



Bradwell Village School

"Where you can be the best version of yourself."

School Self-Evaluation

2025 - 2026



SCHOOL CONTEXT

Bradwell Village School (BVS) is a maintained junior school in Milton Keynes, serving a diverse socio-economic and multicultural community from Heelands and Bradwell. Pupil numbers have declined from 317 in 2020 to 203 in 2023, reflecting local demographic changes. The school has a significant proportion of pupils with English as an Additional Language (32.5%), Special Educational Needs and Disabilities (31.5%), Education, Health and Care Plans (17 pupils), Free School Meals (42%), and Pupil Premium (39%). BVS offers a breakfast club and collaborates with Heelands School for after-school care, with Romans Field School providing school meals. The school is part of the Inclusive Learning Federation alongside Priory Common and Romans Field Schools, enhancing provision for pupils, including those with Autism Spectrum Condition (ASC). BVS includes an ASC Unit catering for 16 pupils with EHCPs for Autism, supporting a broad and inclusive educational environment.

SCHOOL DEVELOPMENT PRIORITIES FOR 2025-2026

Curriculum: To strengthen and further develop the curriculum to ensure it is broad, balanced, and enriching for all learners.

Behaviour: To support staff in effectively managing and positively transforming pupil behaviour through the consistent use of restorative practices.

BVS Unit: To enhance the quality of provision within the ASC (Autism Spectrum Condition) unit, ensuring it meets the diverse needs of all pupils.

Writing and Maths: To raise attainment and accelerate progress in Writing and Mathematics.

KEY STRENGTHS

The curriculum at Bradwell Village School is broad, balanced, and ambitious, effectively serving all pupils, including those with SEND and EAL. It supports strong progression and prepares pupils well for future academic and economic success. Teaching is well-planned, with high expectations and varied, challenging tasks that engage pupils and foster resilience. The school offers a rich extracurricular programme that enhances skills and interests, contributing to pupils' holistic development. Support for pupils with special educational needs and EAL is highly effective, enabling good or excellent progress. Assessment and feedback are used effectively to identify and address learning needs promptly. Positive behaviour and attitudes are promoted through clear expectations and restorative practices. Leadership is strong, driving continuous improvement and fostering a positive school culture. The school's pastoral care and SMSC provision are robust, supporting pupils' personal development and well-being. Parental engagement is encouraged, reinforcing the school's commitment to community and pupil success.

	Urgent Improvement	Needs Attention	Expected Standard	Strong Standard	Exceptional
Safeguarding			MET		
Inclusion					
Curriculum and Teaching					
Achievement					
Attendance and Behaviour					
Personal Development and Well-being					
Leadership and Governance					