

Music development plan summary: Bradwell Village School.

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Amy Rudkin
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Milton Keynes Music Service
Name of other music education organisation(s) (if partnership in place)	RockSteady Music School

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Bradwell Village School currently uses the Charanga music curriculum to deliver weekly music sessions for all children. This provides a structured approach to teaching the key elements of music, including rhythm, melody, and harmony. The Charanga programme offers a range of engaging activities and resources to support children's musical development.

Potential next steps:

Explore ways to further adapt the Charanga curriculum to meet the diverse needs of children with special educational needs and disabilities, such as providing more sensory-based activities or incorporating assistive technologies.

Investigate opportunities for children to learn to play simple musical instruments, such as percussion or keyboards, to support the development of their technical skills.

Collaborate with the music lead to ensure the curriculum is sequenced effectively, building on children's prior knowledge and skills to support progress over time.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Bradwell Village School offers a range of co-curricular music activities, including a weekly singing assembly, a yearly performance, school choir and class singing performance opportunities. These activities provide pupils with additional opportunities to engage with music and showcase their talents. All pupils have the opportunity to join Rocksteady Band music lessons and perform termly to an audience. School also has peripatetic music lessons for ukulele, guitar, and woodwind.

Potential next steps:

Explore opportunities to expand the range of co-curricular music activities, such as forming a school ensemble, to provide children with additional avenues to engage with and develop their musical skills.

Invite local musicians, music students from local secondary schools or music groups to deliver workshops or performances, exposing children to a diverse range of musical styles, genres and instruments.

Investigate ways to further involve parents and the local community in the school's musical activities, such as inviting them to attend performances or participate in workshops.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Bradwell Village School provides pupils with a range of musical experiences, including visits from a pantomime, Rock Steady, African Drumming and the Milton Keynes Music service. These experiences expose pupils to diverse musical genres and performance styles, broadening their musical horizons.

Potential next steps:

Explore opportunities for pupils to attend live musical performances, such as concerts or recitals, to further enhance their understanding and appreciation of music.

Investigate the possibility of organising music-themed workshops or residencies with local musicians or music organisations to provide pupils with more hands-on, interactive musical experiences.

Explore opportunities, working with peri music teachers, to increase the frequency and variety of musical experiences, such as hosting termly showcases where children can perform for their peers, families, and the wider school community.

In the future

This is about what the school is planning for subsequent years.

The school plans to continue investing in the professional development of both teachers and support staff to enhance their knowledge and skills in delivering high-quality music education. Additionally, the school aims to develop more opportunities for children to learn a diverse range of musical instruments, further supporting their technical and creative development.

Potential next steps:

Identify specific areas of need for staff professional development, such as adapting music lessons for children with complex needs or incorporating assistive technologies, and source relevant training opportunities.

Explore partnerships with local music hubs, colleges, or private music providers to offer a wider range of instrumental lessons, ensuring that all children have access to learning the instrument of their choice.

Investigate the possibility of securing additional funding or resources to purchase a variety of musical instruments, including adaptive or accessible options, to support children's musical exploration and skill development.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Local music hubs can be a useful place to find out more about music opportunities within your local area. To find out more about music hubs click this [link](#).

To access the Milton Keynes music hub please click [here](#).