

Bradwell Village School

Year Three Newsletter

September 2020

Dear Parent/Carer,

Welcome to a new year at Bradwell Village School and the start of the Autumn Term! We began our year with Creative Fortnight with the focus on mindfulness and wellbeing. The children did some work around their emotions and feelings, being a good friend and what it means to be kind.

Our topic for this next term is "It's Raining Cats and Chocolate". The children will investigate all about chocolate and its origins. Take a look at some of the children's fantastic, hard work and creativity on our school website. www.bradwellvillageschool.co.uk

You can contact your child's class teacher via the class email address should you need to on:

3SH – 3SH@bvsmk.co.uk

3TB – 3TB@bvsmk.co.uk

3SG – 3SG@bvsmk.co.uk

Cycling to school

Can parents of all children who cycle to school please reinforce the safety issues surrounding riding in the road. We would also prefer it if they wore helmets.

Many thanks.

Parents Evenings

Usually after half term we have face to face meetings with all parents to discuss how your children are settling in. Unfortunately, due to the current pandemic we are unable to offer this.

We will be sending home a written overview of Reading, Writing and Maths alongside a general comment on how the term has gone so far.

If you have any concerns in the meantime please do not hesitate to contact your child's class teacher.

Uniform

Despite the children not changing for PE or leaving coat on pegs, we are still seeing a build-up of lost property. Please could you ensure all clothing is labelled. Thank you.



Jewellery

A reminder. Please ensure no jewellery is worn on days your child has PE or Games.

Parking outside our schools

Please could you be aware of the dangers of parking outside Bradwell Village and Priory Common. There are times where emergency services would not be able to make their way to the schools should the need arise. Keep your eyes open for children running to their parents. We have also had a request from Bellfounder that parents refrain from parking in their allotted spaces.

Thank you on their behalf.

Visiting School

If for any reason you need to visit school for a meeting or to speak with anyone in the office, please ensure you gel your hands on entry and you also wear a mask.

Email and mobile numbers

With the chance of home learning always a possibility, can you please keep us up to date with any changes in your contact details, especially your mobile numbers and email addresses.

Email admin@bvsmk.co.uk or see Miss Chambers or Mrs Walters in the office.

A reminder of start and finish times

Please see below the start and finish times for each year group. Do not arrive before the allotted times please. It is starting to get busy out by the gates and it is becoming increasingly difficult for some parents to remain socially distant from others. If you have younger children starting at either Priory Common or Heelands Schools and it clashes with our start times, see the younger children settled first.

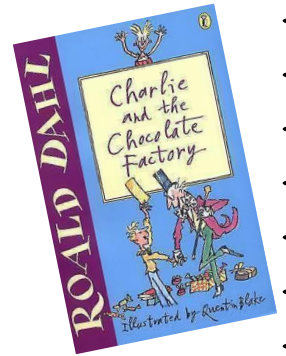
We will not mark your child as late but do let us know if this is the case. Can you let us know if you do have younger children at either of those schools as we now have the facility to record this.

| Year Group | Start | Finish |
|------------|-------|--------|
| 6 | 8.50 | 2.55 |
| 5 | 9.00 | 3.05 |
| 4 | 8.50 | 2.55 |
| 3 | 9.00 | 3.05 |

Subject Overviews

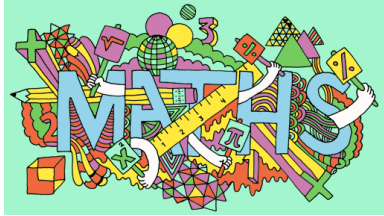
English

We will be working on descriptive writing, particularly focusing on settings and character descriptions using the rainforest and Charlie and the Chocolate Factory for some of our inspiration. As part of our English lessons we will play lots of word games to help develop our spellings and we will consolidate and practise sentence punctuation. We will also be learning how to make our writing more interesting through the use of adjectives and adverbs.



Maths

In Maths we will develop written methods for addition and subtraction and know how to use these methods to solve word problems. We will also be focusing on the children's understanding of place value and the relationships between numbers and number facts.



We will use our Back to Basics sessions to develop rapid mental recall of sequences of numbers, number bonds and times tables. Each week we will either have a problem-solving lesson, where we will learn and practise a range of strategies to solve logic problems, or we will consolidate our written methods. We will also develop our arithmetic skills through our Back to Basics sessions.

Science

Through our learning about the rainforest we will be finding out about the life cycles of plants and what they need in order to live and grow, as well the different parts of flowering plants. We will also find out about how things are seen and learn about reflections, as well as finding out about sunlight and shadows.

Computing

We will be using the internet to help us research and find out information. As part of our computing lessons we will begin to learn how to make our own simple computer programs.

Games/PE

In Games & PE we will learn different skills to help play a range of invasion games. We will also develop the skills used in gymnastics to make, perform and evaluate our own routines and sequences.

Music

In Music we will be composing and performing rainforest music and using symbols to record our music. We will be making rainforest sounds and listening to, and evaluating, 'The Carnival of the Animals' by Saint Saens.



RE/PSHE

In RE we will be learning about Christianity and what different signs and symbols mean. We will also learn about the significance of some of the Christian stories. In PSHE we will be learning about new beginnings and how to get on with others. We will participate in Circle Time activities and discussions. We will also be promoting the values of Kindness & Respect.

Topic

This term our topic is '**Its Raining Cats and Chocolate**'.

In **History** we will find out who first discovered chocolate and brought it to Europe. We will also find out why cocoa beans were so important for trade.

In **Geography** we will find out where cacao trees are found, and about different products from the rainforest. We will use maps and atlases to locate rainforests and learn about the positions of longitude and latitude, the Equator and the Tropics. We will also find out why rainforests are being destroyed and how people are trying to save them. We will look at some of the main features of North and South America and compare different regions within Brazil, as well as finding out about how rainforest tribes live.



In **Art** we will look at the paintings and techniques of Henri Rousseau. We will consider how art can be used to create a rainforest scene and make our own. We will learn different sketching techniques and sketch trees.



In **Design & Technology** we will learn how to make chocolate and what can be added to change its flavour. We will design and make a wrapper for a new chocolate bar.

For our **International Links** we will find out what Fair Trade chocolate is and what other Fair Trade products there are.

HOMEWORK

Maths and English tasks are set every week. Please encourage your child to complete them to the best of their ability. We also give children the opportunity to be more creative through the optional tasks we set.

Children are also expected to practise their timetables and spellings which they will get weekly from their English teacher.

Weekly homework should use no more than the double page spread in the homework book. If you need more space, please be creative but do not use the next page.

READING

We ask that the children read on a daily basis. All the children have an appropriate reading book to take home. When they finish their book please encourage them to return it and put it in the 'Returned Books' box. They will then be issued with a new book.

Year 3 Teaching Staff

Miss Headland (Year Team Lead and class teacher 3SH) **Miss Branch** (Class Teacher 3TB), **Mrs Gorania** (Class Teacher 3SG) and **Mrs Gray** (Trainee Teacher)

Learning Support Assistants **Mrs Stephenson**, **Mrs Bedford** and **Mr Lambert**.

Contact Us

If you need to contact your child's class teacher, we are always available at the gate before or after school. Alternatively, you can email us directly on our class email addresses:

We look forward to a wonderful term of hard work, challenge and celebrating success.

Miss Headland and the Year Three team.

