

# BRADWELL VILLAGE SCHOOL

## YEAR 4 SUBJECT OVERVIEW FOR THE SPRING TERM 2022

Dear Parent/Carer,

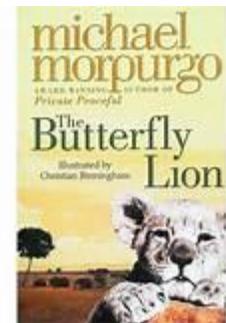
The first term has flown by, and we are now welcoming in the Spring Term and a new year! We are kicking off the New Year with a Creative Fortnight based around religious festivals. Our topic for this term is 'Framed' which focusses on traditional and digital art and an in-depth look at a range of artists. Science will explore Light and Animals, including Living Things.



### Subject Overviews

#### English

To begin the term, we recap descriptions and look deeper into how to construct noun phrases to describe in detail before moving onto playscripts and the acting that goes alongside these! We will be reading 'The Butterfly Lion' by Michael Morpurgo in Guided Reading as well as using some of the characters and settings in Writing.



#### Mathematics

We have spent a while developing the children's confident with the



methods of addition, subtraction, division and multiplication so now we will look at how well they apply these to different areas of Maths. We will revisit their arithmetic skills daily to keep these fresh. We urge the practise of times tables at home; this is crucial to the children's progress.

#### Science

During this term, we explore light and how we see it. We then move on to the study of animals and living things including the digestive system and teeth!



#### Computing

The children have had time to revisit the basics of computing and have spent time exploring different programmes to identify their uses. This term will encourage the children to return to their coding.

#### Games/PE

Fitness will be a key focus in PE and Games this term as the children explore ways of getting fit and keeping fit. They will be focusing on Dance in PE and the features of different styles.



### Music

During the Autumn Term, the children were learning about the language of music through playing the glockenspiel. This term, they will now look at how traditional symbols express sound and how to compose music based on an image.

### French

After learning about weather, travel and sports, French in the Spring Term moves on to description and words about animals and then all about life in school, including the names of the subjects.

### RE/PSHE

RE this term introduces the children to Hinduism and they discuss it in comparison to what they have learnt about Christianity. For PSHE, the children learn about being happy within themselves and with their friends.



### Topic

This term our topic is '**Framed**'.

**History** will explore different ways of exploring the past and the role of primary and secondary sources. The children will examine portraits and try to understand the lives of people within them.

In **Geography** the children will have a chance to work with atlases, globes and maps to locate cities in the UK. They will then research the importance of these cities to the country.

**Art** is a large part of this topic and the children explore a range of colours, tools and materials to create artwork they can talk about and they can share with others.

The **Design and Technology** within 'Framed' allows the children to create digital art.

### Homework

We try to set homework which appeals to all children within the year group with a variety of academic and creative work so all children can get excited about it. We ask the children to complete homework and hand it in on a Monday of each week.

The homework is given out on a Wednesday.



### Year 4 Teaching Staff

Mrs Gorania (Class Teacher of 4SG), Mr Yearsley (Class Teacher of 4AY) and Miss Allan (Learning Support Assistant).