

Mark schemes

Q1.

$\div 10$ 1

$\div 10 \longrightarrow -10$ 1

$+ 10 \longrightarrow \div 10$ 1

[3]

Q2.

Indicates only the three correct shapes, ie

.....✓..... ✓.....
✓.....
 2

For 1 mark: Indicates any two of the correct shapes with the third incorrect or omitted

or

Indicates the three correct shapes with not more than one other incorrect 1

[2]

Q3.

£ 469.35 2

For 1 mark: Shows the digits 46935

or

Shows the digits 8775 and 3816(0)

or

Shows or implies a complete correct method with not more than one computational error

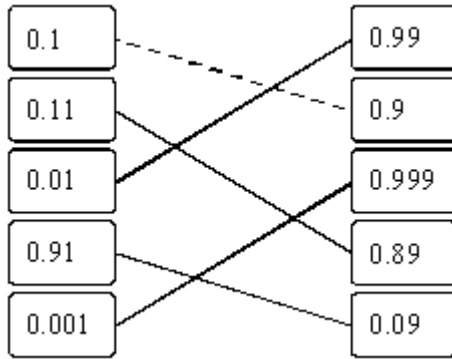
eg

- $106 \times 3.6(0) + 39 \times 2.25$
- $(145 - 39) \times 3.60 + (39 \times 2.25)$
- $39 \times 2.25 = 87.75$
 $107 (error) \times 3.6(0) = 385.2(0)$
 $87.75 + 385.2(0) = 472.95$

1 [2]

Q4.

(a) Joins all four pairs of numbers correctly, ie

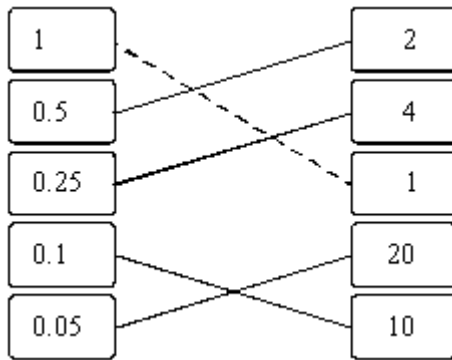


2

For 1 mark : Joins at least two pairs of numbers correctly

1

(b) Joins all four pairs of numbers correctly, ie



2

For 1 mark : Joins at least two pairs of numbers correctly

1

[4]

Q5. Barry is 14 years old

Q6. (a) Gives a number bigger than $5\frac{2}{3}$ but smaller than 6
eg

- 5.7

- $5\frac{7}{8}$

- $5\frac{3}{4}$

1

(b) Gives a number bigger than 5.6 but smaller than $5\frac{2}{3}$
eg

- 5.65

- $5\frac{16}{25}$

1

[2]

Q7.

(a) Indicates $2n$ must be even and gives a correct explanation
eg

- Any whole number multiplied by two gives a number in the two times table, so is even

- Odd $\times 2 =$ even,
even $\times 2 =$ even

- $2 \times$ odd is odd + odd = even
 $2 \times$ even is even + even = even

- All multiples of 2 are even

- Halving an odd number does not give a whole number

1

(b) Indicates $3n$ could be odd or even and gives a correct explanation
eg

- $3 \times 1 = 3$ which is odd, but $3 \times 2 = 6$ which is even

- Odd $\times 3 =$ odd,
even $\times 3 =$ even

- Multiples of 3 can be odd or even

- An even or odd number can have a factor of 3

1

[2]

Q8.

0.775

1

0.575

1

[2]

Q9.

3311

2 (U1)

For 1 mark : Shows the value 441

or

Shows a correct method with not more than one computational error

eg

- $2870 + 21^2$

*Do not accept conceptual error
eg*

- $2870 + 21^2 = 2870 + 42$
 $= 2912$

1

[2]

Q10.

0.1 and 0.9 or equivalent, in either order

(U1)

[1]