



# **INCLUSIVE LEARNING FEDERATION**

## **Bradwell Village School**

### **Prevent Risk Assessment**

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# Bradwell Village Prevent Risk Assessment

## Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2015) and Keeping Children Safe in Education (2021). Schools and colleges should work in partnership with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism"'.

The Prevent Strategy, 2011 has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and institutions where there are risks of radicalisation which we need to address.

## What is Prevent?

Prevent is about safeguarding people and communities from the threat of terrorism. Prevent is 1 of the 4 elements of CONTEST, the governments counter-terrorism strategy. It aims to stop people becoming terrorists or supporting terrorism. The Home Office works with Local Authorities and a wide range of government department, and community organisations to deliver the Prevent Strategy.

CONTEST has four strands often known as the four Ps:

- **Prevent:** To stop people becoming terrorists or supporting violent extremism.
- **Pursue:** To stop terrorist attacks through disruption, investigation, and detection.
- **Prepare:** Where an attack cannot be stopped, to mitigate its impact.
- **Protect:** To strengthen against terrorist attack, including borders, utilities, transport infrastructure and crowded places.

## Prevent Risk Assessment

**Radicalisation** is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups

“**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011)

Since the publication of the **Prevent Strategy**, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist, or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

*Bradwell Village School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.*

Risk Area	What is the risk/possible impact of risk?	Level of risk (1-5) Where 1 is low	Likelihood / chance of risk occurring (1-5)	Current measures	Proposed actions or additional measures by whom	Date for completion
<b>Organisational culture</b> (Subscription to school's ethos and values / procedures for raising concerns / recruitment and induction )	Can staff demonstrate understanding of the risks affecting children and young people.	1	2	All staff attended full Milton Keynes Safeguarding Board Training annually <ul style="list-style-type: none"> <li>All staff have read “Keeping Children Safe in Education”, Sep 2021 and sign on Smartlog as updates released</li> <li>The DSL has informed staff of their duties as set out in “The Prevent Duty” (DfE, June 2015).</li> <li>All staff have completed the online Prevent Training (Home Office)</li> </ul>	Yearly by LV	Sept
	Can the Governing Body demonstrate understanding of the risks affecting children and young people and do they challenge the SLT concerning their duty of care?	2	2	Prevent / Safeguarding training for the Governing Body Governing body know how to contact the DSL / Prevent lead and what to do should they not be in school. Safeguarding report presented annually Any issues reported in FGB through EHT Report or directly to Safeguarding Governing Board		

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	The school has a comprehensive safeguarding policy which directly references radicalisation and its prevention.	1	1	Regular briefings to include Prevent duty. All teaching and non-teaching staff to have a minimum of a yearly update and to follow the recommended training for all DSLs. School has appropriate Whistleblowing policy and procedure	Termly by LV or EY	
<b>Welfare and Safeguarding</b> (Staff/providers awareness of procedures for handling concerns/whistleblowing and safeguarding policies/internal & external radicalising factors/links with statutory partners/training linked to safeguarding policy/pupils' training in critical thinking/behaviour contracts)	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	1	1	Records of referrals are kept according to safeguarding policy Referrals are followed up appropriately.	All staff overview by LV or EY	
	Staff record and report concerns in line with existing policies and procedures.	1	1	All staff record and report concerns to the Prevent Lead or DSLs / safeguarding team	All staff	
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	1	1	The Prevent Lead has informed staff about signs and indicators of radicalisation.	Yearly updates	
	There is a clear procedure in place for protecting children at risk of radicalisation.	1	1	All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation.	Smartlog keeps record yearly	
	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	1	1	The designated safeguarding leads/Prevent Lead undertakes regular training. Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.  All staff completed online Prevent Training by the Home Office	As per regulations	
	The school has policies in place which make reference to the "Prevent" duty.	1	1	Online safety policy Acceptable use policy Anti-bullying policy	Review as per guidance by leads	

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<b>Curriculum and learning</b> (Inclusion of equalities, radicalisation and extremism and British values in the curriculum/adaptations in curriculum to address divisive behaviours/staff confidence and capacity to teach the curriculum and support difficult conversations*)	Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	1	1	Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious, and social issues.  Pupils are taught about the diverse national, regional, and ethnic identities in the UK and the need for mutual respect.  Relevant staff are aware of the government guidance :  <a href="https://www.gov.uk/government/news/guidance-onpromoting-british-values-in-schools- published/">https://www.gov.uk/government/news/guidance-onpromoting-british-values-in-schools- published/</a>	YTL review yearly	
	Adults will exemplify British Values in their management, teaching and through general behaviours in the institution.	1	1	The school community actively embraces British values. Assemblies, whole school events and planning, where appropriate	All staff	
<b>ICT and online study</b> (Access to radical or extremist materials in school or working online/social media/e-safety/filtering*)	Children are taught about on-line safety with specific reference to the risk of radicalisation where appropriate	1	1	The curriculum reflects this duty.		
	The school has a policy relating to the use of ICT and does it contain a specific reference and inclusion of the Prevent Duty?	2	2	The school has an online safety policy, which includes , acceptable use procedures. The staff use an encrypted usb – this is provided by the school.  The Prevent Duty is mentioned specifically along with Online Safety.		
	The school employs filtering/firewall systems to prevent staff/students/visitors	1	1		LV to establish all filtering	ongoing

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	<p>from accessing extremist websites and material?</p> <p>Is there a policy in place for students and staff using IT equipment to research terrorism and counter terrorism in the course of their learning?</p>	1	1	<p>Reports go to the ICT Technician and report to the HoS regarding staff websites and children are filtered through EasiPC/EXA</p> <p>The school's network is filtered and firewall systems (covering Wi-Fi) that prevent access to extremist websites and materials.</p> <p>The online safety policy refers to the school's responsibilities under the Prevent Duty, without impacting users 'freedom to access mainstream news sites and conduct research, even if it is about terrorism. The filtering policy is one which blocks any material which may be deemed as offensive, or inappropriate.</p> <p>The school has a comprehensive online safety framework that is taught throughout the school. However, currently, there are no links to the teaching of terrorism.</p>	for all devices	
<b>Management of space</b> (Visiting speakers/display of radical or terrorist materials/equal access to space e.g., prayer rooms/use and hire of premises/booking*)	The school exercises "due diligence" in relation to requests from external speakers and organisations using the school premises.	1	1	Request an outline of what the speaker intends to cover <ul style="list-style-type: none"> <li>• Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>• Deny permission for people/organisations to use school premises if they have links to extreme groups.</li> </ul>	EH/HoS/ Business manager to check all requests	
	The school exercises "due diligence" in relation to requests from external hiring of the school premises.	1	1	Request an outline of what the booking intends to do / cover <ul style="list-style-type: none"> <li>• Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> </ul>	EH/HoS/ Business manager	

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				<ul style="list-style-type: none"> <li>Deny permission for people/organisations to use school premises if they have links to extreme groups.</li> </ul>	to check all requests	
	There are effective arrangements in place to manage access to the school by visitors and nonstudents/staff	1	1	<p>The school is accessed during school hours via an electro-magnetic system, accessed by school employees and the chair of governors. Other visitors are admitted via an intercom system to reception, which is staffed all day. All visitors who may be working with children are required to provide evidence of DBS clearance on entry. All visitors, unless they are regular visitors, are provided with a safeguarding leaflet, outlining responsibilities at reception on arrival and have to register via the Inentry system and wear identification throughout the visit</p> <p>All school employees have identification bearing the school and federation name.</p> <p>Staff are advised that the head of school will monitor all leaflets to be given out in school and all staff will challenge any leaflets distributed without this permission</p>	Office staff	
	Storage of dangerous substances	1	1	<p>The school's Health and Safety policy requires that any materials/substances kept onsite, that could be considered as dangerous are stored in a secure place and safely disposed of/transported, if necessary.</p>	All staff	
Distribution (including electronic) of leaflets or other publicising material is seen by the HoS	1	1	<p>School does not permit the distribution of any material without the HoS or Site Managers permission. Any attempt at off-site activism will be reported to the Prevent team.</p>			

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	<p>The school will intervene where off site activities are identified or are likely to impact upon staff and/or pupils i.e., leafleting, protest etc.? Yes</p> <p>Lettings arrangements</p>	1	1	<p>The school has intervened where out of-school activity may impact on others – i.e., Facebook use.</p> <p>Lettings are limited by terms and conditions of hire that clearly state compliance with the Prevent Duty, safeguarding policy, and our Equality duty.</p>		