



## **INCLUSIVE LEARNING FEDERATION**

**Bradwell Village School**

**Remote Education Provision**

**Written by: Lisa Vincent**

**Date: September 2022**

**Approved by: Full Governing Body**

**Date:**

**Last reviewed on:**

**July 2023**

**Next review due by:**

**September 2024**

## **REMOTE EDUCATION PROVISION – INFORMATION FOR PARENTS**

The purpose of this document is to explain how remote education will take place at Bradwell Village School in the event of local or national restrictions where entire bubbles (year groups) are required to remain at home.

### **THE REMOTE CURRICULUM:**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching/learning.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Once we know that a child is having to self-isolate and they are in school, we will provide them with a pack of work to take home with them or we will sign post them to online resources. This will then be followed up by an email from a member of the class team who will provide login details and a guide to support the child and their parents/carers to access Padlet/Google Classroom/Google classroom. Pupils and their parents/carers will also have access to ongoing support by emailing the class team using the class email. Children will also have access to TimesTables Rockstars, Spelling Shed, BBC Bitesize and other online learning resources through links on our website.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. This mainly applies to the foundation subjects where practical learning would be taking place in school requiring specific resources. For example, PE where the hall and outside areas will be used for different sports and games.

### **REMOTE TEACHING AND STUDY TIME EACH DAY:**

#### **How long can I expect work set by the school to take my child each day?**

DFE guidance states that children in primary schools should receive on average a minimum of 4 hours remote education per day. It is also acknowledged that the younger children and our children with SEN are unlikely to be able to access remote learning without support from adults at home. Therefore, for these children we will plan for a minimum of 3 hours supported remote education per day as well as some additional activities which children with specific needs may find easier to access independently. We will also plan additional remote education activities that all children may complete after the set supported tasks if they have time and would like to extend and consolidate their learning further.

### **ACCESSING REMOTE EDUCATION:**

#### **How will my child access any online remote education you are providing?**

All our remote education is posted on the year group pages of Padlet/Google Classroom. The main on-line resources we use are the learning activities through Padlet/Google Classroom, White Rose Maths, Spelling shed, Read, Write Inc, You Tube and TT Rockstars. These programmes are also used during face-to-face education whilst in school. All children have their own logins to the appropriate programmes.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. For those children, and any others who request it, we provide printed packs that can be collected from school on a weekly basis. We will also continue trying to resource IT equipment for the families who do not have digital or online access.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Worksheets produced by teachers.
- PowerPoints produced by teachers.
- Recorded teaching – teacher videos using our private YouTube account and pre-recorded videos.
- Reading books children have at home.
- Links to websites e.g., BBC Bitesize Learning at Home and Oak Academy
- Project work based upon specific topics the children are studying.
- Zoom meetings and assemblies.

### **ENGAGEMENT AND FEEDBACK**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The specific needs of some of our children at Bradwell Village means that they will require a supervising adult to support and guide them through their remote education. Therefore, we feel it is crucial that we provide you, as parents and carers, with as much guidance as we can to support your child at home to ensure the time is used as productively and developmentally as possible. Parents and carers will receive initial guidance when they receive the login for their child. Further advice and guidance will be available using zoom sessions and for specific questions, parents and carers can email any questions to their child's class teacher. We will also produce FAQs for Padlet/Google Classroom to further support parents, carers, and your children.

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We have asked you to submit your child's work daily to Padlet/Google Classroom/Google Classroom, their class email or to drop it off at school. If we do not receive work, we will provide you with a welfare/reminder email. If we have not heard from you after a couple of days this will be followed up with a phone call. The purpose of this is for us to support you in any way we can to keep your child's academic development moving forward as well as supporting their well-being.

#### **How will you assess my child's work and progress?**

When work is submitted to your child's Padlet/Google Classroom page or class email address it will be marked by a member of the teaching team at school. They will respond to work using our normal marking, assessment, and feedback protocols to enable the children's learning to move forward.

### **ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS:**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote learning?**

During local and national lockdowns our children with EHCP's will be offered a place in school. If children receive personalised planning in school this will be reflected in their remote education.

### **REMOTE EDUCATION FOR SELF-ISOLATING PUPILS:**

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating and this is not as the result of closing a bubble in school or local or national lockdown, you will receive remote education for your child via Padlet/Google Classroom/email. This will reflect the learning that is taking place in school and will be in a similar format to the remote education described above.

Throughout any school closure or lockdown, the staff will make welfare emails/calls to the children to ensure they are coping with the work and to identify further support which we are able to provide. Any family is able to contact their child's class team if they require additional support and we will endeavour to put them in touch with either our pastoral team or signpost them to other agencies.