

May 2023

Junior Park Rangers

Four of our Year 5 JPRs took part in a Bushcraft Workshop at Elfield Nature Park, a private reserve which is closed to the general public. It is a haven for wildlife, including a number of protected and endangered species such as Great Crested Newts, hedgehogs and even otters.

They worked with JPRs from other schools and learnt many exciting new skills using real tools safely, such as whittling (wood carving), shelter building and fire lighting. Afterwards, everyone had great fun toasting marshmallows and chocolate biscuits over the camp fire.



Curriculum Update

Curriculum leads are constantly monitoring their subject area, looking at children's books and talking to children to make sure we are providing the best teaching of the curriculum for your child. Don't forget each curriculum area has their own website page too.

Here's a reminder of what is coming up in each curriculum area next half term and what the children can look forward to in September.

History	Year 3	Year 4	Year 5	Year 6
Summer 2	From the Stone Age to the Iron Age	The rise and fall of Roman Britain	Egyptian life	World War II
Autumn 1	The Aztecs, including the history of chocolate	Pompeii	The Anglo-Saxons	The Ancient Kingdom of Benin

Geography	Year 3	Year 4	Year 5	Year 6
Summer 2	Keys and symbols on a map	Local human and physical geography	Grid references Tourism in Egypt	World War II
Autumn 1	The rainforest and Brazil	Volcanoes	Anglo-Saxon place names Cities	The Ancient Kingdom of Benin

Art	Year 3	Year 4	Year 5	Year 6
Summer 2	Cave paintings Clay techniques	Roman artwork Mosaics	Tomb wall paintings The human figure	Abstract expressionism
Autumn 1	Sketching Greek pots	Painting techniques Clay slabbing and relief	Viking longships Create a 3D model	African mask and costumes

DT	Year 3	Year 4	Year 5	Year 6
Summer 2	Healthy and varied diet	Shell structures using CAD	Mechanical systems-cams	Electrical systems
Autumn 1	Chocolate bar wrapper	Mechanical systems-pneumatics	Textiles-combining fabric shapes	Textiles using CAD

RE	Year 3	Year 4	Year 5	Year 6
Summer 2	Hinduism-believing, belonging	Hinduism-behaving, belonging	Islam-believing, behaving, belonging	Compare Christianity, Hinduism and Islam
Autumn 1	Christianity-believing, belonging	Christianity-behaving	Christianity-believing	Compare Christianity, Hinduism and Islam

Science	Year 3	Year 4	Year 5	Year 6
Summer 2	Animals including humans (skeleton/muscles) Rocks	Electricity	Animals including humans (puberty) Forces	Animals including humans (body parts and organs) Electricity
Autumn 1	Plants Light	Sounds States of matter	Living things and their habitats Properties/changes of materials	Evolution and their inheritance

Computing	Year 3	Year 4	Year 5	Year 6
Summer 2	iConnect (internet) iDo We Do (robotics)	iAnimate iProgram (programming puzzle solutions) iDo We Do (Robotics)	iWeb iProgram (multi-level games)	iApp iProgram (3D animations)
Autumn 1	iSafe (e-safety) iProgram iSimulate	iSafe (e-safety) iProgram	iSafe (e-safety) iProgram	iSafe (e-safety) iProgram

French	Year 3	Year 4	Year 5	Year 6
Summer 2	School equipment	Musical instruments	A visit to the beach	Health
Autumn 1	Colours and rainforest animals	Foods	Writing about creatures	A theme park

Music	Year 3	Year 4	Year 5	Year 6
Summer 2	Western Classical music	Western Classical music	Western Classical music	Western Classical music
Autumn 1	Basic instrumental skills	Instrumental skills	Jazz	Jazz, Latin, Blues

PSHE	Year 3	Year 4	Year 5	Year 6
Summer 2	Development of babies Puberty	Puberty Conception	Self-esteem, body image Pregnancy	Relationships Transition
Autumn 1	Self-worth Rules	Being part of a team Dealing with conflict	Goals and challenges Rights and responsibilities	Fears and worries about the future Rights of the child

PE	Year 3	Year 4	Year 5	Year 6
Summer 2	Athletics	Athletics	Athletics	Athletics
Autumn 1	Egyptian dance Gymnastics Handball/netball	Gymnastics Swimming Basketball	Badminton Netball	Roman dance Basketball

Bradwell Village School

SUMMER FAYRE

7th
July

In
School
Grounds

Lots of fun
and games!

OPEN
3.30pm

BIG
PRIZES!

Raffle and
tombola

penalty shoot
out
competition

Tea &
Cakes
Hot dogs
and soft
drinks

SEE YOU THERE!

General Reminders

This term our school timings have changed. The gates will open at 8.40 am and school starts at 8.50 am. Please do not arrive at the gate before 8.40 to avoid congestion on the pavement. Please could you also ensure that your child is not left unsupervised at the gate. Our breakfast club is open from 7.40 if you need to drop your child off earlier at a cost of £4 per session.

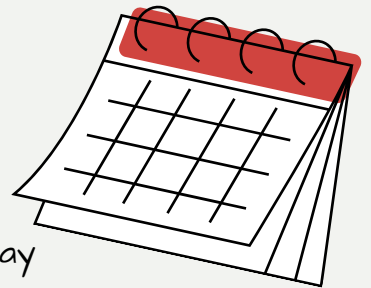
School will now finish at 3.15 pm.

Attendance

We now have a separate email address which parents can use to advise us of their child's absence - attendance@bvs.ilf.education

We need to know Child's Name, Class and reason for absence. If the absence is due to an appointment, please also provide confirmation of the appointment either via email or bring a copy in to the office. As always, you can also call and leave a message on the absence line.

Dates



Monday 12th June - Year 6 Photos

Wednesday 21st June - National Thank a teacher day

Friday 23rd June - Year 6 Ice-cream van

Thursday 29th June - Year 6 Cinema trip

Friday 7th July - Summer Fayre 3.30pm - 5pm

Monday 10th July - GSH trip to Loughton Valley Park

Thursday 13th July - GGF trip to Loughton Valley Park

Monday 17th July - GLJV trip to Loughton Valley Park



Facebook

We now have a Facebook page. You will be able to see children's work and achievements as well as information about what is happening in school. Please like and follow our page at Bradwell Village School.

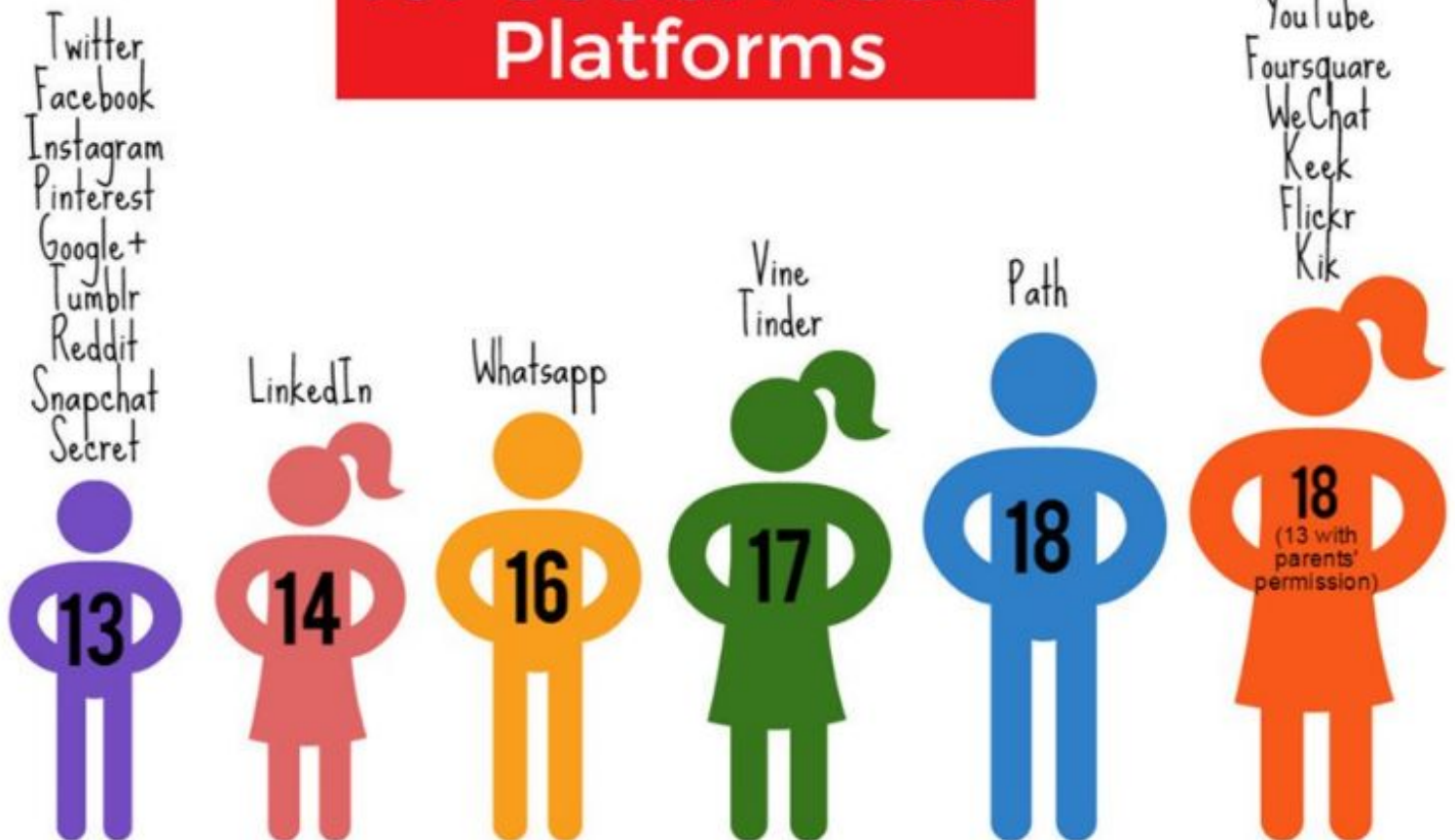


Online Safety

We are aware that there has been a number of WhatsApp groups involving a large number of our children and that some of the messages being sent are not very kind. Please remind your children about the importance of being safe online and be aware of the legal age of using these social media platforms.

Age Restrictions for Social Media Platforms

action for
children



What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising: this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keeffe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



National
Online
Safety

#WakeUpWednesday



Breakfast Club **Bradwell Village School**



Come and join us for breakfast

Available for children who attend Priory Common School or Bradwell Village School.

From 7.40 a.m. to 8.40 a.m.
Monday to Friday



We offer cereal, toast, fruit and juices getting you ready for the school day.

Costs are £20 per week or £4.00 per session. Childcare vouchers accepted.



Please contact
jwalters@bvsmk.co.uk
01908 318088



uniform

Boys	Girls
Plain grey or black trousers Plain grey or black shorts (Summer) Plain navy blue, sky blue or white T-shirt or shirt Navy blue jumper with/without logo Plain black, low heeled shoes or plain black trainers	Plain grey or black school skirt or trousers Plain grey or black shorts (Summer) Light blue and white checked, gingham dress (Summer) Plain navy blue, sky blue or white T-shirt or shirt Navy blue jumper/cardigan with/without logo Plain black, low heeled shoes, sandals or trainers Hair adornments must be small and blue, black or white in colour
P.E. Kit	P.E. Kit
Indoor Games: Navy shorts and house coloured T-shirt Outdoor games: Navy shorts, house coloured T-shirt, trainers In cold weather a track suit may be worn	Indoor Games: Navy shorts and house coloured T-shirt Outdoor games: Navy shorts, house coloured T-shirt, trainers In cold weather a track suit may be worn

On PE days the pupils will wear their PE Kit for the whole day with their school jumper or cardigan. NO HOODIES.

All children will get a new water bottle and school bag in September. We do not have the space for children to bring their own backpacks. Drawstring one only.

All writing implements will also be provided. Pencil cases are not needed.

Reminder for children not to wear jewellery. Earrings, if worn, need to be studs and your child needs to be able to remove them for P.E.



Please ensure all your child's belongings are named.