



# Year Five Newsletter

## Spring 2025

### Subject Overviews

#### Dear Parent/Carer

The first term has flown by, and we are now welcoming in the Spring Term and a new year!

#### English



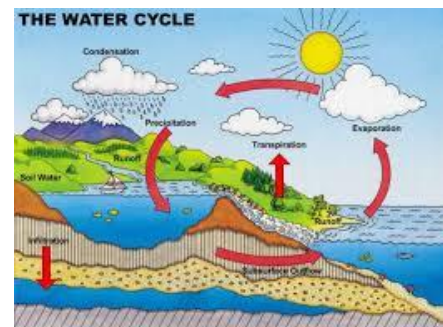
We will be reading the novel *Kensuke's Kingdom* by Michael Morpurgo and writing narratives and newspaper articles inspired by it. In addition, we will continue to focus on the basics of spelling, punctuation and grammar. Please ensure children are practicing their weekly spellings ready for their test every Wednesday.

#### Mathematics

This term we will be continuing to work on number, fractions, measures and statistics and we will be applying our knowledge to solve worded problems. Our Back to Basics sessions will continue to develop the children's rapid mental recall of number bonds and times tables through games and practical activities. Please encourage your child to keep learning their Times Tables, they can do this by logging on to TTRockstars.

#### Science

We will be learning where water comes from and how it is used to create power. We will record how weather changes over time and understand how rivers provide habitats for wildlife. We will be investigating earth and space and learning that the earth spins on its axis and how we have night and day. We will understand the relationship between the earth and the moon and why the sun appears to move across the sky. We will also compare other planet's relationships with the sun.



#### Computing

We will be continuing to develop our skills of coding and also using ICT within our foundation subject lessons for presentations.

## Games and PE



In Games and PE, we will be developing our badminton skills and further working on the skills and strategies needed for playing sports such as Hockey and Badminton.

**PE Kits** – Tuesday and Wednesday

## French

The children will learn the names of different buildings and places within a town. They will begin to write about places they can visit. In the second half of the term, they will recap parts of the body and learn how to have a conversation about medical emergencies.



## RE/PSHE

In RE we will be learning about the religion of Islam. In PSHE, our first unit is called 'Dreams and Goals' where we will be looking at our aspirations for jobs and careers in the future. Our second unit is called 'Healthy Me' where we will be learning about the effects of legal and illegal drugs as well as looking at body image and first aid.

In **History** we will be continuing with our topic on the Anglo Saxons and Vikings, as well as comparing the uses of rivers today to those in the past.

In **Geography** we will be learning about the water cycle, how clouds are formed and features of rivers, mountains and coasts. We will be identifying UK Rivers. We will be thinking about the advantages and disadvantages of flooding and how the lower river changes the landscapes. We will be comparing extreme weathers and understanding about climates around the world.



In **Art** we will examine how artists have interpreted weather and how they have used rivers and water in their work. We will be creating work inspired by the artists we study.

In **Design and Technology**, we will continue to begin our frame structures as well as looking at food from different cultures and creating and following a recipe.

In **Music** we are learning to listen and appreciate different genres of music and will be learning to play the glockenspiels.