

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£
Total amount allocated for 2021/22	£19,260
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,570
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2024.	£18,570

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	57%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Maintain P.E and sports equipment to a high standard. Purchase of new sports equipment. Purchase of playtime equipment. Transport for swimming 	<ul style="list-style-type: none"> RPII operational play inspection MKPSAA affiliation Bikeability Coach – swimming lessons Equipment Ground Maintenance P.E lead 	<ul style="list-style-type: none"> £2500 £100 £126.00 £2880.00 £251.71 £460 14949.29 <p>Total - £18675</p>	<ul style="list-style-type: none"> Safe play equipment for children to use. Equipment accessible to children when required Children have attended swimming Children are using equipment during playtime. 	<ul style="list-style-type: none"> This is an annual process with scheduled maintenance.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.3%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase of new equipment to make P.E and sport more appealing. 	*See key indicator 1	£251.71	<ul style="list-style-type: none"> Increased amount of children participating in extra-curricular clubs. Including after-school, lunchtime clubs and tournaments. Participation in lesson has improved. 	<ul style="list-style-type: none"> Regular checks on equipment, updating when needed. Positive attitude from children leads to increased participation in sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Staff training for new P.E lead JH 	<ul style="list-style-type: none"> Affiliation with MKSSP - JH has attended multiple CPD training courses. Knowledge fed back to members of staff associated with delivering P.E 	£100	<ul style="list-style-type: none"> Staff are more confident delivering P.E across the school. A range of staff are supporting extra-curricular P.E and sports.
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> Continue affiliation with MKSSP.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<ul style="list-style-type: none"> School offers a range of clubs and extra-curricular sport opportunities. <p>Additional achievements:</p>	<ul style="list-style-type: none"> Strictly Dance children. County Athletics championships. Football league yr 5/6 and 3/4 entry 	<ul style="list-style-type: none"> Crosscountry/athletics championships - £100 Football - £150 Strictly - £30 Total - £406.44 	<ul style="list-style-type: none"> Pupil/Parent voice surveys showed whole enjoyment. Request for continuation. 	<ul style="list-style-type: none"> Inexpensive, will repeat next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A wide range of competitive sports offered to the whole school. (See Key indicator 4 for specifics*) 	<ul style="list-style-type: none"> Strictly Dance children County Athletics Boys football league County cross country Gymnastics festival 	See Key indicator 4*	<ul style="list-style-type: none"> Children have learnt a range of new skills to a competitive new standard. Social skills learning how to take part in a fair and appropriate way Children have competed in various competitions. 	<ul style="list-style-type: none"> Offer same experiences next year. Offer fresh opportunity next year similar. Ensure staff are aware of events.