



Bradwell Village School



Powerful Knowledge Progression Religious Education

A Year Three child will come to Bradwell Village knowing:	Strand	Year Three	Year Four	Year Five	Year Six	A Year Six child will leave Bradwell Village knowing:	A KS3 child will learn:	
<p>A range of religious and moral stories and sacred writings.</p> <p>A range of celebrations, worship and rituals.</p> <p>The importance of belonging.</p> <p>Recognising how religion makes a difference to individuals, families and the local community. (Through How Christianity and Judaism)</p>	Believing	People, communities and the world	<p><u>Christianity (Autumn)</u> The importance of believing in God as a creator.</p> <p><u>Hinduism (Summer)</u> Who founded Hinduism.</p>	<p><u>Christianity (Autumn)</u> The importance of life after death.</p> <p><u>Hinduism (Spring)</u> Sacred writings of Hinduism. Influences and expectations of Hinduism.</p>	<p><u>Christianity (Autumn)</u> How Christians celebrate new life. Faith/marriage. How Christians express their belief through annual festivals.</p> <p><u>Islam (Spring)</u> How people's beliefs about God, the world and others impact their life.</p>	<p><u>Christianity (Autumn)</u> Holy trinity and how the holy spirit makes a difference to daily life. How Christians use writings and teachings to learn about God, the world and human life. Compare how different religions celebrate (Christianity, Hinduism, Islam, Sikhism and Buddhism). (Summer)</p>	<p>How, where and why people worship. The impact of religion and belief in some local, national and global communities. Consider the meaning of a range of forms of religious expression. Recognise that people can have different identities, beliefs and practices. Similarities and differences between celebration, worship and rituals.</p>	<p>How to investigate and explain the differing impacts of religious beliefs and teachings on individuals, communities and societies. Why people belong to faith communities and the reasons for diversity in religion. Apply a wide range of religious and philosophical vocabulary. Discuss and evaluate how religious beliefs and teachings inform answers to ultimate questions and ethical issues. (Through at least Buddhism Christianity Sikhism)</p>
	Powerful Vocabulary		God Brahman	Sacred	Quran Prophet Muhammad	Holy trinity		
	Behaving	People, communities and the world	<p><u>Christianity (Spring)</u> How Christians worship.</p> <p><u>Hinduism (Summer)</u> How Hindus worship.</p>	<p><u>Christianity (Autumn)</u> Global issues- fairness.</p> <p><u>Hinduism (Summer)</u> What influences the way people behave and expectations.</p>	<p><u>Christianity (Autumn)</u> Global issues-environment and human rights.</p> <p><u>Islam (Summer)</u> What influences the way people behave and expectations.</p>	<p><u>Christianity (Spring)</u> Global issues-social injustice. What influences the way people behave and expectations. (Christianity, Hinduism, Islam, Sikhism and Buddhism).</p>		
	Powerful Vocabulary		Christianity Hinduism		Islam			
	Belonging	People, communities and the world	<p><u>Christianity (Autumn)</u> Why and where Christians worship and go on a pilgrimage</p> <p><u>Hinduism (Summer)</u> Where do Hindus worship.</p>	<p><u>Christianity (Autumn)</u> Examine growing up and worship within a Christian family.</p> <p><u>Hinduism (Summer)</u> Why, where and how Hindus worship.</p>	<p><u>Christianity (Autumn)</u> How deaths are marked- funerals/burials.</p> <p><u>Islam (Spring)</u> Why, where and how Muslims worship.</p>	<p><u>Christianity (Summer)</u> Why occasions are sacred to believers. (Christmas, Lent, Easter). Why occasions are sacred to believers. (Christianity, Hinduism, Islam, Sikhism and Buddhism).</p>		
Powerful Vocabulary		Pilgrimage Temple-Mandir	Trimurti Tridevi	Mosque				

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