



Bradwell Village School

French Framework



Autumn							
Year Three		Year Four		Year Five		Year Six	
Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 1	Autumn 2	Autumn 1	Autumn 2
<p><u>Je me présente..</u></p> <p>To join in with a simple conversation about themselves. To know the numbers 0- 10. To ask and answer simple questions. To know the numbers 0-20. To know the names of some family members. To be able to write about their family.</p>	<p><u>La Forêt Tropicale</u></p> <p>To know some colours. To ask and answer questions about colours. To know the names of some rainforest animals. To know whether animals are masculine or feminine in gender. To use colours to describe rainforest animals.</p>	<p><u>Les Vacances</u></p> <p>To answer key questions about holidays. <i>Quel temps fait-il? Où vas-tu? Que fais-tu?</i> To write sentences. To use a dual-language dictionary.</p>	<p><u>Dans Mon Panier</u></p> <p>To discuss food preferences. To read texts with accuracy. To use a dual-language dictionary. To write about foods.</p>	<p><u>Au Café</u></p> <p>To give responses about drinks. To read, practise and perform different texts (x2). To write a short text.</p>	<p><u>Les Griffons</u></p> <p>To join in with a song about body parts. To extend vocabulary. To understand a description of a griffin (x2). To write a description of a griffin.</p>	<p><u>Au Parc d'Attractions</u></p> <p>To know the names of some theme park rides. To engage in longer conversations. To give an oral recount. To give a written recount.</p>	<p><u>Le Système Solaire</u></p> <p>To read and understand more challenging texts (x3) To write a description of a planet within the solar system.</p>

Spring							
Year Three		Year Four		Year Five		Year Six	
Spring 1	Spring 2	Spring 1	Spring 2	Spring 1	Spring 2	Spring 1	Spring 2
<p><u>Mon Corps</u></p> <p>To ask and answer simple questions. To join in with a song to show understanding of key words and phrases about body parts. To follow simple instructions. To repeat sentences heard. To know that nouns have different genders. To write some single words from memory. To read some familiar words aloud.</p>	<p><u>Les Monstres</u></p> <p>To read a short text about monsters. To write a short text about monsters. To speak clearly when addressing an audience.</p>	<p><u>Le Show des Animaux</u></p> <p>To write from memory. To present a short learned piece for performance (x2). To write words, phrases and sentences (some from memory).</p>	<p><u>L'Ecole...</u></p> <p>To know the names of some school subjects. To ask and answer questions about school subjects (x2). To write about school subjects and preferences.</p>	<p><u>En Ville</u></p> <p>To use a dictionary. To ask and answer questions about places in a town. To understand a text. To modify a text.</p>	<p><u>Aïe</u></p> <p>To ask and answer questions recalling parts of the body (x3). To write a short conversation.</p>	<p><u>Ma Planète</u></p> <p>To read, recall and write responses to a key question about their planet Earth. To understand and write more challenging texts. To read, understand and present more challenging texts. To create a poster about the environment.</p>	

Summer

Year Three		Year Four		Year Five		Year Six	
Summer 1	Summer 2	Summer 1	Summer 2	Summer 1	Summer 2	Summer 1	Summer 2
<u>La Chenille qui fait des trous</u>	<u>Dans ma trousse</u>	<u>Recherché par la police</u>	<u>Je suis le musicien...</u>	<u>Une Pizza à Préparer</u>	<u>À La Plage</u>	<u>le Vendeur de Glaces</u>	<u>La Santé</u>
<p>To know the days of the week.</p> <p>To listen to a story and join in with repeated sections.</p> <p>To repeat sentences heard and make simple adaptations to them.</p> <p>To write a text about The Hungry Caterpillar.</p> <p>To know that nouns have different genders.</p>	<p>To write descriptive sentences using a word bank (x2).</p> <p>To ask and answer questions about stationery items in their pencil cases.</p> <p>To ask and answer simple questions.</p>	<p>To give simple descriptions about a police search.</p> <p>To understand a description (x2).</p> <p>To write a description.</p>	<p>To be able to say which instruments they might play.</p> <p>To give more varied responses to a key question.</p> <p>To take part in a conversation.</p> <p>To write a text about music.</p>	<p>To present a text to an audience about preparing a pizza (x2).</p> <p>To use a dictionary.</p> <p>To translate a text.</p>	<p>To extend vocabulary.</p> <p>To understand and write descriptive sentences about the beach (x2).</p> <p>To write descriptive sentences.</p>	<p>To engage in longer conversations about ice-creams.</p> <p>To read and understand texts about ice-creams.</p> <p>To read and understand an unfamiliar text.</p> <p>To present a text to an audience.</p>	<p>To read, recall and write responses to a key question about their health (x3).</p> <p>To understand and write more challenging texts.</p>