



Year Six Newsletter

Summer 2025

Subject Overviews

Dear Parent/Carer

English

We will be looking at a variety of text types and creating links with our foundation work. We will be writing an autobiography, a poem, and a letter of complaint. We will also be focusing on the basics of spelling, punctuation and grammar.

Maths

This term we will be looking at number operations and relating these to real life problems. We will spend time focusing on our written and mental methods and will be using these for worded problems. Our arithmetic sessions will continue to develop the speed of mental recall, particularly when it comes to times tables.

Science

We will be studying the circulatory system and looking closely at the function of the major organs such as the heart. We will also be thinking about what we need to keep us healthy and how factors such as diet and exercise can impact on the way our body function. Moreover, we will be looking at light and shadows and experimenting with various components.



Computing

In Computing we will be refining our research skills as well as studying how to be safe online, to recognise the importance of protecting passwords and to customise privacy settings for the online services. They will put into practice what they have learnt about privacy and security.

Games/PE



In Games & PE we will be developing our invasion games and improving our striking and fielding skills.

French

French will be taught through a variety of games and songs. The children will be learning vocabulary linked with buying ice creams and ice cream flavours and about keeping healthy. They will also continue to improve their skills in reading and writing French texts.

RE/PSHE

In RE we will find out how Buddhist teachings are interpreted by believers and consider how inspirational people impact on how Humanists live today. In PSHE we will be looking at how to keep ourselves healthy and form positive relationships including Sex and Relationships Education (further information about this topic will be provided later in the term).

In Design & Technology

In DT we will be focusing on mechanical systems such as pulleys or gears and using electrics to make a toy that is powered by gears or pulleys, with a motor.



In **Art** we will be looking at a range of Expressionist Artists' and how they represent feelings, emotions and symbolism; we will then use this to inspire us to create our own artwork.

In **Music** we will be thinking about how feelings and emotions are portrayed through music and how they have been used as a source of inspiration. We will be looking at some of the great musicians and famous pieces of music before creating our own compositions.

In **History** we will be looking at the post-World War II period, how Britain changed after the war and studying some of the key figures involved.

Homework

Reading

We ask that the children read on a daily basis. Please encourage your child to read a variety of texts: fiction, non-fiction, paperbacks, hardbacks, the classics, newspapers, comics, magazines etc.



Spellings

The children are given a list of words each week that fit the spelling pattern that they are working on. These words need to be practised at home for their weekly assessment.

Times Tables

The children need to know, and be able to quickly recall, their times tables and all related facts. Any practice at home using TTRS will be a great advantage.