



Bradwell Village School

R E Framework



Understanding the World	People and Communities	To talk about past and present events in their own lives and in the lives of family members. To know about similarities and differences between themselves and others, and among families, communities and traditions.
	The World	To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.

Autumn 1			
Year 3	Year 4	Year 5	Year 6
Judaism	Sanatana Dharma (Hinduism)	Islam	Buddhism
<p>What is the best ways for Jews to live a good life?</p> <p>Talk about agreements I have made and say why they are important.</p> <p>Share why Abraham is important to Jewish people and talk about his commitment and trust in God.</p> <p>Share how Jews can commit to each other through marriage.</p> <p>Share how Jewish believers try to lead a good life through doing good in the world.</p> <p>Describe some of the ways that Jews choose to live a good life and consider that they do this in different ways.</p> <p>Explain how I choose different ways to live out my understanding of a good life and how I might improve this further.</p>	<p>What do some deities tell Sanatana Dharma about God?</p> <p>Explain how people show different aspects of their personalities.</p> <p>Explain the Sanatani belief that Brahman is one supreme deity with different aspects.</p> <p>Explain what some Sanatanis might believe about Ganesha.</p> <p>Explain what some Sanatanis might believe about Lakshmi.</p> <p>Describe different deities and explain why they may be important to Sanatanis.</p> <p>Explain how I could show more of my positive aspects.</p>	<p>How is the Qu’ran vital to Muslims today?</p> <p>Consider how written guidance might impact on my behaviour.</p> <p>Explain why I think some events were important during the Night of Power.</p> <p>Explain some actions a Muslim might take to show respect to the Qur’an.</p> <p>Interpret some sayings from the Qur’an and understand there may be different interpretations.</p> <p>Explain facts about the treatment of the Qur’an and how it was revealed.</p> <p>Explain how I would like something important to me to be respected and treated.</p>	<p>What is the best way for a Buddhist to lead a good life?</p> <p>Say what I would like my good life to look like.</p> <p>Explain consequences of the 5 Precepts.</p> <p>Explain how Dhamma might lead a Buddhist to choose a certain job or career.</p> <p>Explain how Right Intention might impact on a Buddhist’s life.</p> <p>Explain how Right Living and Right Intention might help a Buddhist lead a good life.</p> <p>Consider how to live a good life in school.</p>

Autumn 2

Year 3	Year 4	Year 5	Year 6
Christianity	Christianity	Christianity	Christianity
<p>Has Christmas lost its true meaning?</p> <p>Talk about what the Christmas celebrations or holidays mean to me.</p> <p>Start to explain why certain Christmas items or symbols might be meaningful to Christians.</p> <p>Start to explain why kindness might be meaningful to Christians at Christmas.</p> <p>Start to consider how a Christian might explain why Jesus was sent to Earth.</p> <p>Explain what Christmas means to me and talk about whether this involves giving and receiving gifts.</p> <p>Explain what Christmas means to me and talk about what gift I would like to give to the world.</p>	<p>What is the most significant part of the Nativity story for Christians today?</p> <p>Explain why symbols are used and the meaning of some symbols to me.</p> <p>Explain what Christmas symbols might refer to the Christian story of Jesus' birth.</p> <p>Explain what parts of the Nativity story might be meaningful to some Christians.</p> <p>Explain the symbolism within a Christingle.</p> <p>Describe some of the symbolism of Christmas and explain a Christian belief about Jesus.</p> <p>Design a symbolic object to show the significance of Christmas time to me.</p>	<p>Is the Christmas story true?</p> <p>Understand how there might be different versions of events which are all true to some extent and to some people.</p> <p>Retell a version of the Christmas story from the Bible.</p> <p>Compare versions of the Christmas story from the Bible.</p> <p>Start to explain what a Christian might believe is true from the Christmas Story.</p> <p>Start to explain the Christian belief that Jesus was the incarnation of God.</p> <p>Explain how people can see truths in stories which may not be completely true.</p>	<p>Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p>Explain how different celebrations remember events which might be in the past or present.</p> <p>Discuss what Christmas traditions may link directly to the Biblical story of the birth of Jesus.</p> <p>Explain what a Christian might learn from Christmas items about the significance of Jesus' birth.</p> <p>Explain what a Christian might find most significant in Christmas celebrations.</p> <p>Describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born.</p> <p>Start to explain how I might remember and celebrate somebody who is incredibly special.</p>

Spring 1

Year 3	Year 4	Year 5	Year 6
Christianity	Sanatana Dharma (Hinduism)	Islam	Christianity
<p>Could Jesus heal people? Did he perform miracles or is there some other explanation?</p> <p>Explain what I think a miracle is.</p> <p>Explain one Christian viewpoint about one of Jesus’ healing miracles (healing of the leper).</p> <p>Explain one Christian viewpoint about one of Jesus’ healing miracles (healing of the blind man).</p> <p>Explain one Christian viewpoint about one of Jesus’ healing miracles (healing of the paralysed man).</p> <p>Explain one Christian viewpoint about one of Jesus’ healing miracles.</p> <p>Talk about a miracle I would like to see happen in the world today.</p>	<p>What is the best way for a Sanatani to lead a god life?</p> <p>Explain how my actions may have consequences for myself and others.</p> <p>Explain the Sanatani beliefs in Karma, Atman and Moksha.</p> <p>Explain how a Sanatani might live a good life through prayer and dedication to God.</p> <p>Explain what some Sanatanis might believe about doing good for society.</p> <p>Say how a Sanatani might lead a good life.</p> <p>Explain how I could take actions to lead a good life which might have a positive impact on the future.</p>	<p>Does belief in Akhirah (life after death) help Muslims lead a good lives?</p> <p>Consider what motivation means to me and consider how people can be helped when others are motivated to do good deeds.</p> <p>Interpret some things the Qur’an says about life after death.</p> <p>Say how instructions in the Qur’an can help Muslims lead a good life.</p> <p>Explain some actions a Muslim might take as Jihad.</p> <p>Explain how believing in Akhirah influences Muslims to do their best to lead good lives.</p> <p>Express a vision of how leading a good life could make the world the place I want it to be.</p>	<p>Is anything ever eternal?</p> <p>Explain why I think some things will last forever and what I mean by that.</p> <p>Discuss different types of love and whether they may be able to last for ever.</p> <p>Discuss the Christian beliefs in heaven and what actions a Christian might take to obtain eternal life.</p> <p>Discuss the Christian beliefs in heaven and what actions a Christian might take to obtain eternal life.</p> <p>Make links between different Christian beliefs and their views on whether anything is ever eternal.</p> <p>Explain my own beliefs about what it means to lead a good life.</p>

Spring 2

Year 3	Year 4	Year 5	Year 6
Christianity	Christianity	Christianity	Christianity
<p>What is good about Good Friday?</p> <p>Explain how somebody might rescue or help others in a difficult situation.</p> <p>Start to tell you why Jesus' death might be important to Christians because of what happened at the Last Supper</p> <p>Start to tell you why Jesus' death might be important to Christians because of what happened after the Last Supper</p> <p>Start to tell you why Jesus' death might be important to Christians because of what happened on Good Friday</p> <p>Reflect on what I think might or might not be good about the story of Easter as a rescue.</p> <p>Reflect on how rescuing somebody by taking action or showing them a better way to live might be a good thing.</p>	<p>Is forgiveness always possible for Christians?</p> <p>Explain what forgiveness is and why it might be difficult in some situations.</p> <p>Describe what a Christian might learn about forgiveness from a Bible story.</p> <p>Retell a Bible story where Jesus forgave somebody.</p> <p>Discuss how some Christians might feel about forgiveness.</p> <p>Describe what a Christian might learn about forgiveness from a Bible text.</p> <p>Explain what forgiveness might mean to me.</p>	<p>How significant is it for Christians to believe that God intended Jesus to die?</p> <p>Understand how some people believe in destiny and how others might believe in having free will to make their own choices.</p> <p>Begin to consider whether the crucifixion was a consequence of the events of Holy Week.</p> <p>Begin to consider whether the crucifixion was a consequence of the events of Holy Week or whether Jesus knew and it was part of God's plan (Last Supper to praying in the garden)</p> <p>Begin to consider whether the crucifixion was a consequence of the events of Holy Week or whether Jesus knew and it was part of God's plan (The trials, Peter's denial, crucifixion, burial and resurrection)</p> <p>Start to explain whether the evidence shows that God intended Jesus to be crucified and rise again, or whether the crucifixion was the consequence of the events of Holy Week</p> <p>Give an example of someone with a strong sense of purpose in their life and give my opinion on this.</p>	<p>How do the events of Easter and Pentecost impact on Christians today?</p> <p>Explain how situations, events or beliefs might inspire me to take action.</p> <p>Discuss the Easter story and consider the impact of an event which followed.</p> <p>Explain what happened at Pentecost and consider the impact on the disciples.</p> <p>Explain some ways in which the apostles and Christians today might be influenced by Pentecost.</p> <p>Consider ways in which Christians may demonstrate the impact of Pentecost and the Holy Spirit in their lives.</p> <p>Consider where I could act bravely or differently and decide what action I might take.</p>

Summer 1

Year 3	Year 4	Year 5	Year 6
Santana Dharma (Hinduism)	Islam	Buddhism	Buddhism
<p>Would visiting the River Ganges make a person a better Sanatani?</p> <p>Explain the importance of water.</p> <p>Explain the Sanatani belief that Brahman is one supreme deity who is everywhere and in everything.</p> <p>Say what actions Sanatanis might carry out in the river Ganges.</p> <p>Explain why Sanatanis might carry out certain actions in the river Ganges.</p> <p>Describe a ritual that happens at the Ganges and explain why this is important and significant to Sanatanis.</p> <p>Explain the importance of water and how I might protect it.</p>	<p>Does praying at regular intervals help Muslims in their everyday lives?</p> <p>Consider how making a regular commitment to something can increase its effectiveness.</p> <p>Discuss some reasons why Muslims might pray.</p> <p>Explain what parts of Muslim’s life might be helped by regular prayer.</p> <p>Explain why Muslims might want to pray in a Mosque.</p> <p>Describe the Muslim prayer routine and where they might choose to pray and say why.</p> <p>Consider what regular actions are important to me and how I can remember them.</p>	<p>What is the best way for a Buddhist to show commitment to their beliefs?</p> <p>Decide what might be important to me and understand that might be different to other people.</p> <p>Explain why the Buddha might be thought of as a Jewel or Refuge by some Buddhists.</p> <p>Explain how a Buddhist might show commitment to the Dhamma – the teachings of the Buddha.</p> <p>Explain how being part of the Sangha would help a Buddhist show commitment to their beliefs.</p> <p>Explain why the three Jewels or Refuges might be valuable to Buddhists.</p> <p>Explain the characteristics of a safe space and consider how to make one in school.</p>	<p>How are Buddhist teachings interpreted by believers?</p> <p>Consider what impacts on my understanding of truth.</p> <p>Explain how Theravada Buddhists might put their beliefs into action.</p> <p>Explain how Mahayana Buddhists might put their beliefs into action.</p> <p>Explain how the Eightfold Path might be interpreted by a believer.</p> <p>Discuss why the 5 Precepts and the Eightfold Path might be important to some Buddhists.</p> <p>Discuss why the 5 Precepts and the Eightfold Path might be important to some Buddhists.</p>

Summer 2

Year 3	Year 4	Year 5	Year 6
Humanism	Christianity	Christianity	Humanism
<p>What motivates Humanists to lead good lives?</p> <p>Discuss what is a “good” life.</p> <p>Discuss what rule a Humanist might choose to live by to live a good life</p> <p>Discuss what a Humanist might believe about how the world began.</p> <p>Discuss what actions a Humanist may take to live a good life.</p> <p>Explain some things that Humanists might believe.</p> <p>Say what would motivate me to lead a better life.</p>	<p>Do people need to go to church to show they are Christians?</p> <p>Describe the feelings I associate with a special place.</p> <p>Discuss some events or services that might happen at a church (with a focus on Baptism).</p> <p>Discuss some events or services that might happen at a church (with a focus on Holy Communion).</p> <p>Discuss how a church might support a Christian with prayer and worship in their lives today.</p> <p>Describe some of the ways Christians use Churches to worship and pray or celebrate important events and services such as Baptisms and Holy Communion.</p> <p>Explain some of my feelings about a special place and suggest why they exist.</p>	<p>What is the best way for a Christian to show commitment to God?</p> <p>Show an understanding of why people may show commitment in different ways to something they believe in.</p> <p>Describe how different practices enable Christians to show their commitment to God (The 10 Commandments).</p> <p>Describe how different practices enable Christians to show their commitment to God ('Love your neighbour as yourself' and what that love might look like).</p> <p>Describe how different practices enable Christians to show their commitment to God (prayer and worship practices).</p> <p>Describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others.</p> <p>Show how people may show commitment in different ways to something they believe in.</p>	<p>How do inspirational people impact on how Humanist live today?</p> <p>Discuss the characteristics of a role model.</p> <p>Discuss how Albert Einstein might inspire a Humanist and say why.</p> <p>Explain why Charles Darwin might inspire a Humanist.</p> <p>Explain why and how Alice Roberts might inspire a Humanist.</p> <p>Explain what a Humanist might find as an inspiration and say why.</p> <p>Say whether the people we have studied might be a role model to me and others.</p>