
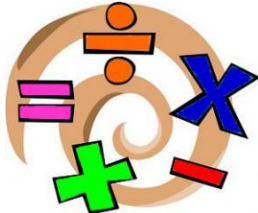

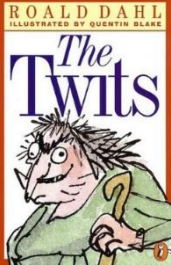





	English	Maths	Topic
1.	<p>E1 Reading Comprehension Read through 'The Curse of Cogston House' text and answer the comprehension questions in full sentences. Please remember to use the correct punctuation and write in joined handwriting.</p>  <p>Suggested levels: Mrs Tyler's reading group and Mr Milne's reading group – 1 Star Mrs Holliday's reading group – 2 Star Mrs Kemp's reading group – 3 Star</p> <p>Challenge: If you want to know what happens, read through the 'Full Text' and answer the questions as you go.</p>	<p>M1. Arithmetic All groups to complete the mental arithmetic practise SATS paper. You will have 30 minutes to complete this task. After you have completed it, mark your work and do corrections.</p>  <p>Challenge: Create your own mental arithmetic practise paper. Get a member of your family to complete it, mark it and give them a mark. Your practise arithmetic paper needs to have 40 questions.</p>	<p>T1. Art Research a famous artist, for example, Salvador Dali, Andy Warhol, Monet, Manet, Banksy, Michael Angelo, Rafael, Leonardo Da Vinci etc. and find out about their life, the time that they lived in, the genre of art they created and what they are most famous for and what their most famous piece of art is. Using this information try and create an artwork of your own. Once your artwork is complete explain to me the elements you used and why you created what you did.</p> 
2.	<p>E2 Reading Last week, you were asked to create a book review and think about some of the characters in your book.</p>  <p>Using one of these characters (or a character from another book, if you prefer), we would now like you to produce an image of a character to go with a character description.</p> <p>Go through the text to find any words/phrases/images that may help you. List all of these on a page and begin to organise them into sections – this could simply be appearance and personality.</p>	<p>M2. Reasoning All groups to complete the reasoning paper. You will have 40 minutes to complete it. Remember to mark it and do your corrections.</p> <p>Challenge: Create your own mental arithmetic practise paper. Get a member of your family to complete it, mark it and give them a mark. Your practise arithmetic paper needs to have 30 questions.</p>	<p>T2. Geography Once you have chosen your artist, research the country that they came from. Include information like, the capital city, the language they speak, the food they eat, their national anthem, their flag, their climate and what continent they belong to. You can present this any way you wish, as a fact file, poster, powerpoint presentation etc.</p> <p>Challenge: Draw a map of the country you have researched, showing where the capital city is and main rivers and mountains (if any) are.</p>

	<p>Using what you have found, create your own drawing/artwork of your character.</p>		
<p>3.</p>	<p>E3 Vocabulary building Using what you have found out about your character, begin to add your own words and phrases to the sections that you have created. You may wish to use the 'Vocabulary sheet' to help you.</p>  <p>You can use your creative license to embellish or add certain details to the character, if you wish. For example, if you were describing Harry Potter, you could change his appearance or give him extra powers that he doesn't have in the book.</p> <p>Just like when we play the 60 second game, start by writing down all of the things that you could describe (hair, eyes, mouth, nose, arms, legs etc) and then add lots of adjectives to them afterwards.</p>	<p>M3. Reasoning All groups to complete the number card worksheet.</p> <p>Challenge: Create your own number card problems and get someone in your family to answer them. Mark them and see how many they got correct.</p>	<p>T3. Music Log onto Charanga using your login details. Complete the next stage.</p> <p>Challenge: Can you find out all about rock and roll? When it started? Why it started? What makes rock and roll different from other musical genres? Who are some famous rock and roll people or bands?</p> 
<p>4.</p>	<p>E4 Writing You should now have created an image and a word bank. You are now ready to write your character description!</p> 	<p>M4. Addition Equation Sudoku</p> <p>Rules of Addition Equation Sudoku Like the standard sudoku, this sudoku has the basic rule:</p> <ul style="list-style-type: none"> • Every row, every column and every 3x3 box in the grids contains the digits 1 through 9. 	<p>T4. PE Cosmic Yoga Join Jamie on YouTube (Cosmic Yoga) to learn yoga and mindfulness within an adventure story or guided relaxation.</p> <p>Challenge: Can you create your own yoga and mindfulness adventure through a story.</p>

How to tackle this task:

- **Step 1:** Read character description 'The Fury'.
- **Step 2:** Decide on your paragraphs. What will each one be about? For example, you might have their appearance as a whole paragraph or you might break it up into smaller paragraphs such as the head and then the body. You may wish to use the 'Plan' to help you.
- **Step 3:** Write your character description.
- **Step 4:** Edit your work. Use the 'Language features sheet' and 'Punctuation sheet' to help you.
- **Step 5:** Ask someone else to read it. Did they have a vivid picture of the character in their head? What would have helped them to picture your character better?
- **Step 6:** Complete your final edit.

		*							
			*	*				*	8
			*			*			11
				*	*				13
							*	*	15
*	*								4
	*					*	*		19
*			*		*				11
		*					*		13
4	7	14	6	9	17	12	24	10	

The puzzle can be solved by finding the values of the unknown digits (all indicated by asterisks) in the squares of the 9x9 grid. At the bottom and right side of the 9x9 grid are numbers, each of which is the sum of a column or row of unknown digits marked by asterisks.

In this puzzle, a set of 17 equations can be formed from the columns and rows of unknown digits and constants. For example, in the fourth and fifth columns beginning from the left of the 9x9 grid, the following equations can be formed:

$$*+*+*=6 \text{ and}$$

$$*+*=9 .$$

In the eighth and ninth rows beginning from the top of the 9x9 grid, the following equations can be formed:

$$*+*+*=11 \text{ and}$$

$$*+*=13 .$$



After solving all the equations, the puzzle is solved by the usual sudoku technique and strategy.

5. **E5 Word of the Week and Spelling Shed**
This week's word is 'vivid'. Write down the definition of the word. Write a sentence using the word and then find at least three synonyms and three antonyms.

Spelling Shed: This week's list is 'Adding suffixes to -fer words'.
Remember there is a 'Hive game' for the previous week's list on a Monday at 11:30am and a rematch on a Friday at 11:30am. The code for the 'Hive games' will be sent on Marvellous Me.



M5. Times Tables Rock Stars
Log in to TTRS and have some fun learning your times tables.
Can you challenge your friends or even your teacher?



T5. PSHE/Well-being
10 Days of Happiness Challenge
Each day take a picture or find a picture of something that makes you feel happy or glad or grateful. Create a happiness collage from these pictures.

Challenge: List all the things that make you happy and feel good about yourself.
Challenge a member of your family to do the same.

