panels / from sun (light) – or</li> <li>wind turbines / wind energy – or</li> <li>both from sun and wind</li> </ul>	
heat during day	<ul> <li>sunlight heats up the rooms</li> <li>from the sun</li> <li>windows let in sunlight</li> <li>Do not accept: solar panels / south-facing windows</li> </ul>	
protection from cold at night	The walls release heat into the rooms.	
water	rain water (is collected / stored)  Do not accept: underground water tanks	
disposal of waste	<ul> <li>recycled for toilets / watering plants</li> <li>reed beds</li> <li>Do not accept: recycled</li> </ul>	

up to 2 marks

1 mark

- Award 1 mark for references to staying the same, eg. 4.
  - carry on
  - keeps the same
  - continue at the same level

2 marks

- 5. (a) Award **2 marks** for reference to the environmental aspect of the Earthship, eg:
  - it's a house design that saves the Earth / environment / planet
  - it's eco-friendly.

Award 1 mark for reference to any one of the following points:

- built into the earth, eg: it's an underground house
- uses earth in its construction, eg: it is built into the ground / soil / earth
- uses natural resources, eg: it's made out of natural things.

up to 2 marks

- (b) Award **1 mark** for reference to either of the following points:
  - figurative interpretation, eg:
    - it's self-contained / self-sufficient
    - it's like a space ship because it's meant to 'travel' into the future
    - it's very complex to run like a space ship
  - the architect's quotation, eg:
    - it's a home that will sail into the future
    - it will sail long into the future as the walls stay for 800 years.

1 mark

- 6. Award **2 marks** for reference either to the endorsement provided by inhabitants of the Earthship or for answers referring to the energy bill, eg:
  - because he used happy customers to show how much it would cost
  - it has a little interview with customers asking them how much it was
  - by putting the section of a user's opinion
  - by getting a quote from a person who lives in an Earthship
  - the total bill for the year was £25
  - someone who was the owner of a two-bed Earthship said that the energy bill was £25

Award **1 mark** for reference to cost-reducing features, eg:

- it has solar panels / electricity from wind
- it uses natural resources
- it uses its own energy
- by explaining what resources it uses to keep its bills low.

Do not accept reference to the cheapness of the original building materials, eg:

it is made from recycled materials.

- 7. Award **1 mark** for each valid point taken from one or more of the categories below, up to a maximum of **2 marks**, eg:
  - language, eg:
    - it uses persuasive language
    - it has the sort of language features that you see in advertising, eg: 'the home of the future', 'dirt cheap to run', sunny living room / cosy bedroom
    - makes you want to have one
  - content, eg:
    - it only mentions the good aspects of Earthships, nothing bad
    - it has facts and figures to sound convincing
    - it has good comments from users
    - has a website
    - says how cheap it is
    - says how comfortable it is
    - says how ecological it is
  - presentation, eg:
    - it has a slogan [the home of the future] / catchy heading
    - use of appealing / attractive photographs
    - it has a big photograph across half the front page
    - eye-catching title.

Also award **1 mark** for answers that identify advertising features by copying them. For **1 mark**, pupils must give **two** examples from the lists below. No marks are given for a single example, even in combination with answers from the lists above.

- Identifying relevant quotations:
  - the home of the future
  - it says 'Dirt cheap to run'
  - cosy bedroom
  - sunny living room.
- Identifying positive features of the Earthship:
  - it helps the world
  - it's cheap to build / run
  - the materials last really long.

## Do not accept:

- it has a picture / photograph
- it has captions.

up to 2 marks

- 8. Award **2 marks** for selecting and re-interpreting a relevant piece of information from the labels on the plan and implicitly or explicitly making a comment about it, eg:
  - it's so cool knowing that I'm using only sun and wind to get all my electricity
  - I really like the idea of not polluting the earth and using all my waste water for growing things in the garden
  - the reed beds can get very smelly when the weather's hot, so I'm not that keen on it anymore
  - all the bedrooms are so cosy, you'd never know the walls were made of old tyres.

Award **1 mark** for a general comment on the eco-features of the Earthship, taken from the front or back of the leaflet, eg:

- it is really good because think how much energy you waste in your house
- it's all made from recycled materials
- I would recommend this house to anyone. It is very cheap to live in
- it's saving the environment and costs almost nothing to run
- it's incredible. It doesn't pollute the Earth and prevents global warming.

**Do not accept** answers that are based on the quotations in the leaflet, eg:

my bills are so cheap, only £30 per year.

up to 2 marks

- 9. Acceptable points:
  - use of old tyres / recycling / longevity of tyres
  - provision of homes
  - beneficial environmental impact
  - saving on energy bills / cheapness of utilities / energy production and/or consumption.

Award **3 marks** for mentioning three of the problems that Earthships solve or for discussing two in greater detail, eg:

- Earthships are a good way of using up old tyres, which are an environmental problem, as they are so difficult to get rid of by burning or burying. Earthships also help to solve another problem and that is the problem of not enough houses for people to live in
- it will solve problems of pollution and greenhouse gases. By recycling tyres, they are not burnt and then no greenhouse gases escaping and you don't have to put them in a big hole in the ground either, so there'll be less rubbish because it is being used.

Award **2 marks** for two of the problems that Earthships solve or for outlining one in greater detail, eg:

- waste products are being used by the Earthship and the cost of the energy bills is cheap
- it will save people money, will help global warming, save energy.

Award 1 mark for covering one problem on a very general or over-specific level, eg:

- the mountain of old tyres can provide homes for people who need them
- it will just keep re-using water and it saves a lot of water by filtering it so you don't have to keep going out and buying new bottles of water.

up to 3 marks