

# Jigsaw RE Knowledge Organiser

This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry.

The summaries must not be taken as the beliefs of ALL members of the particular religion.

<b>Religion /Worldview: Islam</b>	<b>Enquiry Question:</b> Does belief in Akhirah (life after death) help Muslims lead a good life?	<b>Age range:</b> 9 -12	<b>Enquiry 3</b>
In this unit, we will look at Akhirah - life after death. Muslims believe that their afterlife is decided by Allah			

<b>Core Knowledge</b> (see also background information documents)	<b>Link to other aspects of belief</b>	<b>Personal connection / resonance</b>	
<p>Muslims believe that when you die there is a judgment day. Allah, who is perfect justice, will decide on your next step after looking at the evidence collected during your life. The evidence is collected by 2 angels who record your thoughts words and deeds. This belief should mean that Muslims try to do the right thing. Allah will be fair and just, so your afterlife should be what you deserve.</p> <p>The enquiry looks at ways in which Muslims could improve their chances of a good afterlife for example,</p> <p>Muslims can live a good life by: asking Allah for forgiveness, doing good deeds, praying regularly, fasting during Ramadan and giving to those in need.</p> <p>The enquiry also looks at Jihad – personal struggle and some different interpretations of it</p>	<ul style="list-style-type: none"> <li>• Helping other Muslims in need around the world through charities</li> <li>• Heaven and Hell – references in the Qur’an describing what the afterlife might be like</li> </ul>	<ul style="list-style-type: none"> <li>• What do I think happens when life is over?</li> <li>• Why might some people believe in Heaven and Hell?</li> <li>• What other alternatives are there?</li> </ul>	
<b>Key Terms and definitions</b>	<b>History/Context</b>	<b>Impact on believer/daily life</b>	<b>Spiral curriculum link</b>
<p><b>Allah</b> – Muslim name for God</p> <p><b>Qur’an</b> - Holy book for Muslims</p> <p><b>Akhirah</b> – Life after death</p> <p><b>Jihad</b> – struggle (Often a personal struggle to live life in the right way)</p> <p><b>Interpretation</b> – the way you understand something – this may be different to another person’s view of the same thing.</p> <p><b>Hadith</b> – words and actions of Muhammad as a person not messenger of Allah.</p>	<p>As Islam spread around the world Muslims lived in countries where other worldviews were more popular. This sometimes caused problems as some customs might go against Muslim views. This has led to some conflicts. However, it is important to note that this is rare and sometimes the media focus too much on this.</p>	<p>Muslims believe that Allah will decide their next life. This is really important as the afterlife is seen as being more important than life on earth which is a test designed by Allah to see how we cope with different situations. Each day is a struggle for Muslims to follow their faith – they put this effort in to please Allah and hopefully achieve a positive afterlife.</p>	<p>The final enquiry brings the previous eight all together. Everything in a Muslim’s life should focus on Allah, showing him commitment and making sure they have taken every opportunity to do the right thing, increasing their chances of a good afterlife.</p>

**Home learning ideas/questions:** What do family members think happens when our lives end? How might this make a difference to how we live each day?