

Week beginning 27th April	Year Six
Reading Comprehension 1	<p>1. It was the Queen's birthday last week. Choose the right level for you and complete this reading comprehension to learn a bit more about this event.</p> <p>Suggested levels: Mrs Tyler's group and Mr Milne's group - 1 star Mrs Holliday's group - 2 stars Mrs Kemp's group - 3 stars</p>
Reading Comprehension 2	<p>2. St George's Day was also last week. Choose the right level for you and complete this reading comprehension to find out more about the story of St George.</p> <p>Suggested levels: Mrs Tyler's group and Mr Milne's group - 1 star Mrs Holliday's group - 2 stars Mrs Kemp's group - 3 stars</p>
Mathematics 1	<p>3. Try the 'Family Challenge' from BBC Bitesize and White Rose Maths. Complete as many as you can and work together with your family on the ones you find tricky!</p> <p><u>Challenge guide:</u> Challenges 1-2 = Good Challenges 3-5 = Great Challenges 6-10 = Awesome</p>
Mathematics 2	<p>4. Attempt the 'Fifteen Cards' challenge. Can you find a solution to the problem?</p> <p><u>Key questions</u></p> <ul style="list-style-type: none"> • How might you start this problem? • How could this number be made with two cards? Is there another way? And another ...? • How will you remember which combinations you have tried?
Writing Task	<p>5. You have spent the last month being educated at home. You might love it or you might hate it! Your task is to write a letter to Boris Johnson to persuade him whether, once all of this is over, children should be permanently home-schooled or not. There is an example letter of persuasion for you to look at.</p>
Word focus	<p>This week's word is 'benevolent'. Write the definition of this word and put it in a sentence. Find some other words that mean the same (synonyms) and find some words that mean the opposite (antonyms).</p>
Spelling Shed	<p>Login to 'Spelling Shed' and practise 'Spelling List 6'. If you master these then check what you have remembered from the previous lists as well as the 'Revision' list.</p>
Times Table Rock Stars	<p>Login to 'TT Rock Stars' and try to improve your speed! If you think you are up to the task, send a 'Rock Slam' challenge to your teacher (or anyone else you want to challenge).</p>

Task for the week	Create a project on at least one of the following classifications of animal: birds, reptiles, fish, mammals, reptiles, amphibians, insects, arachnids, crustaceans or molluscs. What are the features of that animal classification? What sorts of creatures does it include? What habitats are they found in? How do they produce young?
Challenge for the week	6. Either in your garden or out on your daily exercise, see how many different types of wildlife you can spot. If you want to record what you find, you could use one of the apps suggested in the 'Wildlife Spotting and Recording' document and, if you do, you could be part of an official science project!