



Bradwell Village School

Meadows Newsletter

Autumn Term 2026

We are looking forward to a busy and engaging Autumn Term as we explore our topic **“Toys.”** This topic will help the children develop their understanding of change over time

Our Key Enquiry Question this term will be: “What happened? What happens next?”

Much of our learning will connect to this theme, with some subjects taught through the topic and others taught discretely.

Key vocabulary we will cover includes:

- go, stop, forward, backwards
- on, off
- my turn, your turn
- past verbs
- now, next
- schedule
- today, yesterday, tomorrow
- days of the week



Subject Overviews

English

In Writing, we will be exploring two texts: *My Favourite Toys* by Jordan Garratt and *My Presents* by Rod Campbell. These books will support our learning around the topic of toys, helping pupils to develop their communication, vocabulary, and understanding of old and new toys, celebrations, and daily experiences through engaging stories and discussion. We will also continue to support the development of fine motor skills and letter formation, providing regular opportunities for children to practise hand-strengthening activities, pencil grip, mark-making, and early writing skills. This will help build confidence and independence in writing, drawing, and everyday classroom tasks.

How you can help: Read stories together and talk about your child's favourite toys. Encourage them to describe toys using simple words such as colour, size, and how they move. Play turn-taking games, sort toys into groups, and enjoy imaginative play together. Support early writing through drawing, colouring, mark-making, and activities that strengthen hand muscles, such as using playdough.

Maths

In Maths, our focus will be on geometry, including position and movement, and data, where pupils will develop skills in responding to, organising, and using information. We will continue to embed our ongoing reinforcement of number and counting skills, including one-to-one correspondence, understanding, and representing numbers in different ways to build secure early mathematical understanding

How you can help: Count together during everyday activities, such as climbing the stairs, setting the table, or putting toys away. Encourage your child to sort toys or household objects by colour, size, or type, and use simple positional language such as on, under, next to, and behind. Talk about numbers whenever you can and play simple games that involve counting, matching, and moving objects.

Science

In Science, the children will be learning about pushes and pulls, forces and motion, and different materials. They will explore how objects move, investigate what makes things move or stop, and discover how different materials can be grouped based on their properties. Through hands-on activities, practical investigations, and play-based learning, the children will develop their curiosity about how things work and build their understanding of the world around them.

How you can help:

Encourage your child to explore how toys and everyday objects move by pushing, pulling, rolling, or sliding them. Talk about what different objects are made from, such as wood, plastic, or metal, and help your child sort household items by their materials. Simple play and everyday conversations will help reinforce their learning.

Wider Curriculum:

Across the wider curriculum, our learning will include:

- **Art** – Shape: solid forms and manipulation of materials
- **Humanities** – History: Toys - old and new
- **RE and PSHE** – Sharing, playing & learning together
- **PE** – Games

Throughout our teaching, we will continue to embed the Attention Autism approach to capture and maintain interest, encourage joint attention, and support engagement. We will also continue to promote independence and self-care routines, as well as using speech and language strategies to develop vocabulary, communication, and turn-taking.

How you can help:

Talk about old and new toys, encourage sharing and turn-taking during play, and enjoy simple games together. Give your child opportunities to create using different materials, such as playdough, blocks, or recycled items. Continue to encourage independence by practising everyday routines, and support communication by talking together, naming objects, and giving your child time to respond.

Miss Jones, Mrs Ongai and Mrs Branch love to see what you get up to, so please take pictures of your child's learning journey at home and share them with us.

Please ensure you are checking your child's home-school link book daily; for updates on trips around the community and other ways in which you can support your child's learning.

Meadows Teaching Staff
Cornflowers Team Class Teacher – Miss Jones Learning Support Assistant – Miss Ahmed and Miss Dickson
Bluebells Team Class Teacher – Mrs Ongai Learning Support Assistants – Mrs Robinson and Mrs Csipak
Asters Team Class Teacher – Mrs Branch Learning Support Assistants – Mrs Joy, Miss Omar and Mrs Smith

We are looking forward to continuing our hard work and would like to thank you for your ongoing support. If you have any questions or concerns, please do not hesitate to contact us.

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