



**Romans Field School
Bradwell Village School
Priory Common School**

Inclusive Learning Federation

Social Networking Policy

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Reviewed by	Steve Tysom
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This policy is to be read in conjunction with Inclusive Learning Federation Online and Acceptable use Policy.

1. Introduction

The purpose of this policy is to protect the reputation of employees of Inclusive Learning Federation and the schools as a whole from intended or unintended abuse via personal employee usage of social networking and personal internet sites.

The schools recognise that such sites are increasingly useful communication tools and acknowledges the right of employees to freedom of expression. However, employees must be aware of the potential legal implications of material which could be considered abusive or defamatory and must at all times bear in mind the need to remain compliant with Milton Keynes Council's Code of Conduct.

2. Definition

This policy applies to personal use of social networking sites (for example: Facebook, MySpace, Twitter, MSN, Bebo, Snapchat etc), personal web pages, personal space provided by internet providers and internet presence including blogs which make available personal views to the general public, including web pages or social media pages hosted by Milton Keynes Council which you are visiting as a personal user (not as a moderator).

Although LinkedIn is not primarily a social networking site employees should apply the principles set down within this policy to their use of this and similar professional networks.

3. Guidance

- If you already make reference to your employment at the school or the Inclusive Learning Federation on a personal internet site as defined above, or you intend to create such a site, you should inform the Executive Headteacher.
- If you do refer to your employment at the school or the Inclusive Learning Federation you must use a disclaimer such as "the views contained in these web pages are my personal views and do not represent the views of the School".
- Do not use the school logo or the Inclusive Learning Federation's logo on any personal web pages.
- Please be aware that using material from any copyrighted source without permission is likely to breach copyright.
- Carefully avoid bringing the school/federation or its employees into disrepute and consult the Executive Headteacher if you are unsure whether the content is appropriate.

- The schools reserve the right to require removal of any material published by an employee which may adversely affect the schools' reputation or create risk of legal proceedings against the schools.
- Do not reveal information which is confidential to the schools - consult the Executive Headteacher if you are unsure.
- Employees must not use social networking sites for party political purposes.
- Do not include or use any school/federation, data, information, contact details or photographs of employees, pupils, parents or partner organisations without the explicit written permission of the school/federation and the explicit written permission of the data subject (e.g. person shown in any photograph).
- Do not include comments or photographs which could bring into question your professional credibility (directly bearing in mind Milton Keynes Council's Code of Conduct)
- Time spent accessing social networking sites at work, for personal use, using school equipment must comply with the IT-related policies applicable to the school or the federation. This includes the use of school equipment at home such as smart phones, tablets or laptops whether during or outside working hours.
- Do not invite or accept as 'friends' on such sites any child or vulnerable adult or the family members of any child or vulnerable adult you have met in the course of your employment.
- If you receive press or media contact regarding the content of your personal site and feel there may be implications for you or which in any way relates to the school/federation, you should consult the Executive Headteacher.

4. Compliance

The Inclusive Learning Federation reserves the right to take action under the Disciplinary Policy should employees breach this policy or bring the individual school or federation into disrepute by their actions on the internet. The Disciplinary Policy is available on the Internet at: 'Disciplinary Policy applicable to Headteachers or Disciplinary Policy applicable to School Staff other than Headteachers'.

Employees must ensure that their use of social networking sites does not breach the safeguarding guidance as set out in the [Keeping Children Safe in Education](#).

5. Privacy and Dignity

Employees are strongly recommended to check that their online privacy settings only allow "friends" to see their profiles and that the privacy settings of "friends" do not inadvertently allow access to the employee's own profile. It is also advised that as a general measure to protect their personal safety and identity, staff do not accept friend requests from people who are not personally known to them.

Employees may wish to ask friends to check before photographs are posted which may cause them embarrassment. Employees posting their own images should bear in mind the fact that any image can easily be downloaded and manipulated and they should choose which images they share accordingly. It is recommended that employees do not post images that could be used to identify their homes or families.

6. Information and training

All employees are advised to make themselves familiar with the parent/carer or teacher/trainer pages on the CEOP "Think You Know" site at www.thinkuknow.co.uk

7. Safety of Young People

Employees should be aware of the vulnerability of young people on line. Employees who use social media within their work to contact young people should:-

- always be professional and maintain the highest standards of personal behaviour at all times;
- recognise the trust that is placed in adults by children and treat this trust with the highest respect and responsibility;
- work in an open and accountable manner at all times;
- always use appropriate language and be respectful in any communication;

- not favour or appear to favour any child or show interest in one more than another;
- not discriminate against anyone because of age gender, disability, culture, language, ethnicity, religious beliefs, sexual orientation or gender reassignment;
- be aware that children may misinterpret your intentions, so ensure that all language is age appropriate.

8. GDPR and Information Sharing

Any data collected and processed as part of employing and managing employee's is held securely. It is accessed by, and disclosed to, individuals only for the purposes of completing that specific procedure; process or activity.

Records are retained and destroyed in accordance with the GDPR regulations.

Inappropriate access or disclosure of employee data constitutes a data breach and should be reported in accordance with GDPR immediately. It may also constitute a disciplinary offence, which may be dealt with under the schools' Disciplinary Procedure.

9. Evaluation and Review:

This policy will be reviewed annually.