



# School Development Plan

**Bradwell Village School**

**2025-2026**

## **Summary of Priorities for 2025-2026**

*"To create an outstanding educational environment that promotes high academic achievement and supports the holistic development of every child."*

### **1. Curriculum**

***To strengthen and further develop the curriculum to ensure it is broad, balanced, and enriching for all learners.***

- Implement updated schemes of work for DT, Art, History, Geography, Science, Computing, and RE.
- Establish a structured enrichment programme with themed days, workshops, and trips.
- Develop a robust monitoring and evaluation cycle including lesson observations, work scrutiny, and pupil voice.
- Use assessment data to dynamically adapt the curriculum and teaching approaches.

### **2. Behaviour**

***To support staff in effectively managing and positively transforming pupil behaviour through the consistent use of restorative practices.***

- Train all staff in restorative approaches and trauma-informed practice with ongoing support.
- Embed regular circle time sessions across all classes.
- Ensure effective operation and training of the Brad Buddies playground support system.
- Reinforce a 'No Touching' policy through assemblies and consistent enforcement.
- Achieve Bronze Level in the Making Connections Award to enhance restorative culture.
- Implement Junior Duke awards to promote personal development and perseverance.
- Continue targeted attendance strategies with early intervention and parental engagement.

### **3. BVS Unit**

***To enhance the quality of provision within the ASC (Autism Spectrum Condition) unit, ensuring it meets the diverse needs of all pupils.***

- Review and map the ASC curriculum to mainstream provision and individual needs.
- Create a fluid staffing model to enable skill transfer between ASC unit and mainstream classes.
- Establish dedicated sensory provision including a sensory room and outdoor sensory play area.
- Conduct a resource audit and procure specialist materials and equipment.
- Deliver whole-school SEND awareness programmes including assemblies, staff training, and parent coffee mornings.
- Expand personalised development opportunities and community visits for ASC pupils.

#### 4. Writing and Maths

*To raise attainment and accelerate progress in Writing and Mathematics.*

- Audit current writing provision against the new DfE writing framework and address gaps.
- Provide training on the new writing framework and revise planning accordingly.
- Review Maths standards and provision using data and classroom observations.
- Offer coaching and feedback to teachers on adaptive teaching strategies in Writing and Maths.
- Adhere to an assessment schedule with lesson observations, work scrutiny, and pupil voice.
- Conduct regular lesson observations focusing on curriculum delivery, engagement, and pacing.
- Provide CPD on identifying and addressing misconceptions and gaps.
- Use targeted small group interventions to close knowledge and skill gaps.