

Bradwell Village School Pupil Premium Strategy 2025 –2026

Overview of our expenditure 2025- 2026	Cost implications
Staffing (targeted phonic sessions)	£51,292.48
Staffing (small group interventions)	£35,689
Accelerated reader and MyOn reading resources	£3000
Nessy	£152
The Brilliant Club	£1323
Ride High	£2542
Rock Steady	£433.92
Specialist behaviour management training sessions	£450
Subsidised lunch, visits, breakfast club	£25,266
Extra-curricular activities subsidy	£237.60
School dinners eligibility	£735
Music lessons subsidy	£96
Total cost	£121,217

Objective: To improve reading attainment for disadvantaged pupils, relative to their starting points as identified through baseline assessments.				
Actions	Success criteria	Lead	By when?	Cost implications
1a LSAs in class to support pupils.	<p>Evidence from learning walks and lesson observations shows that support staff are deployed effectively in lessons.</p> <p>Adaptive teaching is evident across the school to ensure children make at least the expected progress from their starting points.</p>	JW/TB	Termly review	Cost of LSAs
1b Small group tailored interventions to further support pupils and ensure needs are met.	<p>Effective interventions are delivered so that all pupils can make at least the expected levels of progress.</p> <p>Staff will have a clear understanding of the progression of their pupils.</p> <p>Staff will use knowledge of assessments to inform teaching and learning.</p> <p>Evidence in the pupil's books will support judgements.</p> <p>Moderation will show that staff are assessing pupils learning with increasing accuracy and confidence.</p> <p>Pupil progress meetings show where interventions are being used effectively to increase rates of progress.</p> <p>Regular intervention as well as same day interventions are used effectively to promote good outcomes.</p>	AH/JW	Termly	Cost of LSAs
1c Summative assessments monitored each half term by the subject lead and AH to ensure the data is robust.	<p>All staff will be accurate with assessment judgements.</p> <p>Staff can carefully track pupils' progress using Insight.</p> <p>Evidence in the pupil's books support judgements.</p> <p>Opportunities for all teachers to attend external moderation.</p>	AH/JW	Termly	Cost of assessment package

Objective: To improve reading attainment for disadvantaged pupils, relative to their starting points as identified through baseline assessments.				
Actions	Success criteria	Lead	By when?	Cost implications
1d To further develop the use of Insight to support assessment process.	<p>All staff will be able to comment with confidence on the attainment of their pupils. Staff will have a clear understanding of the progression of their pupils.</p> <p>Staff will use knowledge of assessments to inform teaching and learning.</p> <p>Evidence in the pupil's books will support judgements.</p> <p>Moderation will show that staff are assessing pupils learning with increasing accuracy and confidence.</p>	JW	Termly	Cost of assessment package
1e Additional CPD support for staff in Read Write Inc.	<p>Staff consistently delivering effective teaching to meet the needs of their pupils.</p> <p>Additional RWI resources and CPD support to ensure children make at least expected rates of progress of progress in reading.</p> <p>CPD training sessions provided to address areas for development.</p>	SS/AH/JW	Weekly	Cost of RWInc training.
1f Evidence in books and assessed work demonstrates pupils are making good progress from their starting point.	<p>Baseline assessments used to inform teaching.</p> <p>Evidence shows children are making expected progress.</p>	AH/JW	Termly	
Progress				

Objective: To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.				
Actions	Success criteria	Lead	By when?	Cost implications
2a Staff to actively encourage attendance in school.	Reduction in number of phone calls made to parents re absent children. Rates of attendance will improve across the school. Data shows attendance is improving.	HS	Weekly	
2b Targeted support for pupils who are falling below attendance thresholds.	Rates of attendance will improve across the school. Targeted support will increase rates of attendance for targeted pupils. Attendance meetings will ensure families are aware of the implications of missing school.	HS/EY	Ongoing	
2c Targeted support for pupils who are at risk of falling below attendance thresholds.	Rates of attendance will improve across the school. Targeted support will increase rates of attendance for targeted pupils. Attendance meetings will ensure families are aware of the implications of missing school.	HS/EY	Ongoing	
2d Attendance Lead to attend CPD.	Attendance Lead up to date in knowledge. Attendance Lead to lead attendance meetings.	HS	Termly	Cost of CPD
Progress				

Objective: To achieve and sustain improved behaviour and focus during lessons, particularly for disadvantaged pupils.				
Actions	Success criteria	Lead	By when?	Cost implications
3a Team Teach training delivered to all staff.	All staff can deal with behaviour issues with greater confidence.	RH	Ongoing	Team Teach CPD
3b Pupils have access to a greater range of equipment during playtimes.	Staff engage with children during playtimes. Fewer behaviour issues occur during playtimes.	All staff	Ongoing	Playground equipment updated as necessary
3c Brads Buddies support children with activities at playtimes.	Children are supporting each other during playtimes. Fewer behaviour issues occur during playtimes.	EA	Ongoing	
3d Behaviour incidents are recorded on Class Charts with rewards given for positive behaviours.	Pupils are encouraged to increase their positive behaviours. Reduction in the number of negative behaviours recorded on Class Charts. Data from Class Charts shows that behaviour is improving.	All staff	Ongoing	Cost of Class Charts
3e Behaviour Lead to model good practice across the school.	Regular behaviour updates provided. Reduction in the number of negative behaviours recorded on Class Charts. Data from Class Charts shows that behaviour is improving.	EA	Ongoing	
3f Restorative Practice CPD delivered to all staff.	All staff can deal with behaviour issues with greater confidence and understanding.	EA	Beginning of School Year	CPD
Progress				

Objective: To achieve and sustain improved SEMH for all pupils.				
Actions	Success criteria	Lead	By when?	Cost implications
4a Designated Mental Health Lead within school.	Mental health addressed in PSHE provision. Children's Mental Health Awareness week promoted in school	JW/HS	Ongoing	Cost of Jigsaw PSHE £600
4b Staff CPD to raise awareness of SEMH.	All staff are aware of the differing mental health needs of pupils. All staff feel more confident teaching pupils with differing mental health needs.	JW	Ongoing	Cost of CPD
4c Develop a whole school ethos of understanding SEMH and wellbeing.	Wellbeing ambassadors will support pupils within school. Academic performance will improve as children understand SEMH needs of others and how to deal with their own emotions. Relationships with peers will improve as children understand SEMH needs of others and how to deal with their own emotions. Pupil voice shows understanding of SEMH and wellbeing have a positive impact on behaviour and learning.	JW/HS	Ongoing	
4d To subsidise music lessons and extra-curricular experiences for disadvantaged children.	Pupil voice shows that music and extra-curricular experiences are having a positive impact.	JW	Ongoing	Cost of music subsidies
4e Staff make greater use of SEMH support services.	Staff will refer children to MHST. Parents will be encouraged to use MHST services.	All staff	Ongoing	
4f Children to take part in Ride High	Pupil voice shows that Ride High experiences are having a positive impact.	TB	Autumn Term	Ride High sessions £2542
Progress				

