
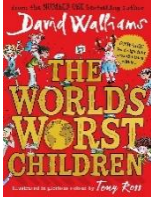




	English	Maths	Topic
1	<p>E1 Reading Comprehension Read through 'The Daily Bugle' text and answer the 'Comprehension questions' in full sentences. Please remember to use the correct punctuation and write in joined handwriting.</p> <p>Suggested levels: Mrs Tyler's group and Mr Milne's group – Text and Questions A Mrs Holliday's group - Text and Questions B Mrs Kemp's group - Text and Questions C</p> <p>Challenge: Select 5 words from the text that you think you could improve by finding an appropriate synonym.</p>	<p>M1 Arithmetic Complete the mental arithmetic practise SATS paper. You will have 30 minutes to complete this task. All groups. After you have completed it, mark your work and do corrections.</p> <p>M1a Challenge: Complete the Arithmetic crossword.</p>	<p>T1 African Art Design an African mask using the template attached. Use this website https://www.artyfactory.com/africanmasks/ to look at some designs. For your design, think about the colours and shapes that are used to create the effect of a typical tribal mask.</p>  <p>Challenge: Explain why you have used the colours you have used and what your mask represents? Is it to symbolise danger, protection, to ward off evil spirits or is it to promote joy and to celebrate?</p>
2	<p>E2 Reading Reading books enhances your imagination and increases your vocabulary.</p>  <p>Choose a new book to read and complete a book review for all or part of the book. There is a 'Book review template' for you to use or you could design your own.</p> <p>Things we want to know:</p> <ul style="list-style-type: none"> • Do you like the book? Why? • What is the plot? • What interesting events have taken place in your book? • Who is your favourite/least favourite character? Why? • Who would you recommend this book for? 	<p>M2 Reasoning Calling all detectives! You will need to think creatively, use your reasoning skills and your problem-solving strategies to find the mystery number from the list below.</p>  <ul style="list-style-type: none"> • The number has two digits. • Both of the digits are even. • The digit in the tens place is greater than the digit in the ones place. • The ones digit is not in the three times table. • The tens digit is not double the ones digit. • The sum of the two digits is a multiple of five. 	<p>T2 Geography Create a fact-file on an AFRICAN country of your choice (Mali, Namibia, Ghana, Botswana for example). Include all these categories: capital city, flag design, climate, landmarks, festivals, language spoken, history, religion and music and research information on each of these to then put into your fact-file. Create a poster/leaflet/powerpoint to show your information. Don't forget to present your ideas clearly and neatly. Use capital letters and write in full sentences. Include images and pictures to inform the reader about the country, and to make your presentation more interesting too.</p> 

Challenge: Act out and record a scene from your book.

18	86
120	42
46	64
80	8
22	83

Challenge: Create your own mystery number and get a family member to work it out from the clues you provide.

Challenge: Learn what that country's official greeting is and use the Duolingo app to learn how to greet someone in that country's official language. Write it down with the English translation.

3 **E3 Vocabulary building**

Your task this week is to produce some descriptive writing based on a scene/setting. The key to this will be vocabulary.

Either find a scene/setting of your own, use one of the **'Suggested images'** or create one yourself through art or computer simulation.



Once you have done this, create a vocabulary bank for your image by writing as many words/phrases as you can think of to describe it on a separate piece of paper (we usually do this in the 60 second game).

M3 Reasoning

Can you sort out the four clues that help and the four clues that do not help in finding the number I am thinking of?

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

Four of the clues below are true but do nothing to help in finding the number.
Four of the clues are necessary for finding it.


T3 Family Task (Science experiment) -






YOU MUST ASK AN ADULT BEFORE CARRYING OUT THIS EXPERIMENT.

See attached document on how to make a volcano. You will need a few items from the kitchen and an adult to supervise. Send a photo of your volcano in action!

Challenge: Can you tell me about a different experiment that you have done before? For example, do you know how to make a lava lamp using food colouring and oil? Write up your experiment AND explain the science behind it.



	<p>One way of doing this might be to write down a list of all of the nouns (things you can see/hear/feel) in your image and then add your adjectives (describing words) to them afterwards.</p> <p>Here are eight clues to use:</p> <ol style="list-style-type: none"> 1. The number is greater than 9. 2. The number is not a multiple of 10. 3. The number is a multiple of 7. 4. The number is odd. 5. The number is not a multiple of 11. 6. The number is less than 200. 7. Its ones digit is larger than its tens digit. 8. Its tens digit is odd. <p>What is the number?</p> <p>Challenge: Can you make the number 24 from the card below? Remember to show your working out and that you can only use the numbers once, but you can use the answers to the calculations.</p> 	
<p>4 E4 Writing</p> <p>Once you have your word bank from the previous task, you can now write a description of your image. You will need to write in paragraphs and use lots of adjectives to describe what is there. Remember to write about the five senses (sight and sound will be your main focus) so that the reader can imagine themselves there.</p> <p>How to tackle this task:</p> <ul style="list-style-type: none"> • Step 1: Read the 'Model description'. 	<p>M4 Capacity</p> <p>Work out the capacity of the mystery bottle/container.</p> <p>Find 10 bottles/containers of various sizes that don't have labels or markings. You will need to work out the capacity of the smallest container you have out of the 10.</p> <p>Explain how you are going to do this. Is there more than one way of doing it?</p>	<p>T4 PE</p> <p>Try Joe Wicks workouts every day at 9am. How many times a week can you do this?</p> <p>Alternatively, try Cosmic Yoga at www.youtube.com/cosmickidsyoga which takes you through different stories through a variety of yoga moves. These are for children of different ages so get your siblings involved!</p> <p>Challenge: Can you create your own fitness routine/yoga class? What moves would you</p>

<ul style="list-style-type: none"> • Step 2: Use your image and your vocabulary bank for inspiration. • Step 3: Decide on your paragraphs. What will each one be about? For example, you might focus on the ground, then on the sky etc. • Step 4: Jot down some notes and organise your ideas for each paragraph. • Step 5: Write your description. • Step 6: Edit your work. Use the 'Language features sheet' and 'Punctuation sheet' to help. • Step 7: Ask someone else to read it. Did it transport them to your scene/setting? What would have helped them to picture it better? • Step 8: Complete your final edit. 	<p>What is the capacity of the small bottle/container?</p> <p>Challenge: Can you work out the capacity of another bottle now that you have the capacity of the small bottle/container?</p> <p>How are you going to do this? Is there more than one way? What is the capacity of the bottle/container?</p> 	<p>include? You will need to make sure you target all areas of the body for a full work-out.</p> 
<p>5 E5 Word of the Week and Spelling Shed This week's word is 'inconspicuous'. Write down the definition of the word. Write a sentence using the word and then find at least three synonyms and three antonyms.</p> <p>Spelling Shed: This week's list is 'adverbs of time'. Remember there is a 'Hive game' for the previous week's list on a Monday at 11:30am and a rematch on a Friday at 11:30am. The code for the 'Hive games' will be sent on Marvellous Me.</p> 	<p>M5 Times Tables Rock Stars Log in to TTRS and have some fun learning your times tables. Can you challenge your friends or even your teacher?</p> 	<p>T5 PSHE/Well-Being Take a look at this website which is promoting well-being and a healthy mind during this time: https://www.actionforhappiness.org/meaningful-may</p> <p>Can you try and complete some of these actions during the week? Make some notes on what made you feel better? Which actions worked best?</p>  <p>Challenge: Can you think of FIVE more actions that you could add to the list? How would these benefit other people?</p>