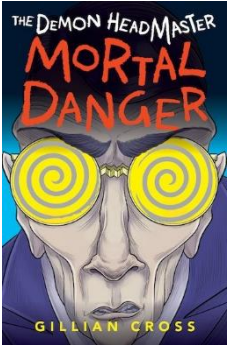
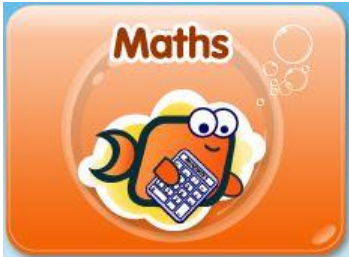


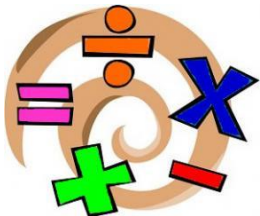





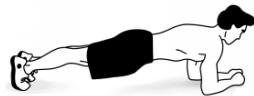




English	Maths	Topic
<p>1 E1 Reading Comprehension Read through 'The Demon Headmaster' text and answer the 'Comprehension questions' in full sentences. Please remember to use the correct punctuation and write in joined handwriting.</p>  <p>Suggested levels: Mrs Tyler's reading group and Mr Milne's reading group – Questions A Mrs Holliday's reading group - Questions B Mrs Kemp's reading group - Questions C</p> <p>Challenge: Select 5 words from the text that you think you could improve by finding an appropriate synonym.</p>	<p>M1 BBC Bitesize Maths Work through this week's BBC Bitesize lessons each day. They can be found here: https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons</p> <p>Challenge: Can you complete the maths challenge posted on a Friday?</p> <p>If you haven't done any of the previous maths challenges then they can also be found on the BBC Bitesize website.</p> 	<p>T1 Science – Fossils Visit BBC Bitesize to find out more about how fossils are made and what we can learn about them. http://www.bbc.co.uk/guides/z2ym2p3</p> <p>Look through the Fossils PowerPoint.</p> <p>Choose your level of difficulty and answer the Fossil Questions.</p> <p>Challenge: Can you challenge yourself to complete the 'Great' or 'Awesome' questions?</p> 
<p>2 E2 Inference and Understanding We are going to look at two short films. Watch both of these short films via these links: The Piano – https://vimeo.com/200936986</p> <p>The Eye of the Storm - https://vimeo.com/19659763</p> 	<p>M2 Arithmetic All groups to complete the Arithmetic Paper 1. This is a good way to practise your written methods.</p> <p>After you have completed it, mark your work and correct any mistakes.</p> 	<p>T2 Music Make a playlist of your favourite feel-good music.</p> <p>Keep adding to the playlist every day as you think of more music that makes you feel happy. Every day, spend some time dancing/singing to music from your playlist.</p> 

	Select the video that you would prefer to write about and answer the Short Film Questions .	Challenge: Look at the questions that you got wrong. Can you create similar questions with different numbers and answer them correctly?	Challenge: If you are able to, get together with other people (e.g. at home, or friends via social media) and create a dance together to one of your songs.														
3	E3 Vocabulary building You are going to write a monologue. Read ‘The Piano Example’ or ‘The Eye of the Storm Example’ so that you understand what the final piece of writing needs to look like.  You are going to start by creating a word bank for some of the possible themes for each paragraph. You can do this by taking each theme and using a thesaurus to find synonyms or playing the 60 second game to generate words and phrases about it. You could also re-watch the video and write down words and phrases that describe what is happening at each stage. Here are some possible themes: <table><tr><th><u>The Piano</u></th><th><u>Eye of the Storm</u></th></tr><tr><td>Family</td><td>Regret</td></tr><tr><td>Memories</td><td>Redemption</td></tr><tr><td>Love</td><td>New beginnings</td></tr><tr><td>Loss</td><td>Fear</td></tr><tr><td>Death/sadness/loss</td><td>Bravery</td></tr><tr><td>Past and present</td><td>Letting go of the past</td></tr></table>	<u>The Piano</u>	<u>Eye of the Storm</u>	Family	Regret	Memories	Redemption	Love	New beginnings	Loss	Fear	Death/sadness/loss	Bravery	Past and present	Letting go of the past	M3 Reasoning Can you complete the ‘Add up to 20’ problem? Challenge: Can you find more than one way to do it? Can you create your own puzzle like this? 	T3 Family Task A) Watch a film together, then talk with your family about the strengths you spotted in the various characters in the film. If you are struggling to think of character strengths, there are 24 of them (with further explanations) listed here: https://www.viacharacter.org/character-strengths B) Think about the strengths of each of the members of your family. Create an image that shows your collective strengths. It could take the form of a family tree, a family shield split into different sections or maybe even a caricature of you all – you can present it in any way you see fit.  Make sure that you have explained your design and how it represents your strengths.
<u>The Piano</u>	<u>Eye of the Storm</u>																
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Memories	Redemption																
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<p>4 E4 Writing</p> <ul style="list-style-type: none"> • Step 1: Look at your vocabulary bank and check that you have enough ideas to write from. Take and edit any good ideas from the written examples that you have read. • Step 2: Decide on your paragraphs. What will each one be about? You may wish to use the 'The Piano Planning Sheet' or 'Eye of the Storm Planning Sheet' to help you. • Step 3: Write your monologue. • Step 4: Edit your work. Use the 'Language features sheet' and 'Punctuation sheet' to help you. • Step 5: Ask someone else to read it. Did your writing make them feel the emotions that the character was going through? What would have helped them to feel more empathy for the character? Could you use more emotive language? • Step 6: Complete your final edit. 	<p>M4 Reasoning</p> <p>Can you complete the 'Counter Reflection' problem?</p> <p>Challenge:</p> <p>Can you create your own problem with a different rule and different numbers for 'Counter Reflection'?</p> 	<p>T4 PE</p> <p>Watch Mr Milne's Plank Challenge – https://www.youtube.com/watch?v=aESplvDhoUs</p> <p>Can you or anyone in your family beat it?</p> <p>Keep practising and see if you can improve your time by the end of the week.</p>  <p>Challenge:</p> <p>Have you got a physical challenge that you could send back? For example, how long you can hula-hoop for or how many star jumps you can do in one minute.</p>
<p>5 E5 Word of the Week and Spelling Shed</p> <p>This week's word is 'monotonous'. Write down the definition of the word. Write a sentence using the word and then find at least three synonyms and three antonyms.</p>  <p>Spelling Shed: This week's list is 'Silent first letters'. Remember there is a 'Hive game' for the previous week's list on a Monday at 11:30am and a rematch on a Friday at 11:30am. The code for the 'Hive games' will be sent on Marvellous Me.</p>	<p>M5 Times Tables Rock Stars</p> <p>Log in to TTRS and have some fun learning your times tables.</p> <p>Can you challenge your friends or even your teacher?</p> 	<p>T5 PSHE/Well-Being</p> <p>Make a list of seven kind things you can do for someone else. This could be for people you live with (e.g. do the dishes one evening, tidy your room, read with your brother or sister) or people you don't get to see every day (send someone a compliment by text, draw a picture and send a photo of it to your grandparents, etc).</p> <p>Each day, do one of the seven kind things from your list.</p> 