

French Annual Overview



| Autumn | | | | | | | | |
|---|---|----------------------------------|--------------------------|--|---|--|--|--|
| Year Three | | Year Four | | Year Five | | Year Six | | |
| Autumn 1 | Autumn 2 | Autumn 1 | Autumn 2 | Autumn 1 | Autumn 2 | Autumn 1 | Autumn 2 | |
| Je me présente | La Fôret Tropicale | Les Vacances | Dans Mon Panier | <u>Au Café</u> | Les Griffons | <u>Ma Planète</u> | <u>Ma Planète</u> | |
| To talk about themselves and their families. Learn the numbers up to 20 | To learn about colours and to use those to describe animals in a rainforest | To talk about their holidays. | To learn about foods. | To learn how to order items in a café. | To understand and write a text about a griffin. | To learn about the environment and create a poster. | To learn about the environment and create a poster. | |

| Spring | | | | | | | | |
|--|--|--|----------------------------|---|---|---|--|--|
| Year Three | | Year Four | | Year Five | | Year Six | | |
| Spring 1 | Spring 2 | Spring 1 | Spring 2 | Spring 1 | Spring 2 | Spring 1 | Spring 2 | |
| Mon Corps | Les Monstres | Le Show des | L'Ecole | <u>En Ville</u> | <u>Aïe</u> | Au Parc | Le Système | |
| | | <u>Animaux</u> | | | | d'Attractions | <u>Solaire</u> | |
| To talk about themselves and their body parts. | To read, write and speak about monsters. | To write and present a speech about animals. | To learn about our school. | To ask and answer questions about places in a town. | To write a conversation about their bodies. | To name, read and write about a theme park. | To write a description about the solar system. | |

| Summer | | | | | | | | |
|---|---|---|---|---|--------------------------------------|---|--|--|
| Year Three | | Year Four | | Year Five | | Year Six | | |
| Summer 1 | Summer 2 | Summer 1 | Summer 2 | Summer 1 | Summer 2 | Summer 1 | Summer 2 | |
| La Chenille qui fait | Dans ma trousse | Recherché par la | <u>Je suis le</u> | <u>Une Pizza à</u> | <u>À La Plage</u> | <u>Le Vendeur</u> | <u>La Santé</u> | |
| des trous | | police | musicien | <u>Préparer</u> | | de Glaces | | |
| To write a text about The Hungry Caterpillar. | To learn about what is inside their pencil cases. | To give descriptions linked to a police search. | To name, talk and write about musical instruments. | To present a text about making a pizza. | To write about a visit to the beach. | To understand, discuss and write a text about ice- creams. | To understand, discuss and write a text about their health. | |