

Week beginning 4 th May	Year Six
1) Reading Comprehension 1	<p>1. The Holiday</p> <ul style="list-style-type: none"> • All groups to read through the text once highlighting any words that you may not know. Find the meanings of these words using a dictionary. Write down the meaning of these words on the sheet. <u>Challenge:</u> Can you find synonyms for the words you highlighted? • Read through the text again and then answer the questions, by skimming and scanning for the answers. Remember when you are answers the questions, where applicable, answer in full sentences, use correct punctuation marks and capital letters where needed and write in your neatest handwriting. <p>Mrs Kemp and Mrs Holliday's group to time yourselves. Include the time it took you on your answer sheet. Can you complete this accurately and quickly?</p>
2) Reading Comprehension 2	<p>2. Fossils</p> <p>https://www.twinkl.co.uk/resource/t2-s-866-year-5-planet-earth-differentiated-reading-comprehension-activity</p> <ul style="list-style-type: none"> • Read through the text, highlight any key words that you may not know. Find the meaning of the words using a dictionary. <u>Challenge:</u> Can you find synonyms for the words you highlighted? • Read through the text again and then answer the questions relevant to your group, by skimming and scanning for the answers. Remember when you are answers the questions, where applicable, answer in full sentences, use the correct punctuation marks and capital letters where needed and write in your neatest handwriting. • Mark the work using the answer sheet and correct any work that was incorrect. <ul style="list-style-type: none"> a. Mrs Tyler's group and Mr Milne's group only complete the 1-star comprehension. b. Mrs Holliday's group only complete the 2-star comprehension. c. Mrs Kemp's group only complete the 3-star comprehension.
3) Mathematics 1	<p>3. Arithmetic Test</p> <ul style="list-style-type: none"> • Complete the arithmetic test paper 3 • Do corrections for the areas you may have got incorrect. <p><u>Challenge:</u> Can you explain how you got the answer in words?</p> <p>All groups to do this but with different time limits: Mr Milne's group – 20 minutes Mrs Holliday's and Mrs Kemp's group – 30 minutes Miss Vincent's group – 40 minutes</p> <p>Please remember, when working out questions you need to ensure your numbers are formed correctly and you are setting out your work in the correct BVS manner, neatly and precisely.</p>
4) Mathematics 2	4. Mixed Up Clock

	<p>Complete the challenge on the 'mixed up clock' This is from the Nrich website.</p> <ul style="list-style-type: none"> • Think up a strategy to work this challenge out, it could be either a bar model or number sentence. • Work out the calculation by using your strategy as your starting point. Think about methods we have used in class. Remember it could be a multiple step problem, with various calculations. • Check the answer, did you get the answer correct? If not, can you correct your work? <p><u>Challenge:</u> Can you explain how you worked it out in words? Did your strategy work? If not, what would you change and why?</p> <p>Please remember, when working out questions you need to ensure your numbers are formed correctly and you are setting out your work in the correct BVS manner, neatly and precisely.</p>
5) Writing Task	<p>5. Newspaper Report</p> <p>Create a newsletter or newspaper article on how you and your family are getting on during this time. Have you learnt a new skill? Have you enjoyed home schooling? Are you keeping fit with daily exercise? Are you learning to cook or develop your gardening skills? Have you been using social media to keep in touch with friends? What are the other members of your family doing?</p> <p>How to tackle this task:</p> <p>Step 1: Do a cold write. Write how you think a newspaper is written and what your initial thoughts are.</p> <p>Step 2: Look at the example of the newspaper (5a), can you find its features? The features are: a title, sub-headings, paragraphs, verb tenses (past tense), powerful adjectives and powerful verbs, various punctuation marks, written in the third person, images and captions. Label the features on the example newspaper. Use BBC bitesize to assist you https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt</p> <p>Step 3: Collect vocabulary. Look at the example and find powerful words you would like to use. Can you find synonyms for these words?</p> <p>Step 4: Plan your newspaper article, using a method you are comfortable with, this could be either a mind map or a paragraph planner.</p> <p>Step 5: Write your newspaper report out neatly, in the correct format, using your planning sheet, an example of a letter and your collected vocabulary to help you. Remember to use the correct punctuation marks and write in joined writing. We would like your work to be exceptionally neat.</p> <p>Step 6: Once you have written your report, read over it, preferably aloud, it is time to edit your work and correct any errors you have either seen or heard.</p> <p>Step 7: Write it out as your final published draft, including all the corrections. This must be in your best joined handwriting, in the correct format that a newspaper report is written in. You may type it out on the computer at this stage.</p>

6) Word focus	<p>This week's word is 'suspicious'. Write the definition of this word and put it in a sentence. Find some other words that mean the same (synonyms) and find some words that are the opposite (antonyms).</p> <p><u>Challenge:</u> Use it within a paragraph; include the correct punctuation including brackets or dashes if possible.</p>
7) Task for the week	<p>In preparation for the Year 6 charity afternoon that you will be hosting when we return to school (fingers crossed!) We need you to research a charity that you would like to raise money for. Include information on whether they are a small, local charity or a large national one. It might even be a worldwide charity. What does the charity do? Where does the money that is raised go to? Why should we choose this charity rather than any other charity? You could put your information in a word document or a powerpoint or simply make detailed notes in a notebook.</p>
8) PE	<p>Have a look at Joe Wicks daily workouts or go for a walk and see how long you can walk until you need to rest! If you have a bike then go out on a bike ride.</p>
9) Challenge for the week (with the family)	<p>I know that some of you have been baking or cooking with the family. Tell us what you have been making, include the recipe with all the correct measurements as well as the method. A photo of the finished product would be appreciated too!</p> <p>As a challenge you could scale the recipe up so that it is suitable for double the amount of people.</p>
10) Challenge 2 (art)	<p>Create a spring collage by collecting different items on your daily walk (or from the garden if you can)</p> <p>This could be made from flowers, sticks, leaves or anything else you can find.</p>
OTHER WEBSITES	<p>BBC bitesize are doing daily lessons so have a look at this website, as well as the other ones listed on the BVS website.</p>
Spelling shed	<p>Don't forget there are weekly spellings for you to learn so make sure you check out spelling shed at least once a week.</p>
TTrockstars	<p>TTrockstars will help you keep up with your mental arithmetic.</p>