



# Bradwell Village School

## History Annual Overview



Autumn			
Year Three	Year Four	Year Five	Year Six
A study of the Aztecs, including who Montezuma is, how chocolate came to Europe and why cacao beans were important for trade.	A study into the eruption of Pompeii, including the archaeological evidence left behind. To use this information to place the eruption onto a chronological timeline alongside other well-known eruptions.	A study into Britain's settlement by the Anglo-Saxons including; the fall of the western Roman Empire, Anglo-Saxon and Scot invasions, Anglo-Saxon's settlements and kingdoms: place names and village life and the events that occurred at Lindisfarne and how it impacted the people at the time. A focus on the Viking and Anglo-Saxon struggle for the Kingdom of England with an emphasis on Viking raids and invasion, resistance by Alfred the Great and Athelstan and the importance of Edward the Confessor.	This Benin unit looks in depth about where the ancient Kingdom of Benin was located and how it came to thrive and then decline, what the people there believed in and how their lives compare to modern day. They will also place the Ancient Kingdom of Benin on a timeline alongside other key events in African history.

Spring			
Year Three	Year Four	Year Five	Year Six
A study of the civilisation of ancient Greece, including significant achievements in democracy, philosophy, mathematics and architecture and their wider influence on the western world. To study archaeology to understand the culture of Ancient Greece and to know who Alexander the Great was.	In this unit we will be finding out how artefacts can help us to find out about the past. This will be extended by using a range of primary and secondary sources to compare and contrast different ways of recording the past through art. The children will be recording to present by using a range of sources to create their own time capsule		In this unit we shall be studying what people in the past used to think about the Earth, Moon and Sun. Including; Galileo and his findings. We will also be creating a chronological timeline to show some of the important events in the history of astronomy and space.

Summer			
Year Three	Year Four	Year Five	Year Six
<p>A study of the changes in Britain from the Stone Age to the Iron Age including; Neolithic hunter-gatherers and early farmers, Bronze Age religion, technology and travel, Iron Age hill forts: tribal kingdoms, farming, art and culture, what fossils are and why they are important to understanding the past. Study of the ancient river civilisation - the Indus valley and to know why people settled by rivers.</p>	<p>A study of the rise and fall of Roman Britain, the successful invasion and subsequent period of settlement: Boudicca, buildings, slavery, gladiators, food, entertainment, Gods &amp; Goddesses. A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. Bancroft roman ruins and how they have changed in time, to also look at the legacy of Roman culture (art, architecture or literature) on later periods in British history, including the present day.</p>	<p>A study of where and when the Egyptians appeared and an in-depth study of Ancient Egypt including; home and work life, the importance of a pharaoh, the reasons behind Egyptian burials and an investigation of Egyptian Gods. Also, a focus on the Rosetta Stone how to write in hieroglyphics, exploration of the pyramids and the discovery of Tutankhamun's tomb.</p>	<p>A study on Britain during WW2. During this study, children will explore the main events that triggered the start of the war and they will find out more about the impact of war on daily life such as rationing and evacuation. As a local study, we will also look in depth at the role Bletchley Park had to play in code-breaking and why Alan Turing was important.</p>